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Introduction

Welcome to FIT1011 Web systems 1. This unit is offered in the ONLINE DAY mode, which means students study the unit online. However, face to face helpdesk sessions and online help are provided for students to get help with their work.

Unit synopsis


Learning outcomes

This unit builds knowledge and understanding of:

1. The physical structure of the Internet;
2. The role of mark-up languages, especially XHTML;
3. The features of XHTML;
4. The use of graphics and multimedia in web applications;
5. The basic principles of web site design, implementation and maintenance;
6. Some of the legal and ethical issues associated with the Internet, especially the area of copyright.

This unit builds attitudes, values and beliefs of:

7. Professionalism towards respecting copyright;
8. Requiring professional standards in designing and implementing web applications.

This unit builds practical skills of:

9. writing syntactically correct XHTML code;
10. developing graphics suitable for web use;
11. developing scripted streaming multimedia presentations;
12. developing structurally correct web sites with intuitive navigational paradigms.

Contact hours

Students, are expected to spend an average of 12 hrs/week on this unit. The breakdown of time is as follows. 2 hrs/week: topic material coverage from the u-learning environment. 2 hrs/week working on sub-tasks and quizzes. 8 hrs/week: private study to review topic materials, explore supplementary unit resources and complete main tasks.
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Workload

This unit is taught in ONLINE DAY flexible mode using the Walkabout u-Learning environment. Students will need to spend 12 hours per week working on the unit. On-campus and on-line help sessions are provided.

Unit relationships

Prohibitions

CFR1150, CPE1003, CPE9005, CSC1040, GCO1821, IMS1401

Relationships

FIT1011 is a core unit in the Internet Systems and Net-centric computing majors of the Bachelor of Information Technology and Systems. It is also a prescribed unit for Engineering students taking the Bachelor of Technology. There are no prerequisites for this unit. You may not study this unit and CPE1003 in your degree.
Teaching and learning method

This unit is offered in ONLINE flexible mode. Students learn from the purpose designed website which contains learning materials including audio lectures, tasks and sub-tasks, quizzes, personal note taking facilities. There are also on-campus helpdesk sessions and online real time help available.

Task based learning is used: students have only one deadline: the end of the semester, by which time they need to have completed a series of relatively small tasks. Tasks are corrected progressively as they are submitted, and feedback provided to students.

The content is not presented as weekly topics, but as a specific task, and then associated learning materials that need to be mastered in order to complete the task.

There are also learning quizzes and sub-tasks to help progress to each major task.

Timetable information

For information on timetabling for on-campus classes please refer to MUTTS, http://mutts.monash.edu.au/MUTTS/

Tutorial allocation

On-campus students should register for tutorials/laboratories using the Allocate+ system: http://allocate.cc.monash.edu.au/

Off-Campus Learning or flexible delivery

Unit is taught in ONLINE flexible mode.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Key dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Links to other documents. Links to other parts of a document. Other types of links.</td>
<td>n/a</td>
</tr>
<tr>
<td>3</td>
<td>Elements of tables. Alignment. Table and cell size. Row and column spanning. Nested tables. Applications for tables.</td>
<td>n/a</td>
</tr>
<tr>
<td>5</td>
<td>Web pages and graphics. Internet image formats. Working with images. Clickable images and image maps. Other graphics formats. Sourcing images. Creating vector graphics and bitmap images. Animated GIFs</td>
<td>n/a</td>
</tr>
<tr>
<td>6</td>
<td>Concept of frames. Use of the frameset tags. Use of the frame tag. Targeted frames. Designing pages for multiple screen resolutions</td>
<td>n/a</td>
</tr>
<tr>
<td>7</td>
<td>Forms: elements, formatting and design. Processing forms. An introduction to Javascript. An introduction to Java applets</td>
<td>n/a</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>n/a</td>
</tr>
<tr>
<td>9</td>
<td>Introduction to Wireless. WAP 2.0 and XHTML-MP. Syntax of XHTML-MP. WAP CSS/WCSS. Accomodating user agents</td>
<td>n/a</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>10</td>
<td>EXTENSION MATERIAL. Some general features of web page writing. Some categories of web pages. Common conventions</td>
<td>n/a</td>
</tr>
<tr>
<td></td>
<td>Mid semester break</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>EXTENSION MATERIAL: Site aims, functionality, audience and resources. Site design, documentation and navigation. Copy, images, color schemes and fonts. Project implementation</td>
<td>n/a</td>
</tr>
<tr>
<td>13</td>
<td>Revision.</td>
<td>n/a</td>
</tr>
</tbody>
</table>
Unit Resources

Prescribed text(s) and readings

None

Recommended text(s) and readings


Required software and/or hardware

The following software can be downloaded from the unit web site. This software is also available in designated laboratories

Firefox. Browser

Microsoft Internet Explorer Version 6.0 or later. Browser for viewing web pages.

40tude HTML Editor

Top Style Lite Editor

Install Zip.

WS-ftp.

Openwave Phone Emulator (Version 7.0).

Visual Web Developer 2008

Software may be:

- downloaded from http://walkabout.netcomp.monash.edu.au
- purchased at academic price at good software retailers

Equipment and consumables required or provided

On-campus students, and those studying at supported study locations may use the facilities available in the computing labs. Information about computer use for students is available from the ITS Student Resource Guide in the Monash University Handbook.

Study resources

Study resources we will provide for your study are:

The FIT1011 website, http://walkabout.infotech.monash.edu.au/walkabout/FIT1011 where learning materials, audio lectures, quizzes and sub-tasks, task specifications, sample exam and supplementary materials are posted. Details of how to study the unit using the Walkabout environment are also provided.
Assessment

Overview

Assessments: 50%; Final Examination: 50%. Students must gain a satisfactory result in both the practical and exercises work and the exam to gain a pass in the unit. The examination must be sat at a Monash campus.

Faculty assessment policy

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 44% then a mark of no greater than 44-N will be recorded for the unit.

Where a student gains less than 40% for the examination component, the final result for the unit will be the examination result. Where a student gains less than 40% for the assignment component, the final result for the unit will be the assignment component result. Where a student fails to gain 40% of assignment component and 40% of the examination component, then the final mark for the unit will be the lesser of the two marks, unless one of the marks is zero, in which case the other mark will be awarded.

Assignment tasks

Assignment coversheets

Assignment coversheets are available via "Student Forms" on the Faculty website: http://www.infotech.monash.edu.au/resources/student/forms/
You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Assignment submission and return procedures, and assessment criteria will be specified with each assignment.

• Assignment task 1

  Title: Unit tasks
  Description:
  This unit uses task based learning. Students complete 9 tasks in the course of the unit. These tasks take the place of the conventional assignments.
  
  Each task typically requires the student to complete or modify a small web application, and publish it to the web.

  Weighting: 42%
  Due date: End of semester
  Remarks:
This unit gives students flexibility with their time. Students may submit tasks at any time throughout the semester. Tasks are corrected at a number of published task correction points. Students gain task feedback though correction sheets and at on campus or online help sessions.

- **Assignment task 2**

  **Title:** Quizzes
  **Description:** Students complete 9 timed online quizzes during the semester, each of 10 questions. Quizzes test the material learned in nine of the tasks.
  **Weighting:** 8%
  **Due date:** Students complete before end of semester
  **Remarks:** Like the tasks themselves, the attached quizzes may be taken at any time throughout the semester. These are computer corrected and results given to students as they finish the quiz

### Examination

- **Weighting:** 50%
  **Length:** 3 hours
  **Type (open/closed book):** closed book

See Appendix for End of semester special consideration / deferred exams process.

### Due dates and extensions

Please make every effort to submit work by the due dates. It is your responsibility to structure your study program around assignment deadlines, family, work and other commitments. Factors such as normal work pressures, vacations, etc. are not regarded as appropriate reasons for granting extensions. Students are advised to NOT assume that granting of an extension is a matter of course.

Students requesting an extension for any assessment during semester (e.g. Assignments, tests or presentations) are required to submit a Special Consideration application form (in-semester exam/assessment task), along with original copies of supporting documentation, directly to their lecturer within two working days before the assessment submission deadline. Lecturers will provide specific outcomes directly to students via email within 2 working days. The lecturer reserves the right to refuse late applications.

A copy of the email or other written communication of an extension must be attached to the assignment submission.

Refer to the Faculty Special consideration webpage or further details and to access application forms:

### Late assignment

Late submission of tasks are not accepted for correction, and zero marks are awarded accordingly. The only exception to this is in the case of illness or other serious cause. In any such cases, proper third party documentation (e.g. a doctor's certificate) would have to be supplied. Where a doctor's certificate is supplied, then an extension may be allowed for time specified on the doctor's certificate.
Return dates

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.
Appendix

Please visit the following URL: http://www.infotech.monash.edu.au/units/appendix.html for further information about:

- Continuous improvement
- Unit evaluations
- Communication, participation and feedback
- Library access
- Monash University Studies Online (MUSO)
- Plagiarism, cheating and collusion
- Register of counselling about plagiarism
- Non-discriminatory language
- Students with disability
- End of semester special consideration / deferred exams