

FIT3001 Advanced 3D

Unit Guide

Semester 1, 2012

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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Table of Contents

FIT3001 Advanced 3D - Semester 1, 2012	1
Mode of Delivery.	
Contact Hours	1
Workload	1
Unit Relationships	1
Prohibitions	1
Prerequisites	1
Chief Examiner.	1
Campus Lecturer.	1
Berwick.	
<u>Caulfield</u>	2
<u>Tutors</u>	
Berwick	
<u>Caulfield</u>	2
Academic Overview	
Outcomes	
Graduate Attributes	
Assessment Summary	
Teaching Approach	
Feedback	
Our feedback to You.	
Your feedback to Us	
Previous Student Evaluations of this unit	4
Required Resources	4
Recommended text(s).	5
Additional subject costs.	5
<u>Unit Schedule</u>	6
<u>Assessment Requirements</u>	
Assessment Policy	
Assessment Tasks	
Participation	
<u>Examinations</u>	
Assignment submission	
Online submission.	
Extensions and penalties	
Returning assignments.	
Other Information.	
<u>Policies</u>	
Student services.	10

FIT3001 Advanced 3D - Semester 1, 2012

This unit builds upon the skills, techniques and theory introduced in <u>FIT1033</u> Foundations of 3D towards an emphasis on 3D character design and modelling for animation. Students will be introduced to advanced techniques for character detailing (modelling and texturing) and character animation (rigging, binding and animation). The theoretical and practical considerations contributing to the conceptualisation, creation and preparation of 3D characters for animation sequences will constitute a key focus of this unit.

Mode of Delivery

- Berwick (Day)
- Caulfield (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload

For on-campus students, workload commitments are:

- two-hour lecture and
- two-hour tutorial (requiring advance preparation)
- a minimum of 2-3 hours of personal study per one hour of contact time in order to satisfy research and assignment expectations

Unit Relationships

Prohibitions

MMS3409

Prerequisites

FIT1033 or FIT2015

Chief Examiner

Dr Tom Chandler

Campus Lecturer

Berwick
Tom Chandler
Caulfield
Tom Chandler
Tutors
Berwick
Tom Chandler
Caulfield

Tom Chandler

David Lewis

FIT3001 Advanced 3D - Semester 1, 2012

Academic Overview

Outcomes

At the completion of this unit students will have:

- an understanding of the paradigms behind the development and application of computer generated 3D characters;
- an understanding of the principles of 3D animation theory and implementation, including character specific studies;
- a theoretical understanding of established and emerging procedures for 3D character modelling, detailing and preparation for animation:
- developed attitudes that enable them to appreciate the theories and practices adopted for complex 3D topology, modelling and animation techniques, including production pipelines;
- developed the ability to evaluate and implement suitable processes for 3D character creation and animation:
- developed the skills to design, model and texture original and geometrically efficient 3D characters;
- developed the skills to prepare (rig and bind) 3D characters for animation;
- developed the skills to animate and render 3D characters and objects.

Graduate Attributes

Monash prepares its graduates to be:

- 1. responsible and effective global citizens who:
- a. engage in an internationalised world
- b. exhibit cross-cultural competence
- c. demonstrate ethical values

critical and creative scholars who:

- a. produce innovative solutions to problems
- b. apply research skills to a range of challenges
- c. communicate perceptively and effectively

Assessment Summary

In-semester assessment: 100%

Assessment Task	Value	Due Date
Tutorial Test 1: Basic Character Modelling, Component Assemblage and Texturing	10%	Week 4 Tutorial
Assignment 1: Modelling and Texturing your Character	20%	Week 5
Tutorial Test 2: Character Rigging and Controllers	10%	Week 8 Tutorial
Assignment 2: Rigging, Binding and Preparing your Character for Animation	20%	Week 9
Tutorial Test 3: Character Animation	10%	Week 12

Tutorial

Assignment 3: Animating your Character and Rendering a 20 second Animation

30%

Friday Week 14

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Feedback

Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Interviews
- Test results and feedback

