FIT1006
Business information analysis

Unit Guide

Semester 1, 2010

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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Chief Examiner:

Dr John Betts
Senior Lecturer
Phone: +61 3 990 55804
Fax: +61 3 990 55159

Lecturer(s) / Leader(s):

Clayton

Dr John Betts
Senior Lecturer
Phone: +61 3 990 55804
Fax: +61 3 990 55159
Introduction

Welcome to FIT1006 Business Information Analysis for semester 2, 2009. This unit is designed to give students an introduction to statistical and quantitative methods within a business-related framework and to provide students with a sound foundation for more advanced statistical and quantitative studies. The course will provide opportunities for the student to gain skills in the presentation of business and economic data, the use of frequency distributions, measures of central tendency and dispersion, principles of probability, use of probability distributions, sampling theory, estimation, hypothesis testing, regression analysis, the use of indices and forecasting methods.

Unit synopsis

This unit is designed to give students an introduction to statistical and quantitative methods within a business-related framework and to provide students with a sound foundation for more advanced statistical and quantitative studies. The unit will provide opportunities for the student to gain skills in the presentation of business and economic data, the use of frequency distributions, measures of central tendency and dispersion, principles of probability, use of probability distributions, sampling theory, estimation, hypothesis testing, regression analysis, the use of indices and forecasting methods.

Learning outcomes

At the completion of this unit students will have -
A knowledge and understanding of:

- typical sources of data such as: market research surveys, mandatory reporting, census and Consumer Price Index, commercial sources;
- sampling techniques, sampling error;
- fundamental statistical concepts such as: probability, mathematical expectation, the Central Limit Theorem, hypothesis testing, correlation and regression.

At the completion of this unit, students will have skills in:

- techniques for basic statistical analysis including: the calculation of summary statistics, graphic display of data including stem-and-leaf plots, boxplots and histograms;
- calculations required for problems based on concepts given in point-3;
- calculation of probabilities by: direct calculation from probability distribution, use of tables and spreadsheets;
- the use of computer software (eg SYSTAT) to perform all statistical techniques covered;
- communicating the results of descriptive statistical analysis through a written report.

Contact hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload

The workload commitment for this unit is: two one-hour lectures per week, one two-hour tutorial per week, approximately eight hours private study and reading per week. Students may need to use the university laboratories to access statistical software during private study.
Unit relationships

Prohibitions

BUS1100, ETC1000, ETC1010, ETC2010, ETF2211, ETW1000, ETW1010, ETW1102, ETW2111, ETX1100, ETX2111, ETX2121, MAT1097
Teaching and learning method

Teaching approach

Statistical concepts and techniques will be introduced during lectures. Tutorials will be used to reinforce practical skills, which include manual calculations and the use of computer software for statistical analysis. Each lecture will be accompanied by designated reading which students are expected to have completed beforehand.

Timetable information

For information on timetabling for on-campus classes please refer to MUTTS, http://mutts.monash.edu.au/MUTTS/

Tutorial allocation

On-campus students should register for tutorials/laboratories using the Allocate+ system: http://allocate.its.monash.edu.au/

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date*</th>
<th>Topic</th>
<th>Key dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/03/10</td>
<td>Introduction. Surveys and data collection.</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>08/03/10</td>
<td>Graphical presentation of data. Measures of centre. Measures of dispersion.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>15/03/10</td>
<td>Introduction to Excel and SYSTAT. Writing a statistical report.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>22/03/10</td>
<td>Introduction to probability. Bayes' Theorem.</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>29/03/10</td>
<td>Binomial and Poisson distributions. The Normal distribution.</td>
<td>Assignment due during this week</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid semester break</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>12/04/10</td>
<td>Correlation and regression.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>19/04/10</td>
<td>Index numbers.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>26/04/10</td>
<td>Test during lecture.</td>
<td>Test scheduled for this week</td>
</tr>
<tr>
<td>9</td>
<td>03/05/10</td>
<td>Theoretical sampling distributions. Estimation.</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>10/05/10</td>
<td>Hypothesis testing.</td>
<td></td>
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<tr>
<td>11</td>
<td>17/05/10</td>
<td>Hypothesis testing: categorical data, multiple regression.</td>
<td></td>
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<tr>
<td>12</td>
<td>24/05/10</td>
<td>Time series analysis.</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>31/05/10</td>
<td>Revision.</td>
<td></td>
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</table>

