FIT9019
Database technology

Unit Guide

Semester 1, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 04 Mar 2013
FIT9019 Database technology - Semester 1, 2013


Mode of Delivery

Caulfield (Evening)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

Lectures: 2 hours per week
Tutorials/Lab Sessions: 2 hours per week per tutorial

and up to an additional 8 hours in some weeks for pre-lecture reading, completing lab and project work, private study and revision.

Unit Relationships

Prohibitions

CSE9002

Chief Examiner

Dr Maria Indrawan-Santiago

Campus Lecturer

Caulfield

Dr. Maria Indrawan-Santiago
Tutors

Caulfield

Manoj Kathpalia

Kefeng Xuan
Academic Overview

Learning Outcomes

At the completion of this unit students will:

- understand the motivations behind the development of database management systems;
- appreciate the underlying theoretical basis of the relational database model and how this model may be implemented in practice;
- understand the differences between non-relational database models and the relational database mode;
- be able to apply logical and physical database design principles to a database implementation;
- be conversant with Structured Query Language (SQL);
- understand the processes involved in database administration, transaction management, concurrency control, restart and recovery.
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Please register in Allocate+ for your tutorials</td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Relational Data Model</td>
<td>Pre-lecture online quizzes and Peer Instruction Participation from Week 2 to Week 12</td>
</tr>
<tr>
<td>3</td>
<td>SQL - Data Definition</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>SQL - Data Manipulation 1</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>SQL - Data Manipulation 2</td>
<td>Test - SQL Data Definition - 5%</td>
</tr>
<tr>
<td>6</td>
<td>Data Integrity and Triggers</td>
<td>Test - SQL Data Manipulation 1 - 5%</td>
</tr>
<tr>
<td>7</td>
<td>Transaction Management</td>
<td>Test - SQL Data Manipulation 2 - 5%</td>
</tr>
<tr>
<td>8</td>
<td>Database Maintenance</td>
<td>Test - SQL Mixed questions and Triggers - 10%</td>
</tr>
<tr>
<td>9</td>
<td>Conceptual Modelling</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Logical Design Modelling</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Normalisation and Physical Modelling</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Latest development in database industry and research</td>
<td>Assignment due - Database modelling 15% - Friday 11 PM</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

### Assessment Summary

Examination (2 hours): 50%; In-semester assessment: 50%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1 - SQL Data Definition</td>
<td>5%</td>
<td>Tutorial classes week 5</td>
</tr>
<tr>
<td>Test 2 - SQL Data Manipulation 1</td>
<td>5%</td>
<td>Tutorial classes week 6</td>
</tr>
<tr>
<td>Test 3 - SQL Data Manipulation 2</td>
<td>5%</td>
<td>Tutorial classes week 7</td>
</tr>
<tr>
<td>Test 4 - SQL mixed questions and Triggers</td>
<td>10%</td>
<td>Tutorial classes week 8</td>
</tr>
<tr>
<td>Database Design Assignment</td>
<td>15%</td>
<td>Friday, 31st May 2013, 11 PM</td>
</tr>
<tr>
<td>Pre-lecture online quizzes</td>
<td>5%</td>
<td>Week 2 - Week 12</td>
</tr>
<tr>
<td>Peer Instruction Participation</td>
<td>5%</td>
<td>Lecture sessions from week 2 to week 12</td>
</tr>
</tbody>
</table>
Teaching Approach

Peer assisted learning

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at http://lib.monash.edu/tutorials/citing/.

Assessment Tasks

Participation

• Assessment task 1

  Title: Test 1 - SQL Data Definition
  Description: Practical test to write SQL statements from week 3 materials.
  Weighting: 5%
  Criteria for assessment: Correctness of the SQL statements
  Due date: Tutorial classes week 5

• Assessment task 2

  Title: Test 2 - SQL Data Manipulation 1
  Description: Practical test to write SQL statements from week 4 materials.
  Weighting: 5%
  Criteria for assessment: 
  Due date: Tutorial classes week 6

• Assessment task 3

  Title: Test 3 - SQL Data Manipulation 2
  Description: Practical test to write SQL statement from week 5 materials.
  Weighting: 5%
  Criteria for assessment: 
  Due date: Tutorial classes week 7
Assessment Requirements

• Assessment task 4

Title: Test 4 - SQL mixed questions and Triggers
Description: Practical test to write SQL statements based on week 3-6.
Weighting: 10%
Criteria for assessment:
Due date: Tutorial classes week 8

• Assessment task 5

Title: Database Design Assignment
Description: Develop a database design based on a given scenario.
Weighting: 15%
Criteria for assessment:
♦ Correctness usage of ER diagram notations.
♦ Correctness of normalisation process.
♦ Correctness of the design in depicting the given scenario.
♦ Adherence of the design to relational model principles.
Due date: Friday, 31st May 2013, 11 PM

• Assessment task 6

Title: Pre-lecture online quizzes
Description: Weekly online quizzes on reading material.
Weighting: 5%
Criteria for assessment: Correctness in answering the quizzes.
Due date: Week 2 - Week 12

• Assessment task 7

Title: Peer Instruction Participation
Description: Students participation through the response gathering system will be recorded.
Weighting: 5%
Criteria for assessment: Student's answer during the peer instruction session will not be graded based on correctly answering questions. The grade will be based on participation. A full mark will be awarded if student answers at least 80% of the total number of questions in the
Assessment Requirements

semester. 0 marks will be awarded if student answers less than 80% of total number of questions.

Due date:
Lecture sessions from week 2 to week 12

Examinations

• Examination 1
  
  Weighting:
  50%
  
  Length:
  2 hours
  
  Type (open/closed book):
  Closed book
  
  Electronic devices allowed in the exam:
  None

Learning resources

Monash Library Unit Reading List
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

• Informal feedback on progress in labs/tutes
• Graded assignments with comments
• Interviews

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process:

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check
with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz).

**Online submission**

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

**Required Resources**

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Acrobat Reader is required to view study materials. It is freely available from: http://get.adobe.com/uk/reader/

**Recommended text(s)**


Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Plagiarism; http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-policy.html
- Special Consideration; http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale; http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Graduate Attributes Policy http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.
Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.html
Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway
Email: dlu@monash.edu
Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Previous student feedback has highlighted the following strengths in this unit:

- meeting its specified objectives
- providing useful feedback to students
- intellectually stimulating

If you wish to view how previous students rated this unit, please go to