FIT2004
Algorithms and data structures

Unit Guide

Semester 1, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 04 Mar 2013
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FIT2004 Algorithms and data structures - Semester 1, 2013

This unit introduces students to problem solving concepts and techniques fundamental to the science of programming. In doing this it covers problem specification, algorithmic design, analysis and implementation. Detailed topics include analysis of best, average and worst-case time and space complexity; introduction to numerical algorithms; recursion; advanced data structures such as heaps and B-trees; hashing; sorting algorithms; searching algorithms; graph algorithms; and numerical computing.

Mode of Delivery

- Clayton (Day)
- Sunway (Day)

Contact Hours

2 hrs lectures/wk, 3 hr laboratory/fortnight, 1 hr tutorial/fortnight

Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

- Lectures: 2 hours per week
- Tutorials/Lab Sessions: 4 hours fortnightly (1 hour tutorial, 3 hours lab)
- Reading: 4 hours per week
- Lab Preparation: 4 hours per week.

Unit Relationships

Prohibitions

CSE2304, FIT2009

Prerequisites

One of FIT1008, FIT1015 or CSE1303 and 6 points of Level 1 mathematics.

Chief Examiner

Professor Geoff Webb

Campus Lecturer

Clayton

Geoff Webb

Consultation hours: Tuesday 11am - 12noon
Sunway

Loke Kar Seng
Academic Overview

Learning Outcomes

At the completion of this unit students will have:

- understanding of a formal specification;
- ability to create a formal specification for an informal problem;
- knowledge and understanding of algorithmic properties such as correctness, termination and complexity;
- ability to, given a non-trivial algorithm, formally prove certain properties, such as correctness and termination;
- ability, given a non-trivial algorithm, to determine its best, average and worst-case, time and space-complexity;
- knowledge and understanding of reasonably complex data structures such as minimum spanning trees, and Directed and Undirected, Weighted and Unweighted Graphs;
- ability to design and implement new non-trivial algorithms using complex data structures;
- knowledge of and ability to use algorithmic paradigms such as divide and conquer, greedy, dynamic programming and so on;
- ability to identify these paradigms in diverse algorithms;
- knowledge and understanding of the issues involved in implementing a non-trivial algorithm efficiently.

Developed attitudes that enable them to:

- carefully design and/or analyse the algorithms they are using in order to verify important properties such as correctness, termination, and complexity;
- identify the key features of a brief informal problem description and abstract the underlying formal problem.

Developed the skills to:

- create their own data structures.
- create a new algorithm to solve a new problem.
- make a formal argument about desirable properties of the solution.
- adapt an existing algorithm and/or data-structure where that is possible and appropriate.
- implement a non-trivial algorithm efficiently.

Demonstrated the communication skills necessary to:

- make a formal argument that an algorithm and/or data-structure has a given property, such as correctness, termination or complexity.
# Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Overview and Revision of Required Concepts</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Algorithm Analysis</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Trees I</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Trees II</td>
<td>Assignment 1 due</td>
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<tr>
<td>5</td>
<td>Trees III &amp; Amortised Analysis</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Suffi Arrays, Tries, &amp; Disjoint Sets</td>
<td>Assignment 2 due</td>
</tr>
<tr>
<td>7</td>
<td>Heaps, Graphs and Graph Search</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Path Problems</td>
<td>Assignment 3 due</td>
</tr>
<tr>
<td>9</td>
<td>Flow Problems and Complexity</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Algorithm Design I</td>
<td>Assignment 4 due</td>
</tr>
<tr>
<td>11</td>
<td>Algorithm Design II</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Selected Topics</td>
<td>Assignment 5 due</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

## Assessment Summary

Examination (3 hours): 70%; In-semester assessment: 30%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>6 %</td>
<td>Week 4</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>6 %</td>
<td>Week 6</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>6 %</td>
<td>Week 8</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>6 %</td>
<td>Week 10</td>
</tr>
<tr>
<td>Assignment 5</td>
<td>6 %</td>
<td>Week 12</td>
</tr>
<tr>
<td>Examination 1</td>
<td>70%</td>
<td>To be advised</td>
</tr>
</tbody>
</table>
Unit Schedule

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at http://lib.monash.edu/tutorials/citing/

Assessment Tasks

Participation

• Assessment task 1

  Title: Assignment 1

  Description: Practical problems arising from the material covered in lectures and tutorials.

  Weighting: 6%

  Criteria for assessment:
  ♦ Demonstrate code where applicable
  ♦ Explain your solutions

  Due date: Week 4

• Assessment task 2

  Title: Assignment 2

  Description: Practical problems arising from the material covered in lectures and tutorials.

  Weighting: 6%

  Criteria for assessment:
  ♦ Demonstrate code where applicable
  ♦ Explain your solutions

  Due date: Week 6

• Assessment task 3

  Title: Assignment 3

  Description: Practical problems arising from the material covered in lectures and tutorials.

  Weighting:
Assessment Requirements

6 %
Criteria for assessment:

♦ Demonstrate code where applicable
♦ Explain your solutions

Due date:
Week 8

• Assessment task 4

Title:
Assignment 4
Description:
Practical problems arising from the material covered in lectures and tutorials.
Weighting:
6 %
Criteria for assessment:

♦ Demonstrate code where applicable
♦ Explain your solutions

Due date:
Week 10

• Assessment task 5

Title:
Assignment 5
Description:
Practical problems arising from the material covered in lectures and tutorials.
Weighting:
6 %
Criteria for assessment:

♦ Demonstrate code where applicable
♦ Explain your solutions

Due date:
Week 12

Examinations

• Examination 1

Weighting:
70%
Length:
3 hours
Type (open/closed book):
Closed book
Electronic devices allowed in the exam:
None
Learning resources

Reading list


Monash Library Unit Reading List
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments without comments
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.
Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Java (latest version) installed in the labs, you can download a free copy from Sun Microsystems.

Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.


Recommended text(s)


Examination material or equipment

Closed book. No calculators.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism; http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html
- Special Consideration; http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale; http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.
Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.html
Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway
Email: dlu@monash.edu
Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Student feedback has informed a substantive revision to the unit that includes reorienting the content to be supported by a single principal text book and reorganisation to improve the incremental progression of unit content.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp