

# FIT4009 Advanced topics in intelligent systems

# **Unit Guide**

Semester 2, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

Last updated: 25 Jul 2013

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# FIT4009 Advanced topics in intelligent systems - Semester 2, 2013

Methods from Artificial Intelligence (AI) form the basis for many advanced information systems. These techniques address problems that are difficult to solve or not efficiently solvable with conventional techniques. Building on the undergraduate curriculum this unit introduces the student to advanced AI methods and their applications in information systems.

# Mode of Delivery

Clayton (Day)

# **Contact Hours**

2 hrs lectures/wk

# Workload requirements

For on-campus students, workload commitments are: (12 hours per week total)

- Lectures: 2 hours per week
- Reading, preparation, assignment work, revision: 10 hours per week

# **Unit Relationships**

### Prerequisites

Completion of the Bachelor of Computer Science or equivalent to the entry requirements for the Honours program. Students must also have enrolment approval from the Honours Coordinator.

# **Chief Examiner**

#### Associate Professor David Dowe

### **Campus Lecturer**

Clayton

Reza Haffari

**David Dowe** 

# **Academic Overview**

# **Learning Outcomes**

At the completion of this unit students will have:

- achieved an overview of different technologies that form the basis of intelligent information systems;
- understood the capabilities of these methods;
- learned to recognise tasks that can be solved with these methods;
- the ability to judge the limitations of these methods.With successful completion of the unit the students;
- the ability to apply the standard techniques in the chosen sub-fields of intelligent information systems to the construction and design of such systems;
- the ability to critically evaluate the performance of these approaches;
- the ability to compare these techniques to alternative approaches;
- gained an appreciation of the practical relevance of intelligent information systems.

# **Unit Schedule**

Week	Activities	Assessment
0		No formal assessment or activities are undertaken in week 0
1	Unit introduction, Introduction to Machine Learning	
2	Non-parametric Methods	
3	Linear Models for Regression	
4	Linear Models for Classification	
5	Graphical Models	
6	K-means, Mixture of Gaussians, Expectation Maximization	Assignment 1 due Week 8
7	Bayesianism, Minimum Message Length (MML), inference, prediction	
8	MML multinomial; MML clustering and mixture modelling	
9	MML decision trees (and graphs) and log-loss	
10	Neyman-Scott and related problems for Maximum Likelihood	
11	MML Bayesian nets, grammatical inference	Assignment 2 due Week 11, Thursday, 17 October 2013
12	Algorithmic information theory, formal definitions of intelligence	
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/ academic/education/assessment/ assessment-in-coursework-policy.html

\*Unit Schedule details will be maintained and communicated to you via your learning system.

### **Assessment Summary**

Assignment and Examination, relative weight depending on topic composition. When no exam is given students will be expected to demonstrate their knowledge by solving practical problems and maybe required to give an oral report.

Assessment Task	Value	Due Date
Assignment 1 - Machine Learning: Supervised & Unsupervised Models	30%	Week 8
Assignment 2 - MML modelling	30%	Week 11, Thursday, 17 October 2013
Examination 1	40%	To be advised

# **Teaching Approach**

#### **Problem-based learning**

Students are encouraged to take responsibility for organising and directing their learning with support from their lecturers.

# **Assessment Requirements**

### **Assessment Policy**

Faculty Policy - Unit Assessment Hurdles (http://www.infotech.monash.edu.au/resources/staff/edgov/policies/assessment-examinations/unit-assessment-hu

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at <a href="http://lib.monash.edu/tutorials/citing/">http://lib.monash.edu/tutorials/citing/</a>

### **Assessment Tasks**

#### **Participation**

#### Assessment task 1

Title:

Assignment 1 - Machine Learning: Supervised & Unsupervised Models

#### **Description:**

This assignment will involve a set of programing questions as well as written questions relating to the learning material.

Further details will be provided in the assignment handout.

#### Weighting:

#### 30%

#### Criteria for assessment:

Quality of answers to questions, demonstrates understanding of the learning material.

Further details will be provided in the assignment handout.

#### Due date:

Week 8

#### Assessment task 2

Title:

Assignment 2 - MML modelling

#### **Description:**

This will be a theory and programming assignment.

Further details will be provided in the assignment handout.

Weighting:

#### 30%

#### Criteria for assessment:

- How well solutions are explained.
- Quality of code demonstrated, where applicable.

Further details will be provided in the assignment handout.

#### Due date:

Week 11, Thursday, 17 October 2013

Assessment Requirements

### **Examinations**

• Examination 1

Weighting: 40% Length: 3 hours Type (open/closed book): Closed book Electronic devices allowed in the exam: Possibly calculators, but nothing else.

### Learning resources

# **Reading list**

Additional reading:

Pattern Recognition and Machine Learning, Chris Bishop, Springer, 2006.

D. L. Dowe (2011a), "MML, hybrid Bayesian network graphical models, statistical consistency, invariance and uniqueness", Handbook of the Philosophy of Science - (HPS Volume 7) Philosophy of Statistics, P.S. Bandyopadhyay and M.R. Forster (eds.), Elsevier, pp901-982, 1/June/2011 (accessible via www.csse.monash.edu.au/~dld/David.Dowe.publications.html#Dowe2011a)

Monash Library Unit Reading List <u>http://readinglists.lib.monash.edu/index.html</u>

# Feedback to you

Types of feedback you can expect to receive in this unit are:

- Graded assignments without comments
- Interviews

### **Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <u>http://www.monash.edu.au/exams/special-consideration.html</u>

### **Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

# **Assignment submission**

#### It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <a href="http://www.infotech.monash.edu.au/resources/student/forms/">http://www.infotech.monash.edu.au/resources/student/forms/</a>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

# **Online submission**

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

### Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.

C. S. Wallace. (2005). *Statistical and Inductive Inference by Minimum Message Length*. () Springer (ISBN: 0-387-23795-X).

Ethem ALPAYDIN. (2010). Introduction to Machine Learning. () The MIT Press.

# **Other Information**

# Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: <a href="http://www.policy.monash.edu.au/policy-bank/academic/education/index.html">www.policy.monash.edu.au/policy-bank/academic/education/index.html</a>

Key educational policies include:

- Aademic integrity;
   <u>http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.legender\_integrit</u>
- Assessment in Coursework Programs; <u>http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-po</u>
   Special Consideration:
- Special Consideration, <u>http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht</u>
   Grading Scale;
- http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
  Discipline: Student Policy;
- http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; <a href="http://www.monash.edu.au/students/dates/">http://www.monash.edu.au/students/dates/</a>
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Academic and Administrative Complaints and Grievances Policy; <u>http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.l</u>
- Code of Practice for Teaching and Learning; http://www.policy.monash.edu.au/policy-bank/academic/education/conduct/suppdocs/code-of-practice-teaching

### **Graduate Attributes Policy**

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h

### **Student services**

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <u>http://www.monash.edu.au/students</u>. For Sunway see <u>http://www.monash.edu.my/Student-services</u>, and for South Africa see <u>http://www.monash.ac.za/current/</u>.

# **Monash University Library**

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in <u>my.monash</u> portal for more information. At Sunway, visit the Library and Learning Commons at <u>http://www.lib.monash.edu.my/</u>. At South Africa visit <u>http://www.lib.monash.ac.za/</u>.

# **Disability Liaison Unit**

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.htmlTelephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Commuity Services at 03 55146018 at SunwayEmail: dlu@monash.eduDrop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

# Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions and on student evaluations, see: www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html