

# FIT1006 Business information analysis

**Unit Guide** 

Semester 2, 2011

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 22 Aug 2011

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# FIT1006 Business information analysis - Semester 2, 2011

This unit is designed to give students an introduction to statistical and quantitative methods within a business-related framework and to provide students with a sound foundation for more advanced statistical and quantitative studies. The unit will provide opportunities for the student to gain skills in the presentation of business and economic data, the use of frequency distributions, measures of central tendency and dispersion, principles of probability, use of probability distributions, sampling theory, estimation, hypothesis testing, regression analysis, the use of indices and forecasting methods.

### **Mode of Delivery**

- Gippsland (Day)
- Gippsland (Off-campus)

### **Contact Hours**

2 hrs lectures/wk, 2 hrs laboratories/wk

### Workload

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

Lectures: 2 hours per week

Tutorials/Lab Sessions: 2 hours per week per tutorial

and up to an additional 8 hours in some weeks for completing lab and project work, private study and revision.

# **Unit Relationships**

### **Prohibitions**

BUS1100, <u>ETC1000</u>, <u>ETC1010</u>, ETC2010, ETF2211, <u>ETW1000</u>, <u>ETW1010</u>, <u>ETW1102</u>, <u>ETW2111</u>, <u>ETX1100</u>, ETX2111, <u>ETX2121</u>, MAT1097

### **Chief Examiner**

**Dr John Betts** 

# **Campus Lecturer**

### **Gippsland**

**Dr Dengsheng Zhang** 

# **Tutors**

# Gippsland

Dr Dengsheng Zhang

### **Academic Overview**

# **Learning Objectives**

At the completion of this unit students will have - A knowledge and understanding of:

- typical sources of data such as: market research surveys, mandatory reporting, census and Consumer Price Index, commercial sources;
- sampling techniques, sampling error;
- fundamental statistical concepts such as: probability, mathematical expectation, the Central Limit Theorem, hypothesis testing, correlation and regression.

At the completion of this unit, students will have skills in:

- techniques for basic statistical analysis including: the calculation of summary statistics, graphic display of data including stem-and-leaf plots, boxplots and histograms;
- calculations required for problems based on concepts given in point-3;
- calculation of probabilities by: direct calculation from probability distribution, use of tables and spreadsheets:
- the use of computer software (eg SYSTAT) to perform all statistical techniques covered;
- communicating the results of descriptive statistical analysis through a written report.

### **Graduate Attributes**

Monash prepares its graduates to be:

- 1. responsible and effective global citizens who:
- a. engage in an internationalised world
- b. exhibit cross-cultural competence
- c. demonstrate ethical values

critical and creative scholars who:

- a. produce innovative solutions to problems
- b. apply research skills to a range of challenges
- c. communicate perceptively and effectively

### **Assessment Summary**

Examination (2 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	<b>Due Date</b>
Written assignment.	20%	Week 6
Written Assignment	20%	Week 12
Examination 1	60%	To be advised

### **Teaching Approach**

### Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

### **Feedback**

### Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments without comments
- Test results and feedback
- Solutions to tutes, labs and assignments

### Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see: <a href="http://www.monash.edu.au/about/monash-directions/directions.html">http://www.monash.edu/about/monash-directions/directions.html</a>
<a href="http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html">http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html</a>

### **Previous Student Evaluations of this unit**

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp

# **Required Resources**

- Prescribed Textbook: Selvanathan et al, "Australian Business Statistics", Abridged Fifth Edition, Nelson 2011.
- Students may need to use the university laboratories to access statistical software during private study.
- Students will use SYSTAT and Microsoft Excel to perform computer-based statistical calculations. These applications are available in the university's computer laboratories.

# **Examination material or equipment**

Students are permitted to use calculators in the exam.

# **Unit Schedule**

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Introduction. Surveys and data collection.	
2	Graphical presentation of data. Measures of centre. Measures of dispersion.	
3	Introduction to Excel and SYSTAT. Writing a statistical report.	
4	Correlation and regression.	
5	Introduction to probability. Bayes' Theorem.	
6	Binomial and Poisson distributions. The Normal distribution.	Assignment 1 Due week 6
7	Index numbers.	
8	Test during lecture. Introduction to estimation.	
9	Estimation.	
10	Hypothesis testing.	
11	Hypothesis testing: categorical data. Time series analysis.	
12	Time series analysis.	Assignment 2 Due week 12
	SWOT VAC	No formal assessment is undertaken SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/ academic/education/assessment/ assessment-in-coursework-policy.html

<sup>\*</sup>Unit Schedule details will be maintained and communicated to you via your MUSO (Blackboard or Moodle) learning system.

# **Assessment Requirements**

### **Assessment Policy**

To pass a unit which includes an examination as part of the assessment a student must obtain:

- 40% or more in the unit's examination, and
- 40% or more in the unit's total non-examination assessment, and
- an overall unit mark of 50% or more.

If a student does not achieve 40% or more in the unit examination or the unit non-examination total assessment, and the total mark for the unit is greater than 50% then a mark of no greater than 49-N will be recorded for the unit

### **Assessment Tasks**

### **Participation**

#### Assessment task 1

Title:

Written assignment.

**Description:** 

Assessment of Week 1-6 materials

Weighting:

20%

#### **Criteria for assessment:**

How well underlying principles and theories are demonstrated in the student's answer

#### Due date:

Week 6

### Assessment task 2

Title:

Written Assignment

**Description:** 

Assessment of Week 7-12 materials

Weighting:

20%

### **Criteria for assessment:**

How well underlying principles and theories are demonstrated in the student's answer

Due date:

Week 12

### **Examinations**

#### Examination 1

Weighting:

60%

Length:

2 hours

Type (open/closed book):

Closed book

#### Electronic devices allowed in the exam:

Calculators (including Graphing calculators) are allowed in the exam. However, any calculator with memory of unit materials will not be allowed.

# **Assignment submission**

It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <a href="http://www.infotech.monash.edu.au/resources/student/forms/">http://www.infotech.monash.edu.au/resources/student/forms/</a>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

### **Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html.

# **Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later

### Other Information

### **Policies**

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: http://policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism
   (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
- Assessment
   (http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-pe

   Special Consideration
- (<a href="http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html">http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html</a>
   Grading Scale
- (<a href="http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html">http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html</a>)

  Discipline: Student Policy
- (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html)
- Academic Calendar and Semesters (<a href="http://www.monash.edu.au/students/key-dates/">http://www.monash.edu.au/students/key-dates/</a>);
- Orientation and Transition (<a href="http://www.infotech.monash.edu.au/resources/student/orientation/">http://www.infotech.monash.edu.au/resources/student/orientation/</a>); and
- Academic and Administrative Complaints and Grievances Policy
   (http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy
- Codes of Practice for Teaching and Learning (<a href="http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teached">http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teached</a>

### Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <a href="https://www.monash.edu.au/students">www.monash.edu.au/students</a>. The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to <a href="https://www.lib.monash.edu.au">https://www.lib.monash.edu.au</a> or the library tab in my.monash portal for more information. Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis

- Website: <a href="http://adm.monash.edu/sss/equity-diversity/disability-liaison/index.html">http://adm.monash.edu/sss/equity-diversity/disability-liaison/index.html</a>;
- Telephone: 03 9905 5704 to book an appointment with a DLO;
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus.

#### **READING LIST**

A good non-mathematical text is:Statistics Without Tears, Derek Rowntree, Penguin, Harmondsworth, 1981.