*Please note that these dates may only apply to Australian campuses of Monash University. Off-shore students need to check the dates with their unit leader.
Unit Resources

Prescribed text(s) and readings


Text books are available from the Monash University Book Shops. Availability from other suppliers cannot be assured. The Bookshop orders texts in specifically for this unit. You are advised to purchase your text book early.

Recommended text(s) and readings


A good non-mathematical text is: Statistics Without Tears, Derek Rowntree, Penguin, Harmondsworth, 1981.

Required software and/or hardware

Students will use SYSTAT and Microsoft Excel to perform computer-based statistical calculations. These applications are available in the university's computer laboratories.

Equipment and consumables required or provided

On-campus students may use the facilities available in the computing labs. Information about computer use for students is available from the ITS Student Resource Guide in the Monash University Handbook.

Study resources

Study resources we will provide for your study are:

- Detailed lecture outline.
- Summary of each lecture's powerpoint presentation as a pdf.
- Tutorial outline and questions to be attempted as a pdf.
- Data files, sample Excel spreadsheet and SYSTAT files.
- Miscellaneous teaching applications.
- Solutions to selected exercises.

All the above resources are available on MUSO.
Assessment

Overview

Examination (2 hours): 60%; In-semester assessment: 40%

Faculty assessment policy

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit.

Assignment tasks

Assignment coversheets

Assignment coversheets are available via "Student Forms" on the Faculty website: http://www.infotech.monash.edu.au/resources/student/forms/
You MUST submit a completed coversheet with all assignments, ensuring that the plagiarism declaration section is signed.

Assignment submission and return procedures, and assessment criteria will be specified with each assignment.

- Assignment task 1
  
  Title: Written assignment.
  Description: To be advised in lectures.
  Weighting: 15%
  Due date: 1st April

- Assignment task 2
  
  Title: Test during lecture.
  Description: To be advised in lectures.
  Weighting: 25%
  Due date: 27th April
Examination

- **Weighting:** 60%
- **Length:** 2 hours
- **Type (open/closed book):** Closed book

See Appendix for End of semester special consideration / deferred exams process.

Due dates and extensions

Please make every effort to submit work by the due dates. It is your responsibility to structure your study program around assignment deadlines, family, work and other commitments. Factors such as normal work pressures, vacations, etc. are not regarded as appropriate reasons for granting extensions. Students are advised to NOT assume that granting of an extension is a matter of course.

Students requesting an extension for any assessment during semester (eg. Assignments, tests or presentations) are required to submit a Special Consideration application form (in-semester exam/assessment task), along with original copies of supporting documentation, directly to their lecturer within two working days before the assessment submission deadline. Lecturers will provide specific outcomes directly to students via email within 2 working days. The lecturer reserves the right to refuse late applications.

A copy of the email or other written communication of an extension must be attached to the assignment submission.

Refer to the Faculty Special consideration webpage or further details and to access application forms: [http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html](http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html)

Late assignment

Assignments received after the due date without prior arrangement will be subject to a penalty of 1 mark per day including weekends. (The assignment is out of 20 marks.)

Return dates

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.
Appendix

Please visit the following URL: [http://www.infotech.monash.edu.au/units/appendix.html](http://www.infotech.monash.edu.au/units/appendix.html) for further information about:

- Continuous improvement
- Unit evaluations
- Communication, participation and feedback
- Library access
- Monash University Studies Online (MUSO)
- Plagiarism, cheating and collusion
- Register of counselling about plagiarism
- Non-discriminatory language
- Students with disability
- End of semester special consideration / deferred exams