

# FIT2078 Introduction to security

**Unit Guide** 

Semester 2, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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## FIT2078 Introduction to security - Semester 2, 2013

This unit will provide students with a knowledge of information systems security issues, and their relevance to the management of information systems in contemporary organisations. The students will gain knowledge of the nature of information threats, risks and vulnerabilities and of the control technologies and techniques which can be applied to reduce risk. Students will be expected to demonstrate ethically sound viewpoints with respect to the protection of information resources while maintaining a secure IS framework related to a defence in depth strategy. Further students will have an understanding of the ethical, legal and criminal issues relating to the security of information systems. Additionally students will be required to analyse and assess recent developments and future trends in IS security technologies.

## **Mode of Delivery**

- Caulfield (Day)
- Clayton (Day)

## **Contact Hours**

2 hrs lectures/wk, 2 hrs tutorials/wk

## Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit.

This will include:

- Lectures: 2 hours per week
- Tutorials/Lab Sessions: 2 hours per week per tutorial
- and up to an additional 8 hours in some weeks for completing private study, revision and assessment requirements.

# **Unit Relationships**

## **Prohibitions**

FIT1019

## **Prerequisites**

FIT1001 or <u>FIT1031</u>

## Chief Examiner

#### **Dr Nandita Bhattachariee**

# **Campus Lecturer**

# Caulfield

**Abdul Malik Khan** 

# Clayton

Nandita Bhattacharjee

## **Academic Overview**

# **Learning Outcomes**

At the completion of this unit students will have A knowledge and understanding of:

- the importance of information systems security issues to contemporary organisations;
- information security concepts and philosophies;
- threats, vulnerabilities and risks to an organisations information assets and the control technologies and techniques required to support this;
- the mathematical foundation of cryptoanalysis;
- the ethical, legal and criminal issues relating to the security of information systems;
- how to evaluate current and future developments and trends in security control technologies and techniques;
- the relevance of human factors to information security planning and management.

#### Developed attitudes that enable them to:

- adopt a critical approach to the analysis and design of information systems security systems;
- willingness to apply ethical standards of security issues;
- demonstrate ethically sound viewpoints with respect to the protection of information resources
  while maintaining a secure IS framework; specifically related to (but not limited to) the goals of
  security such as confidentiality, integrity, and availability, in the professional development of
  information systems;
- cooperate within groups and adopt and practise professional ethics that influence work behaviour.

#### Developed the skills to:

- apply information security concepts in the analysis of information systems security issues;
- apply risk management techniques to the planning and management of information systems security systems;
- apply security analysis and design methods and techniques in the analysis of threats, risk and vulnerabilities to an information system;
- apply the security concept in securing information systems by exploring the security mechanism available in the operating systems environment.

#### Demonstrated the communication skills necessary to:

• work in teams to complete some of the assessment and thus develop appropriate interpersonal communication and leadership skills.

# **Unit Schedule**

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Introduction	
2	IT risk management	
3	Authentication	Discussion class. Quiz 1 during tutorial session
4	Access control	
5	Introduction to number theory	Discussion class. Quiz 2 during tutorial session
6	Cryptography I	
7	Cryptography II	Discussion class. Quiz 3 during tutorial session
8	Public key cryptography	
9	Digital signature	Discussion class. Quiz 4 during tutorial session
10	Database security	Mid-semester Test during the lecture
11	Integrity management	
12	Ethics & Privacy	Discussion class. Quiz 5 during tutorial session
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: <a href="http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment/assessment-in-coursework-policy.html">http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html</a>

<sup>\*</sup>Unit Schedule details will be maintained and communicated to you via your learning system.

# **Assessment Summary**

Examination (3 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	Due Date
Tutorial Quizzes 1-5	20% (4% for each quiz)	Weeks 3, 5, 7, 9 and 12 during tutorial session
Mid-semester Test	20%	Week 10 during the lecture
Examination 1	60%	To be advised

# **Teaching Approach**

## Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

The lectures will cover the theoretical concepts of security. The tutorial/discussion classes will be used to explore the principles, available tools and operating system platforms. The exploration aims to demonstrate and illustrate the concepts provided in the lectures.

