

FIT1010
Introduction to software engineering

Unit Guide

Semester 2, 2014

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Table of Contents

<u>FIT1010 Introduction to software engineering - Semester 2, 2014</u>	1
<u>Mode of Delivery</u>	1
<u>Workload Requirements</u>	1
<u>Unit Relationships</u>	1
<u>Prohibitions</u>	1
<u>Prerequisites</u>	1
<u>Chief Examiner</u>	1
<u>Campus Lecturer</u>	1
<u>Clayton</u>	2
<u>Tutors</u>	2
<u>Clayton</u>	2
<u>Your feedback to Us</u>	2
<u>Previous Student Evaluations of this Unit</u>	2
<u>Academic Overview</u>	3
<u>Learning Outcomes</u>	3
<u>Unit Schedule</u>	4
<u>Teaching Approach</u>	4
<u>Assessment Summary</u>	4
<u>Assessment Requirements</u>	6
<u>Assessment Policy</u>	6
<u>Assessment Tasks</u>	6
<u>Participation</u>	6
<u>Examinations</u>	7
<u>Examination 1</u>	7
<u>Learning resources</u>	8
<u>Reading list</u>	8
<u>Feedback to you</u>	8
<u>Extensions and penalties</u>	8
<u>Returning assignments</u>	8
<u>Resubmission of assignments</u>	9
<u>Assignment submission</u>	9
<u>Online submission</u>	9
<u>Required Resources</u>	9
<u>Recommended Resources</u>	9
<u>Examination material or equipment</u>	10
<u>Other Information</u>	11
<u>Policies</u>	11
<u>Faculty resources and policies</u>	11
<u>Graduate Attributes Policy</u>	11
<u>Student Charter</u>	11
<u>Student services</u>	11
<u>Monash University Library</u>	12
<u>Disability Liaison Unit</u>	12

FIT1010 Introduction to software engineering - Semester 2, 2014

This unit provides an introduction to the discipline of software engineering. The emphasis is upon a broad coverage of the areas, since students will at this early stage not have adequate programming skills to tackle many of the topics in greater depth. The notion of a software system as a model or approximation of a desired system is introduced, and used as a way of describing such things as the software life cycle and its various models, programming by contract, design and testing issues, maintenance, reuse, complexity, divide and conquer strategies, metrics and measurement, project management and software legacy.

Mode of Delivery

Clayton (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours lectures
- One 1-hour tutorial
- One 2-hour laboratory

(b.) Additional requirements (all students):

- A minimum of 7 hours of personal study per week in order to satisfy the reading and assignment expectations.

Unit Relationships

Prohibitions

CSE1401

Prerequisites

FIT1002 or FIT1040

Chief Examiner

Professor Ann Nicholson

Campus Lecturer

Clayton

Yuan-Fang Li

Consultation hours: Monday 4pm-5pm Wednesday 11am-12pm

Tutors

Clayton

Robyn Mcnamara

Resmi Hasankolli

Karan Pedramrazi

Yong-Bin Kang

Hongli Song

Peter Huynh

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

This year only minor changes have been made to the unit. Implementation has been removed from lab practicals. The tutorial assessment will not be on participation only, but also on the quality of the work produced.

Staff-Student Meetings: Student also have the opportunity to provide feedback during the semester via student representatives at the Clayton School of IT Staff-Student meetings. Information about who your reps are and minutes of previous meetings are available at:

<http://intranet.monash.edu.au/infotech/resources/students/staff-student-meetings/clayton/2013/>

If you wish to view how previous students rated this unit, please go to
<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

Academic Overview

Learning Outcomes

At the completion of this unit students should be able to:

- analyse a software engineering scenario and identify advantages and disadvantages of alternative SE life-cycle models;
- recognise and describe the components of a SE life-cycle model and apply them to a simple problem;
- produce and evaluate object-oriented software designs represented in a standard SE design formalism;
- perform basic black-box and white-box testing on a piece of software;
- describe and compare common SE team structures;
- work collaboratively to carry out simple software engineering tasks;
- analyse a professional scenario with respect to the SE Code of Ethics;
- synthesise an SE topic and present it to their peers.