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see: http://www.monash.edu/about/monash-directions/directions.html
http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this unit

Based on previous student feedback this unit is well structured. The only change being made this semesteris the inclusion of tutorial tests (three tests of 10% each) preceding each of the major three assignments.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp

Required Resources

Please check with your lecturer before purchasing any Required Resources. Prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Autodesk® Maya® 2012 software will be provided on campus lab computers, and students are encouraged to register with the Autodesk Education Community for their own educational trial version of

Academic Overview

Autodesk® Maya® 2012 and related Autodesk software under the company's terms and conditions.

Please see: http://students.autodesk.com/

Recommended text(s)

Todd Palamar, Eric Keller . (2012). Mastering Autodesk Maya 2012. () Wiley (ISBN: 978-0-470-91977-4).

Additional subject costs

Wooden articulated artist models, costing anywhere between \$7 and \$25 (depending on their size), are available at the Caulfield campus bookstore are at most art supply shops. These may be benefiical for students as animation and rigging references.

Unit Schedule

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Advanced Character Creation Review	
2	Character Creation, Modelling Review and Techniques	
3	Character Creation, Texturing Review and Techniques	
4	Advanced Character Texturing and Modelling Techniques	Tutorial Test 1: Character Modelling (10%)
5	Introduction to Character Rigging and Binding	Assignment 1 due Week 5 (20%)
6	Character Rigging: Constraints and Controllers	
7	Character Manipulation, Articulated vs Flexible Binding	
8	Advanced Character Rigging, Binding and Constraint Techniques	Tutorial Test 2: Character Rigging and Controllers (10%)
9	Introduction to 3D Character Animation Process and Theory	Assignment 2 due Week 9 (20%)
10	Creating 3D Character Walk Cycle and Gestures	
11	Animation Blocking, Timing and Secondary Motion	
12	Animation Finalisation and Rendering	Tutorial Test 3: Character Animation (10%)
	SWOT VAC	No formal assessment is undertaken SWOT VAC. Assignment 3 due Week 14 (30%)
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/ academic/education/assessment/ assessment-in-coursework-policy.html

^{*}Unit Schedule details will be maintained and communicated to you via your MUSO (Blackboard or Moodle) learning system.

Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu

Assessment Tasks

Participation

Assessment task 1

Title:

Tutorial Test 1: Basic Character Modelling, Component Assemblage and Texturing

Description:

This test reviews the basics of assembling a character out of constituent parts

Weighting:

10%

Criteria for assessment:

- > modelling technique
- > assembly of geometry
- > basic texturing

Due date:

Week 4 Tutorial

Assessment task 2

Title:

Assignment 1: Modelling and Texturing your Character

Description:

In Foundations of 3D, the final assignment involved the creation and basic texturing of an original game character. In the first assignment of Advanced 3D, we will be revisiting 3D character creation, though this time the emphasis is on the creation of a sophisticated, textured character model which will later be rigged (in Assignment 2) and animated (in Assignment 3). Character modelling, rigging and aniamtion in this unit will focus upon articulated characters, that is, characters that are made up of movable parts rather than soft, flexible or fluid assemblages. Examples of articulated characters include, but are not limited to, robots, armoured figures, insects and crustaceans.

Weighting:

20%

Criteria for assessment:

- > modelling technique and geometry
- > UV texturing technique and detailing
- > the finished renders of your model
- > visual and written documentation

Due date:

Week 5

Assessment task 3

Title:

Tutorial Test 2: Character Rigging and Controllers

Description:

Your tutor will provide you with a sample articulated character. Your task is to rig this character (add an internal skeleton) to and create animation controllers so your character can be manipulated for animation

Weighting:

10%

Criteria for assessment:

- > Rigging Procedures and Execution
- > Controller Creation

Due date:

Week 8 Tutorial

Assessment task 4

Title:

Assignment 2: Rigging, Binding and Preparing your Character for Animation

Description:

Using the character you have created in Assignment 1, this assignment requires you to implement a functional rig (internal skeleton) together with binding and controllers so that you can manipulate and animate your creation.

Weighting:

20%

Criteria for assessment:

- > Rigging
- > IK Chains
- > Controllers
- > Visual and Written Documentation

Due date:

Week 9

Assessment task 5

Title:

Tutorial Test 3: Character Animation

Description:

In this test, your tutor will provide you with a sample rigged character with controllers. You are required to manipulate this character and create keyframes to produce an animated timeline of 5-10 seconds

Weighting:

10%

Criteria for assessment:

- > Character manipulation and keyframing
- > Animation (timing, weighting, gestures, actions)

Due date:

Week 12 Tutorial

Assessment task 6

Title:

Assignment 3: Animating your Character and Rendering a 20 second Animation

Description:

This final assignment requires the animation of your character in a 20 second sequence. What will your character do in this 20 seconds? This is entirely up to you, but the animation you plan and assemble should attempt to express the personality of your character and demonstrate the graphic and technical detailing you have invested in it through the course of the previous assignments.

Weighting:

30%

Criteria for assessment:

- > animation technique
- > animation narrative
- > three key renders from your animation
- > visual and written documentation

Due date:

Friday Week 14

Examinations

Assignment submission

It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the VLE site for this unit, which you can access via links in the my.monash portal.

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html.

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: http://policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism
 (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html)
- Assessment
 (http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-policy-bank/academic/education/assessment/assessment-in-coursework-policy-bank/academic/education/assessment/assessment-in-coursework-policy-bank/academic/education/assessment/assessment-in-coursework-policy-bank/academic/education/as
- (http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
 Grading Scale
- (http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html)
 Discipline: Student Policy
 (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html)
- Academic Calendar and Semesters (http://www.monash.edu.au/students/key-dates/);
- Orientation and Transition (http://www.infotech.monash.edu.au/resources/student/orientation/);
- and
 Academic and Administrative Complaints and Grievances Policy
- Codes of Practice for Teaching and Learning (http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teached

(http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/

The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to http://www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.edu.my/.

Academic support services may be available for students who have a disability or medical condition. Registration with the Disability Liaison Unit is required. Further information is available as follows:

- Website: http://monash.edu/equity-diversity/disability/index.html;
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus
- Telephone: 03 9905 5704, or contact the Student Advisor, Student Commuity Services at 03 55146018 at Sunway

Other

Other Information

Tutorials will begin in Week 1 and end in Week 12.

Rearrangements will be made for the lecture and tutorials that fall on Anzac Day on Wednesday 25th April.

Reading List

Textbooks for AutoDesk Maya will be available in the library and the Caulfield Campus bookstore:

Todd Palamar, Eric Keller "Mastering Autodesk Maya 2012", Wiley Publishing Inc ISBN: 978-0-470-91977-4

See also:

Dariush Derakhshani "Introducing AutoDesk Maya 2012" Wiley Publishing Inc ISBN:978-0-470-90021-5

Although AutoDesk Maya updates its software annually, the principles of character creation, texturing, rigging and animation remain the same in earlier versions stretching back some years. As such, textbooks on Maya published for earlier versions of Maya, especially in the last 4-5 years, will still be valid

for the subjects which we are studying in this unit, and a number of earlier publications are listed here.

Maraffi, Chris, "Maya Character Creation", Pearson, 2004, ISBN: 0-7357-1344-8

Wilkins, Mark, "Mel Scripting for Maya Animators", Elsevier, 2005, ISBN: 0-12-088793-2

Petitot, Luc, "Maya Ultimate Workshop", Editions Eyrolles, 2003, ISBN: 0-07-142169-6

Ratner, Peter, "Mastering 3D Animation", 2nd edn, Allworth Press, 2004, ISBN: 1-58115-345-7

Ratner, Peter, "3D Human Modeling and Animation", Wiley, 2003, ISBN: 0-471-21548-1