FIT5010
Advanced internet protocols and applications

Unit Guide

Semester 2, 2013

The information contained in this unit guide is correct at time of publication. The University has the right to change any of the elements contained in this document at any time.

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FIT5010 Advanced internet protocols and applications - Semester 2, 2013

In-depth coverage of the protocols used to operate the Internet and intranets, and a selection of major applications, including specific implementations of the protocols and systems. The topics include: Advanced Internet Addressing: IPv6, subnetting, supernetting. TCP Performance and Enhancements: Reno, New-Reno, Fast Retransmit and Recovery, etc. Unicast and multicast routing protocols: BGP4, OSPF, MOSPF, DVMRP, etc. Messaging systems: SMTP, MIME, POP3, IMAP, World Wide Web systems: client-server implementations, HTTP, Real Time Protocols: RTP, RTCP, RSVP. Security and Firewall. Quality of Service issues: DiffServ and IntServ. Network management and Remote File activities.

Mode of Delivery

Caulfield (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs tutorials/wk

Workload requirements

For on-campus students, workload commitments are:

- Lectures: 2 hours per week
- Tutorials/Lab Sessions: 2 hours per week per tutorial which requires advanced preparation

and up to an additional 8 hours in some weeks for completing lab and project work, private study and revision.

Unit Relationships

Prohibitions

CSE5803

Chief Examiner

Professor Balasubramaniam Srinivasan

Campus Lecturer

Caulfield

Colin Enticott
Academic Overview

Learning Outcomes

At the completion of this unit students will:

• have a well-developed conceptual framework, enabling them to keep pace with developments in the rapidly changing field of network computing;
• have a thorough understanding of one or more specialised areas of study within network computing;
• be familiar with using current technology, systems and software relevant to network computing;
• be able to practise professionally as a network computing specialist.
## Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Review knowledge of Data Communications and Networks before coming to the first lecture</td>
<td>No formal assessment and activities are undertaken in Week 0</td>
</tr>
<tr>
<td>1</td>
<td>IPv6 - An Introduction and comparison with IPv4</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>IPv6 - Control messages</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>IP protocols and their operations I</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>IP protocols and their operations II</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Routing</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Neighborhood discovery</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Applications I</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Applications II</td>
<td>Research Topic Report due</td>
</tr>
<tr>
<td>9</td>
<td>Applications III</td>
<td>Mid-semester Test in tutorial</td>
</tr>
<tr>
<td>10</td>
<td>Research Topic Presentation I</td>
<td>Research Topic Presentation in lecture (to be scheduled)</td>
</tr>
<tr>
<td>11</td>
<td>Research Topic Presentation II</td>
<td>Research Topic Presentation in lecture (to be scheduled)</td>
</tr>
<tr>
<td>12</td>
<td>Research Topic Presentation III</td>
<td>Research Topic Presentation in lecture (to be scheduled)</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

## Assessment Summary

Examination: 50%; In-semester assessment: 50%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-semester Test</td>
<td>25%</td>
<td>Week 9 tutorial</td>
</tr>
<tr>
<td>Research Topic (Report and Presentation)</td>
<td>25%</td>
<td>Report due Week 8; Presentation in Week 10, 11 or 12 lecture (to be scheduled)</td>
</tr>
<tr>
<td>Examination 1</td>
<td>50%</td>
<td>To be advised</td>
</tr>
</tbody>
</table>
Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at
http://lib.monash.edu/tutorials/citing/

Assessment Tasks

Participation

• Assessment task 1

  Title: Mid-semester Test

  Description: A multiple choice / short answer paper to test the understanding of the conceptual principles of the internet and how it operates.

  Weighting: 25%

  Criteria for assessment:
  Understanding of the principles, as well their application to real world situations and problems, is demonstrated.

  Due date: Week 9 tutorial

• Assessment task 2

  Title: Research Topic (Report and Presentation)

  Description: Each student will be given a random topic that is related to the unit. Students need to do research in the library as well as on the internet, submit a written report in Week 8 and make a presentation of 30 - 40 minutes to the entire class. The topic for this study will be assigned in Week 2.

  The written report will be marked by the lecturer/tutor for its content, analysis and conclusion. The presentation will be evaluated by the lecturer, tutor and the students in the class.

  Weighting: 25%

  Criteria for assessment:
  Written report and presentation:

    1. Quality of content
    2. Depth of analysis
    3. Quality of conclusion

  Marks: 15% for the report, 5% for the presentation and 5% for peer evaluation.
Due date:
Report due Week 8; Presentation in Week 10, 11 or 12 lecture (to be scheduled)

Examinations

- Examination 1
  - Weighting: 50%
  - Length: 2 hours
  - Type (open/closed book): Closed book
  - Electronic devices allowed in the exam: None

Learning resources

Monash Library Unit Reading List
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Test results and feedback
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your
Assessment Requirements

responsibility to retain copies of your assessments.

**Online submission**

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Academic integrity; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html
- Special Consideration; http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale; http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.
Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.html
Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway
Email: dlu@monash.edu
Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:
www.monash.edu.au/about/monash-directions and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

For the first time in 2011 this unit included a research topic and presentation to the entire class. Student feedback indicated that this provided a broader perspective of Internet Protocols and their applications. This will continue to be included for this year.

If you wish to view how previous students rated this unit, please go to