

Follow up Action Items

1. ACTION: Karen Fenwick to remind lecturers to send tutor consultation time requests to Alan Dorin.

Actioned twice prior to semester and in week 3 and tutor consultation page updated and linked to semester 2.

2. ACTION: Margot Schumacher will be running MUSO training for new and existing students in S2.

Margot held a MUSO presentation at orientation for all new students with hands on lab training.

There is now a Quick Resources Guide on MUSO which every IT student has access to.

MUSO training sessions in week 1 were advertised.

3. ACTION: Paul van Haaster to ensure that firefox popups are enabled on MUSO in labs.

In progress.

4. ACTION: Bernd Meyer will delay assignment due date with full revision in Week 13.

Bernd delayed assignment 3 due date to the last day of semester.

5. ACTION: Bernd and Margot will ensure they are available again before the end of semester.

Quizzes were actually made available again the day before the student/staff meeting.

6. ACTION: John Betts to consider whether test marks should be adjusted.

John Betts currently on OSP.

7. ACTION: Overlap between FIT2006 and FIT2017 to be looked at for S2.

8. ACTION: David Squire to follow up with tech staff.

At the start of second semester I again broadcast the availability of the Damocles plagiarism detection system

(<http://vipser.infotech.monash.edu.au/damocles/about/>) to all staff in the school. Damocles has been available for several years. I have sent an email to school staff inviting users at the start of every semester. Quite a few units in the faculty use it, as well as some in BusEco, Arts, and Law. In second semester 2007 we have thirteen units using it across the university, including CSE5000, CSE5200, CSE5807, FIT2019, FIT2043, FIT3024, IMS5007, and IMS5024.

Since Damocles is suited to plagiarism detection in essays rather than code, the uptake seems to be higher in Masters units where essays are more prevalent. Other systems are available for code similarity checking, such as MOSS (<http://theory.stanford.edu/~aiken/moss/>).

Damocles does not need any intervention for our tech. staff. I have started discussions with the MUSO team to investigate whether submission to Damocles can be integrated with the MUSO assignment submission system. It is possible that this will be in place for 2008.

9. ACTION: Chief Examiner asked to ensure that any changes or clarifications regarding assignments be posted with the assignment on MUSO, not just appear in the MUSO discussions.

There weren't really any changes to the assignment specification during the semester. I did make a "decision" about the number of use case narratives that were required to be complete in detail - this was announced in the web site's announcement's stream and in the podcast episode devoted to the assignment. If an individual student seeks clarification on an issue then I think the MUSO discussion is one of a number of appropriate mechanisms that they can use.

10. ACTION: Chief Examiner asked to solicit examples from other lecturers taking the unit across the Faculty.

Happy to do that - but a number of the examples used were engineering based! It is worth noting all the lecturers who take the unit have a background in computer science or engineering. I don't think the unit is non-technical at all, however, there is no doubt that many students saw it as non-technical and as a result didn't engage with the unit.

Can you pass on to Ann our concerns about FIT1010 which covers about 70% of the same material. I've raised it here but haven't got traction with it - but Ann is actually taking the unit right now (I listened to a few of her lectures and they are almost identical to FIT2001 lectures).

11. ACTION: Yen to follow up on FIT2001 tutor consultation.

12. ACTION: Margot will look into creating MUSO course discussion groups, not just for double degree but all degrees.

There is now a Quick Resources Guide and a discussion forum which every IT student has access to.

13. ACTION: Paul van Haaster to organise increased quotas for Software Engineering 4th years.

Size of extra quota depends on where downloads are from eg. US and European downloads are more expensive than Australian downloads. The increase is possible, but how much do students need?

14. ACTION: Paul van Haaster will look into this.

Will occur if information from Administration is offered in time. Software Engineering Honours enrolments were late this year.

15. ACTION: Academics to be reminded that they should get peer review, or review by head tutor for assignments.