



**MONASH** University  
Information Technology

**FIT5163**  
**Information and computer security**

**Unit Guide**

**Semester 2, 2012**

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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# **FIT5163 Information and computer security - Semester 2, 2012**

This unit provides students with in depth coverage of a range of security problems in information systems, namely physical security, network security and software security. Within these areas, topics covered include risk analysis, authentication, access control, and a range of cryptographic techniques. It looks at various management issues, including use and abuse of encryption, distributed systems authentication, contingency planning, auditing, logging and integrity management. A range of security applications are used as examples.

## **Mode of Delivery**

Caulfield (Day)

## **Contact Hours**

2 hrs lectures/wk, 2 hrs tutorials/wk

## **Workload**

Student workload commitments per week are:

- two-hour lecture and
- two-hour tutorial (requiring advance preparation)
- a minimum of 2-3 hours of personal study per one hour of contact time in order to satisfy the reading and assessment expectations.

## **Unit Relationships**

### **Prohibitions**

FIT4016, CSE4892

### **Prerequisites**

Introductory knowledge of computing at the undergraduate level is assumed.

### **Chief Examiner**

Dr Nandita Bhattacharjee

### **Campus Lecturer**

### **Caulfield**

Nandita Bhattacharjee

# Academic Overview

## Outcomes

At the completion of this unit students will:

- have knowledge of risks, threats and the goals of information security;
- understand various controls and their effectiveness for information security in an organisation;
- be able to evaluate the effectiveness (both in terms of performance and limitations) of individual control techniques;
- match the risk against controls and evaluate their applicability.

## Graduate Attributes

Monash prepares its graduates to be:

1. responsible and effective global citizens who:
  - a. engage in an internationalised world
  - b. exhibit cross-cultural competence
  - c. demonstrate ethical values

critical and creative scholars who:

- a. produce innovative solutions to problems
- b. apply research skills to a range of challenges
- c. communicate perceptively and effectively

## Assessment Summary

Examination (3 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	Due Date
Class tests	20%	15 August 2012, 12 September 2012, 17 October 2012 in Lectures
Group assignment - Biometrics in Cryptography	20% (Report 14%, Presentation 6%)	Report due 5 October 2012, Presentations due Week 11 Tutorial
Examination 1	60%	To be advised

## Teaching Approach

### Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

## Feedback

### Our feedback to You

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Test results and feedback
- Other: Answers to discussion sheets & individual student meetings

### Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through SETU, Student Evaluation of Teacher and Unit. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, and on student evaluations, see:

<http://www.monash.edu.au/about/monash-directions/directions.html>

<http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html>

### Previous Student Evaluations of this unit

Students were very happy with the unit overall. Student feedback highlighted the following strengths:

- intellectually stimulating
- regular useful feedback
- tutorials and laboratory tasks
- assessments and assessment strategies
- active participation

This feedback can be used to strengthen the learning outcomes further by increasing the depth of some topics in cryptography.

If you wish to view how previous students rated this unit, please go to

<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

## Unit Schedule

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Introduction to information security	
2	Principles of encryption	
3	Cryptography I	
4	Cryptography II	Class test 1 in Lecture 15 August 2012
5	Authentication	
6	Access control	
7	Introduction to number theory	
8	Public key cryptography	Class test 2 in Lecture 12 September 2012
9	Biometrics	
10	Integrity & non-repudiation	Assignment Report due 5 October 2012
11	Key management & distributed authentication	Assignment Presentation Week 11 Tutorial
12	Software security	Class test 3 in Lecture 17 October 2012
	SWOT VAC	No formal assessment is undertaken SWOT VAC
	Examination period	LINK to Assessment Policy: <a href="http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html">http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html</a>

\*Unit Schedule details will be maintained and communicated to you via your MUSO (Blackboard or Moodle) learning system.

# Assessment Requirements

## Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu>)

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at

<http://lib.monash.edu/tutorials/citing/>

## Assessment Tasks

### Participation

#### • Assessment task 1

**Title:**

Class tests

**Description:**

Three Class tests will be conducted on the topics covered in this unit. They will be held during lectures. Each Class test will have a weighting of 10%. The best two scores will be added to an assessment total of 20%.

**Weighting:**

20%

**Criteria for assessment:**

Quality of answers in response to test questions.

How well understanding of lecture material covered is demonstrated.

**Due date:**

15 August 2012, 12 September 2012, 17 October 2012 in Lectures

#### • Assessment task 2

**Title:**

Group assignment - Biometrics in Cryptography

**Description:**

In this assignment students will be working in groups of two or three members. This assignment explores how the iris image of an individual can be used to generate the key for private key cryptography. In other words, we would like to integrate the biometric, in this case the iris with cryptography so that security of the system authentication as well as information security can be achieved.

Details of the tasks will be provided in the assignment handout. A comprehensive report is due in Week 10. Students presentations on the assignment is due in Week 11.

**Weighting:**

20% (Report 14%, Presentation 6%)

**Criteria for assessment:**

How well understanding of the allocated task is demonstrated.

Each student completes an allocated task that contributes to the final report, and receives marks for that task. Students will give individual presentations of their allocated task. Peer review will assess peer learning and peer support.

**Due date:**

Report due 5 October 2012, Presentations due Week 11 Tutorial

## Examinations

- **Examination 1**

**Weighting:**

60%

**Length:**

3 hours

**Type (open/closed book):**

Closed book

**Electronic devices allowed in the exam:**

None

## Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html>) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

## Online submission

If Electronic Submission has been approved for your unit, please submit your work via the VLE site for this unit, which you can access via links in the my.monash portal.

## Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

<http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html>.

## Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.



## Other Information

### Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

<http://policy.monash.edu.au/policy-bank/academic/education/index.html>

Key educational policies include:

- Plagiarism  
(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html>)
- Assessment  
(<http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-p>)
- Special Consideration  
(<http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.h>)
- Grading Scale  
(<http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html>)
- Discipline: Student Policy  
(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html>)
- Academic Calendar and Semesters (<http://www.monash.edu.au/students/key-dates/>);
- Orientation and Transition (<http://www.infotech.monash.edu.au/resources/student/orientation/>);  
and
- Academic and Administrative Complaints and Grievances Policy  
(<http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy>)
- Codes of Practice for Teaching and Learning  
(<http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-tea>)

### Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at [www.monash.edu.au/students](http://www.monash.edu.au/students). For Sunway see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>

The Monash University Library provides a range of services and resources that enable you to save time and be more effective in your learning and research. Go to <http://www.lib.monash.edu.au> or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

Academic support services may be available for students who have a disability or medical condition. Registration with the Disability Liaison Unit is required. Further information is available as follows:

- Website: <http://monash.edu/equity-diversity/disability/index.html>;
- Email: [dlu@monash.edu](mailto:dlu@monash.edu)
- Drop In: Equity and Diversity Centre, Level 1 Gallery Building (Building 55), Monash University, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus
- Telephone: 03 9905 5704, or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway

## Reading list

1. Cryptography and Network Security: Principles and Practice. William Stallings, Fifth Edition, 2011. Prentice Hall.
2. Computer Security: Principles and Practice William Stallings and Lawrie Brown, 2012, Prentice Hall.
3. Security Engineering: A guide to building dependable distributed systems. Ross J. Anderson, Second Edition, 2008, John Wiley & Sons, Inc.