

# FIT2004 Algorithms and data structures

**Unit Guide** 

Semester 1, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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## FIT2004 Algorithms and data structures - Semester 1, 2013

This unit introduces students to problem solving concepts and techniques fundamental to the science of programming. In doing this it covers problem specification, algorithmic design, analysis and implementation. Detailed topics include analysis of best, average and worst-case time and space complexity; introduction to numerical algorithms; recursion; advanced data structures such as heaps and B-trees; hashing; sorting algorithms; searching algorithms; graph algorithms; and numerical computing.

## **Mode of Delivery**

- Clayton (Day)
- Sunway (Day)

#### **Contact Hours**

2 hrs lectures/wk, 3 hr laboratory/fortnight, 1 hr tutorial/fortnight

## Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

- Lectures: 2 hours per week
- Tutorials/Lab Sessions: 4 hours **fortnightly** (1 hour tutorial, 3 hours lab)
- Reading: 4 hours per week
- Lab Preparation: 4 hours per week.

## **Unit Relationships**

#### **Prohibitions**

CSE2304, FIT2009

## **Prerequisites**

One of FIT1008, FIT1015 or CSE1303 and 6 points of Level 1 mathematics.

#### **Chief Examiner**

**Professor Geoff Webb** 

## **Campus Lecturer**

## Clayton

#### **Geoff Webb**

Consultation hours: Tuesday 11am - 12noon

FIT2004 Algorithms and data structures - Semester 1, 2013  $\,$ 

# Sunway

Loke Kar Seng

#### **Academic Overview**

## **Learning Outcomes**

At the completion of this unit students will have:

- understanding of a formal specification;
- ability to create a formal specification for an informal problem;
- knowledge and understanding of algorithmic properties such as correctness, termination and complexity;
- ability to, given a non-trivial algorithm, formally prove certain properties, such as correctness and termination:
- ability, given a non-trivial algorithm, to determine its best, average and worst-case, time and space-complexity;
- knowledge and understanding of reasonably complex data structures such as minimum spanning trees, and Directed and Undirected, Weighted and Unweighted Graphs:
- ability to design and implement new non-trivial algorithms using complex data structures;
- knowledge of and ability to use algorithmic paradigms such as divide and conquer, greedy, dynamic programming and so on;
- ability to identify these paradigms in diverse algorithms;
- knowledge and understanding of the issues involved in implementing a non-trivial algorithm efficiently.

#### Developed attitudes that enable them to:

- carefully design and/or analyse the algorithms they are using in order to verify important properties such as correctness, termination, and complexity;
- identify the key features of a brief informal problem description and abstract the underlying formal problem.

#### Developed the skills to:

- create their own data structures.
- create a new algorithm to solve a new problem.
- make a formal argument about desirable properties of the solution.
- adapt an existing algorithm and/or data-structure where that is possible and appropriate.
- implement a non-trivial algorithm efficiently.

#### Demonstrated the communication skills necessary to:

• make a formal argument that an algorithm and/or data-structure has a given property, such as correctness, termination or complexity.

# **Unit Schedule**

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Overview and Revision of Required Concepts	
2	Algorithm Analysis	
3	Trees I	
4	Trees II	Assignment 1 due
5	Trees III & Amortised Analysis	
6	Suffi Arrays, Tries, & Disjoint Sets	Assignment 2 due
7	Heaps, Graphs and Graph Search	
8	Path Problems	Assignment 3 due
9	Flow Problems and Compleity	
10	Algorithm Design I	Assignment 4 due
11	Algorithm Design II	
12	Selected Topics	Assignment 5 due
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/ academic/education/assessment/ assessment-in-coursework-policy.html

<sup>\*</sup>Unit Schedule details will be maintained and communicated to you via your learning system.

# **Assessment Summary**

Examination (3 hours): 70%; In-semester assessment: 30%

Assessment Task	Value	<b>Due Date</b>
Assignment 1	6 %	Week 4
Assignment 2	6 %	Week 6
Assignment 3	6 %	Week 8
Assignment 4	6 %	Week 10
Assignment 5	6 %	Week 12
Examination 1	70%	To be advised

# **Teaching Approach**

## Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

## **Assessment Requirements**

## **Assessment Policy**

Faculty Policy - Unit Assessment Hurdles

(http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at <a href="http://lib.monash.edu/tutorials/citing/">http://lib.monash.edu/tutorials/citing/</a>

#### **Assessment Tasks**

## **Participation**

#### Assessment task 1

Title:

Assignment 1

**Description:** 

Practical problems arising from the material covered in lectures and tutorials.

Weighting:

6 %

#### **Criteria for assessment:**

- ◆ Demonstrate code where applicable
- ◆ Explain your solutions

Due date:

Week 4

#### Assessment task 2

Title:

Assignment 2

**Description:** 

Practical problems arising from the material covered in lectures and tutorials.

