



**MONASH** University  
Information Technology

**FIT2044**  
**Advanced project level 2**

**Unit Guide**

**Semester 2, 2013**

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

*Last updated: 25 Jul 2013*

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## **FIT2044 Advanced project level 2 - Semester 2, 2013**

The unit begins with a series of informal lectures on topics or skills outside the students current curriculum. Informal lectures do being in the first Semester, however, enrolment in this unit does not take place until second semester. This informal lecture series will introduce students to interesting material, get them started on skills they may find useful for the projects to be run in the second Semester, and help determine (both for the student and the unit coordinator) whether the student would benefit from enrolling in the unit [FIT1016/FIT2044](#).

At the start of the second semester, students are allocated to project supervisors to work on an advanced project. This will usually be a programming task, but on occasion, may involve hardware. Students may work individually or in groups, as determined by the supervisor of a particular topic. The topics are chosen to cover a range of areas of Computer Science. They will give the students opportunity to further investigate the areas or develop the skills to which they were introduced in the lecture series. After the end of the second semester, the projects are demonstrated to anyone in the School who is interested, and the work is assessed by a panel consisting of the Unit coordinator, the Assistant Lecturer and the students Supervisor to determine whether the grade Pass is to be awarded or not.

### **Mode of Delivery**

Clayton (Day)

### **Contact Hours**

### **Workload requirements**

Students must attend a preliminary session to hear about the projects being offered, and attend a final presentation session. During semester, they may have weekly meetings with the supervisor, but the nature and duration of these meetings will be determined by the supervisor and student together.

The amount of work required will vary depending on the project and the existing knowledge and programming experience of the student, however 2-6 hrs personal study a week (gaining the required background knowledge, developing and implementing a solution, then writing up the project) would be a reasonable expectation.

### **Unit Relationships**

#### **Prohibitions**

CSE2370

#### **Prerequisites**

[FIT1040](#) or [FIT1002](#)

## **Chief Examiner**

**Associate Professor Ann Nicholson**

## **Campus Lecturer**

### **Clayton**

**Ann Nicholson**

Consultation hours: TBA

## **Tutors**

### **Clayton**

**Ann Nicholson**

**Other academics will be supervising projects**

# Academic Overview

## Learning Outcomes

At the completion of this unit students will:

- understand concepts from several areas of Computer Science not covered in their normal curriculum;
- know where to find further information on a range of topics on computer programming and computer science;
- understand, from their own experience, some of the difficulties that can arise in larger programming tasks;
- be able to learn new programming languages and tools on their own, without formal instruction;
- be aware of the diverse range of tools that can be used to solve computing problems;
- be aware of the breadth of the Computer Science discipline;
- have an appreciation of the nature of Computer Science;
- have skills in using a programming language or technology not covered in their normal curriculum;
- have experience demonstrating a computer program;
- have experience giving an oral presentation of a computing project.

## Unit Schedule

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Information Session Room 12A, Blg 26, Wednesday, 12 noon	Project preference email due to Ann.Nicholson@monash.edu by 5pm Friday
2	Project allocations made by Tuesday this week	First meeting with supervisor should be held this week
3		
4		
5		
6		
7	Progress Meeting (date TBA): students to give a brief update to Unit coordinator and other students on their project and progress to date	
8		
9		
10		
11		
12		Final presentations (date TBA); Final report due Friday week 12, but a later date may be negotiated between student and supervisor
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: <a href="http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html">http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html</a>

\*Unit Schedule details will be maintained and communicated to you via your learning system.

## Assessment Summary

Assessment is based entirely on a demonstration of the students project work, which will include oral discussion of the concepts and skills learned. The unit is Pass Grade Only.

Assessment Task	Value	Due Date
Final presentation		Last week of semester (TBA)
Final demonstration		By the end of semester
Final report		End of semester

## **Teaching Approach**

### **Peer assisted learning**

This learning approach provides an opportunity of advanced exploration in programming that is in an area of interest to the student and the School.

# Assessment Requirements

## Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu>)

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at

<http://lib.monash.edu/tutorials/citing/>

## Assessment Tasks

### Participation

- **Assessment task 1**

**Title:**

Final presentation

**Description:**

Oral presentation on project

**Weighting:**

**Criteria for assessment:**

Students will be assessed on the quality of the presentation, in particular they should make it clear what the aim of the project was, the approach they took to the project and what they have achieved.

**Due date:**

Last week of semester (TBA)

- **Assessment task 2**

**Title:**

Final demonstration

**Description:**

Demonstrate project to supervisor

**Weighting:**

**Criteria for assessment:**

Something has been produced that is a solution to at least some part of the problem addressed.

**Due date:**

By the end of semester

- **Assessment task 3**

**Title:**

Final report

**Description:**

Written report on what has been done for project.

**Weighting:**

**Criteria for assessment:**

◆ Clarity of written expression



## Assessment Requirements

- ◆ Description of project and its aims
- ◆ Description of approach taken
- ◆ Description of what has been achieved in the project

**Due date:**

End of semester

**Remarks:**

Supervisors will provide guidance on what the structure and contents of the final report should be, as this will be very project specific.

## Learning resources

Monash Library Unit Reading List

<http://readinglists.lib.monash.edu/index.html>

## Feedback to you

Types of feedback you can expect to receive in this unit are:

- Other: Feedback from project supervisor during meetings, and from peers and other supervisors during the final presentations

## Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

## Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

## Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html>) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

## Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

## Other Information

### Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

[www.policy.monash.edu.au/policy-bank/academic/education/index.html](http://www.policy.monash.edu.au/policy-bank/academic/education/index.html)

Key educational policies include:

- Academic integrity;  
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html>
- Assessment in Coursework Programs;  
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html>
- Special Consideration;  
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html>
- Grading Scale;  
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html>
- Discipline: Student Policy;  
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html>
- Academic Calendar and Semesters; <http://www.monash.edu.au/students/dates/>
- Orientation and Transition; <http://intranet.monash.edu.au/infotech/resources/students/orientation/>
- Academic and Administrative Complaints and Grievances Policy;  
<http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.html>
- Code of Practice for Teaching and Learning;  
<http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teaching-and-learning.html>

### Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html>

### Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Sunway see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

### Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to [www.lib.monash.edu.au](http://www.lib.monash.edu.au) or the library tab in [my.monash](#) portal for more information. At Sunway, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

## Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: <http://www.monash.edu/equity-diversity/disability/index.html> Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway Email: [dlu@monash.edu](mailto:dlu@monash.edu) Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

## Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

[www.monash.edu.au/about/monash-directions](http://www.monash.edu.au/about/monash-directions) and on student evaluations, see:  
[www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html](http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html)