# **Assessment Requirements**

## **Assessment Policy**

Faculty Policy - Unit Assessment Hurdles

(http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at <a href="http://lib.monash.edu/tutorials/citing/">http://lib.monash.edu/tutorials/citing/</a>

## **Assessment Tasks**

## **Participation**

#### Assessment task 1

Title:

**Tutorial Quizzes 1-5** 

**Description:** 

Principles and application based on previous weeks topics.

Weighting:

20% (4% for each quiz)

**Criteria for assessment:** 

Understanding of the appropriate security principles and its applications to specific situations.

Due date:

Weeks 3, 5, 7, 9 and 12 during tutorial session

#### Assessment task 2

Title:

Mid-semester Test

**Description:** 

Multiple choice questions and principles and applications based on the material covered up to Week 8.

Weighting:

20%

#### **Criteria for assessment:**

Demonstrate an understanding of the topics covered up to Week 8.

Due date:

Week 10 during the lecture

## **Examinations**

#### Examination 1

Weighting:

60%

Length:

3 hours

Type (open/closed book):

Closed book

## Electronic devices allowed in the exam:

None

## Learning resources

## **Reading list**

- 1. Goodrich M and Tamassia R, Introduction to Computer Security, Addison-Wesley, 2011
- 2. Jill Slay and Andy Koronios, *Information Technology Security & Risk Management*, 3rd Edition, Wilev.
- 3. Gollmann, D. (2010), Computer Security, Wiley, UK

Monash Library Unit Reading List <a href="http://readinglists.lib.monash.edu/index.html">http://readinglists.lib.monash.edu/index.html</a>

## Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Test results and feedback
- Quiz results
- Solutions to tutes, labs and assignments
- Other: Individual student meetings

# **Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <a href="http://www.monash.edu.au/exams/special-consideration.html">http://www.monash.edu.au/exams/special-consideration.html</a>

# **Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

# **Assignment submission**

It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <a href="http://www.infotech.monash.edu.au/resources/student/forms/">http://www.infotech.monash.edu.au/resources/student/forms/</a>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

## Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

# Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.

William Stallings & Lawrie Brown. (2012). *Computer Security: Principles and Practice*. (2nd Edition) Prentice Hall.

## Other Information

## **Policies**

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Aademic integrity;
  - http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.l
- Assessment in Coursework Programs; http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-po
- Special Consideration:
  - http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht
- Grading Scale;
  - http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy;
- http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; <a href="http://www.monash.edu.au/students/dates/">http://www.monash.edu.au/students/dates/</a>
- Orientation and Transition; <a href="http://intranet.monash.edu.au/infotech/resources/students/orientation/">http://intranet.monash.edu.au/infotech/resources/students/orientation/</a>
- Academic and Administrative Complaints and Grievances Policy;
- http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.l
- Code of Practice for Teaching and Learning;
  - http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-tead

# **Graduate Attributes Policy**

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h

## Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <a href="http://www.monash.edu.au/students">http://www.monash.edu.au/students</a>. For Sunway see http://www.monash.edu.mv/Student-services, and for South Africa see http://www.monash.ac.za/current/.

# **Monash University Library**

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at <a href="http://www.lib.monash.edu.mv/">http://www.lib.monash.edu.mv/</a>. At South Africa visit <a href="http://www.lib.monash.edu.mv/">http://www.lib.monash.edu.mv/</a>.

## **Disability Liaison Unit**

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.htmlTelephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Commuity Services at 03 55146018 at SunwayEmail: dlu@monash.eduDrop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

## Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

<u>www.monash.edu.au/about/monash-directions</u> and on student evaluations, see: <u>www.policy.monash.edu/policy-bank/academic/education/guality/student-evaluation-policy.html</u>

## **Previous Student Evaluations of this Unit**

Lectures in this unit are delivered simultaneously to Caulfield and Clayton Campuses via video conference. It was the first time this unit was run and also the first unit to be video-conferenced. Based on the student evaluations students were satisfied with the unit overall. But by improving student engagement across the both campuses student satisfaction can be further improved.

If you wish to view how previous students rated this unit, please go to <a href="https://emuapps.monash.edu.au/unitevaluations/index.jsp">https://emuapps.monash.edu.au/unitevaluations/index.jsp</a>