Weighting:

6 %

#### **Criteria for assessment:**

- ◆ Demonstrate code where applicable
- ◆ Explain your solutions

Due date:

Week 6

#### Assessment task 3

Title:

Assignment 3

**Description:** 

Practical problems arising from the material covered in lectures and tutorials.

Weighting:

6 %

#### Criteria for assessment:

- ◆ Demonstrate code where applicable
- ◆ Explain your solutions

#### Due date:

Week 8

#### Assessment task 4

Title:

Assignment 4

#### **Description:**

Practical problems arising from the material covered in lectures and tutorials.

#### Weighting:

6 %

#### **Criteria for assessment:**

- ◆ Demonstrate code where applicable
- ◆ Explain your solutions

#### Due date:

Week 10

#### Assessment task 5

Title:

Assignment 5

#### **Description:**

Practical problems arising from the material covered in lectures and tutorials.

#### Weighting:

6 %

#### **Criteria for assessment:**

- ◆ Demonstrate code where applicable
- ◆ Explain your solutions

#### Due date:

Week 12

## **Examinations**

#### Examination 1

Weighting:

70%

Length:

3 hours

#### Type (open/closed book):

Closed book

#### Electronic devices allowed in the exam:

None

## Learning resources

## **Reading list**

Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, Clifford Stein. Introduction to Algorithms, 2nd Edition, EHT MIT Press & McGraw Hill

Duane Bailey. Java Structures: Data Structures in Java for the Principled Programmer. International Edition, May 1999, Mc Graw Hill. This book is available for free online at http://www.cs.williams.edu/~bailey/JavaStructures/Welcome.html

Monash Library Unit Reading List <a href="http://readinglists.lib.monash.edu/index.html">http://readinglists.lib.monash.edu/index.html</a>

## Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments without comments
- Solutions to tutes, labs and assignments

## **Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

http://www.infotech.monash.edu.au/resources/student/equity/special-consideration.html.

## **Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

## **Assignment submission**

It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <a href="http://www.infotech.monash.edu.au/resources/student/forms/">http://www.infotech.monash.edu.au/resources/student/forms/</a>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

#### Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my monash portal.

## **Required Resources**

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Java (latest version) installed in the labs, you can download a free copy from Sun Microsystems.

## Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.

Mark Allen Weiss. (2012). *Data Structures and Algorithm Analysis in Java*. (3rd Edition) Pearson (ISBN: 9780132576277).

## Recommended text(s)

Michael T. Goodrich and Roberto Tamassia. (2010). *Data Structures and Algorithms in Java*. (5th Edition) Wiley (ISBN: 978-0-470-38326-1).

## **Examination material or equipment**

Closed book. No calculators.

#### Other Information

#### **Policies**

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism;
   http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html
- Special Consideration;
   <a href="http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht">http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht</a>
   Grading Scale;
- http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html

   Discipline: Student Policy;
- http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; <a href="http://www.monash.edu.au/students/dates/">http://www.monash.edu.au/students/dates/</a>
- Orientation and Transition; <a href="http://intranet.monash.edu.au/infotech/resources/students/orientation/">http://intranet.monash.edu.au/infotech/resources/students/orientation/</a>
- Academic and Administrative Complaints and Grievances Policy;
   <a href="http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.le">http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.le</a>
- Code of Practice for Teaching and Learning;
   <a href="http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teached-">http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teached-</a>

## **Graduate Attributes Policy**

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h

## **Student services**

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <a href="http://www.monash.edu.au/students">http://www.monash.edu.au/students</a>. For Sunway see <a href="http://www.monash.edu.my/Student-services">http://www.monash.edu.my/Student-services</a>, and for South Africa see <a href="http://www.monash.ac.za/current/">http://www.monash.ac.za/current/</a>.

## **Monash University Library**

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in <a href="mailto:my.monash">my.monash</a> portal for more information. At Sunway, visit the Library and Learning Commons at <a href="http://www.lib.monash.edu.my/">http://www.lib.monash.edu.my/</a>. At South Africa visit <a href="http://www.lib.monash.edu.my/">http://www.lib.monash.edu.my/</a>.

## **Disability Liaison Unit**

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.htmlTelephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Commuity Services at 03 55146018 at SunwayEmail: dlu@monash.eduDrop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

#### Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

<u>www.monash.edu.au/about/monash-directions</u> and on student evaluations, see: <u>www.policy.monash.edu/policy-bank/academic/education/guality/student-evaluation-policy.html</u>

#### **Previous Student Evaluations of this Unit**

Student feedback has informed a substantive revision to the unit that includes reorienting the content to be supported by a single principal text book and reorganisation to improve the incremental progression of unit content.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp