

Faculty of IT Awards for Teaching Excellence

Up to **two** awards are available for teaching excellence by individuals or teams. Each award consists of a grant of **\$2,000** to be used at the discretion of the award winner to further their teaching career.

Eligibility

To be eligible for an *individual* award:

- At least five (5) students are expected to nominate a lecturer.
- The unit must do well (above university average in Unit Evaluation on UW-Item 5), either above 4.0 on UW-Item 5 or show an improvement of 0.5 since the last offering.
- Include a Teacher evaluation
- Include a peer evaluation as supporting evidence.

To be eligible for *team based* award:

- At least 2/3 of the team must have each received at least two student nominations.
- At least one (1) peer is expected to nominate the team; this can come from the Head of School, course directors or other academics or Chief Examiner.
- The unit must do well on all campuses (above university average in Unit Evaluation on UW-Item 5), either above 4.0 on UW-Item 5 or show an improvement of 0.5 since the last offering.
- Include a Teacher evaluation for all team members
- Include a peer evaluation for the team by completing the team evaluation proforma.

Selection criteria

Applications for this award must **address all five (5) selection criteria** below:

1. **Approaches teaching that influence, motivate and inspire students to learn**
Which may include: fostering student development by stimulating curiosity and independence in learning; contributing to the development of students' critical thinking skills, analytical skills and scholarly values; encouraging student engagement through the enthusiasm shown for learning and teaching; inspiring and motivating students through high-level communication, presentation and interpersonal skills; enabling others to enhance their approaches to learning and teaching.
2. **Development of curricula and resources that reflect a command of the field**
Which may include: developing and presenting coherent and imaginative resources for student learning; implementing research-led approaches to learning and teaching; demonstrating up- to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; communicating clear objectives and expectations for student learning; providing support to those involved in the development of curricula and resources; contributing professional expertise to enhance curriculum or resources.
3. **Approaches to assessment and feedback that foster independent learning**
Which may include: integrating assessment strategies with the specific aims and objectives for student learning; providing timely, worthwhile feedback to students on their learning; using a variety of assessment and feedback strategies; implementing both formative and summative assessment; adapting assessment methods to different contexts and diverse student needs; contributing professional expertise to enhance assessment and/or feedback.
4. **Respect and support for the development of students as individuals** Which may include: participating in the effective and empathetic guidance and advising of students; assisting students from equity and other demographic subgroups to participate and achieve success in their courses; influencing the overall academic, social and cultural experience of higher education.
5. **Scholarly activities that have influenced and enhanced learning and teaching** Which may include: showing advanced skills in evaluation and reflective practice; participating in and contributing to professional activities related to learning and teaching; coordination, management and leadership of courses and student learning; conducting and publishing research related to teaching; demonstrating leadership through activities that have broad influence on the profession.

Lodgement information essential documentation for teaching excellence award

The following essential documentation is required to complete the application:

1. Nomination form (available from the Teaching excellence awards webpage)
2. Written statement (citation wording, synopsis and statement addressing the chosen selection criterion)
3. One reference limited to one A4 page provided by a colleague able to comment on the nominee's claims against the selection criteria.
4. For a team application, include a peer evaluation for the team by completing the team evaluation proforma (available from the Teaching excellence awards webpage)

Nominees' written statement includes:

1. 150-200 word synopsis written in the third person covering the nominee's teaching area or discipline, teaching experience, the particular focus of their teaching, teaching methods, and their research/teaching interests.
2. The written statement should address each of the selection criteria. Evidence to support the claims must be provided. The views of students, collaborators and/or colleagues, as appropriate, will be a key element in the assessment of nominations. Written statement should **not** be longer than **seven (7) A4 pages, 11 point font**, with single line spacing and margins of 25mm all around.

References

- One reference, limited to one (1) A4 page, must be provided by a colleague able to comment on the nominee's claims against the selection criteria.
- If the nomination is from a team, the reference should refer to the team as a whole.
- The reference must be signed by the referee (an electronic signature supplied by the referee to the nominee is acceptable).

Supporting material

Optional Supporting material (eg: MonQueST, Unit evaluations, Teacher evaluations, peer reviews, student testimonials etc.) can be submitted with the written statement. The relevance of this material must be made clear in the written statement. Supporting material may be a website (URL), CD ROM/DVD, digitised video, or 10 pages of printed material.

Submission of Application

The application (including supporting materials) is submitted as one .zip file via a web-form <https://secure.monash.edu/infotech/resources/staff/academic-award/?nominatetype=self>