Unit Schedule

Week	Activities	Assessment
0	Check your tutorial and lab class enrolments.	No formal assessment or activities are undertaken in week 0
1	Introductions. Note: TUTORIALS START WEEK 1 (Monday/Tuesday)	Assessment task 4: Tutorial preparation and participation due weekly in tutorials (Weeks 1 to 12)
2	Software Lifecycles	Assessment task 1: Weekly Quizzes to be submitted via Moodle, closing each Monday before 10am (Weeks 2 to 12); Assessment task 2: Practical class assessments due weekly in lab classes (Weeks 2 to 11)
3	Requirements	
4	Object-oriented design	
5	Analysis	
6	Static and dynamic modelling	
7	Dynamic modelling, team organization	
8	Design workflow	
9	Modules	
10	Implementation and testing	
11	Ethics	
12	Intellectual property and review	Assessment task 3: Work Folio due Friday
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning

Assessment Summary

Examination (3 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	Due Date
Weekly Quizzes	5%	Weekly, on-line, Monday before 10am (Weeks 2 to 12)

Unit Schedule

Practical class assessments	25%	Weekly in lab classes (Weeks 2 to 11)
Work Folio	5%	Friday, Week 12
Tutorial participation and contribution	5%	Weekly in tutorials (Weeks 1 to 12)
Examination 1	60%	To be advised

Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurdles>)

Academic Integrity - Please see resources and tutorials at

<http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/>

Assessment Tasks

Participation

• Assessment task 1

Title:

Weekly Quizzes

Description:

Weekly on-line multiple choice quizzes. These will be open on-line each week and must be completed before Monday 10am

Weighting:

5%

Criteria for assessment:

Correct answers demonstrating basic knowledge and understanding of course material.

Due date:

Weekly, on-line, Monday before 10am (Weeks 2 to 12)

Remarks:

Each quiz closing on Monday will cover material from the previous week's lecture. This material will be required for the tutorial and laboratory work following the closing of the quiz. The intention is that the quiz will assist students to prepare for these tutorial and lab classes.

• Assessment task 2

Title:

Practical class assessments

Description:

Range of tasks, including team exercises, software design, implementation.

Some work will be assessed individually, whereas for some assessment activities, students will work in pairs.

Weighting:

25%

Criteria for assessment:

For group work, some marks will be for the group as a whole, some for an individual's contribution; details will be specified in the assessment task description.

Some tasks will be assessed in the lab class itself. When marking is done outside the lab, in most cases students must submit their work at the end of the lab class. Details will be given with each the lab class description provided each week.

Due date:

Weekly in lab classes (Weeks 2 to 11)

- **Assessment task 3**

Title:

Work Folio

Description:

Students must produce a range of documents (text, UML diagrams, code, etc) from tutorial and laboratory class activities. These will be collected in a Google Documents folder that will form an "eFolio". A more detailed description of the requirements for the eFolio will be available on the unit Moodle site.

Weighting:

5%

Criteria for assessment:

A set of guidelines for the eFolio is provided online.

Criteria for assessing the folio are:

1. Inclusion of all specified documents (completeness)
2. Appropriateness of contents and presentation
3. Organisation

Due date:

Friday, Week 12

- **Assessment task 4**

Title:

Tutorial participation and contribution

Description:

Students will work on individual and group based tutorial activities that in most cases align with the previous week's lecture objectives, and the lab class following the tutorial.

Weighting:

5%

Criteria for assessment:

Students will make presentations to the class, which will be assessed for extent of preparation and correctness of the material presented. During tutorial classes students will work in groups on activities which they will record on Wiki pages, which will be assessed for completeness and quality of solutions.

Due date:

Weekly in tutorials (Weeks 1 to 12)

Examinations

- **Examination 1**

Weighting:

60%

Length:

3 hours

Type (open/closed book):

Open book

Electronic devices allowed in the exam:

None

Learning resources

Reading list

Recommended (good general "classic" software engineering texts):

- Pressman: Software Engineering - A practitioner's approach, McGraw-Hill. (Latest edition?)
- Sommerville, Software Engineering, Addison-Wesley. (Latest edition?)

Also, for the "Ethics" topic, the reading will be Chapter 8 from

- Michael J. Quinn. Ethics for the Information Age, 4th Edition. Boston, MA: Addison-Wesley, 2011
(available electronically from the Monash library reading list:
<http://lib.monash.edu/resourcelists/f/fit1010.html>

Monash Library Unit Reading List (if applicable to the unit)

<http://readinglists.lib.monash.edu/index.html>

Faculty of Information Technology [Style Guide](#)

Feedback to you

Examination/other end-of-semester assessment feedback may take the form of feedback classes, provision of sample answers or other group feedback after official results have been published. Please check with your lecturer on the feedback provided and take advantage of this prior to requesting individual consultations with staff. If your unit has an examination, you may request to view your examination script booklet, see

<http://intranet.monash.edu.au/infotech/resources/students/procedures/request-to-view-exam-scripts.html>

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Graded assignments without comments
- Quiz results
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Resubmission of assignments

If students do not attend a laboratory class, they cannot submit work for that assessment later. Late or resubmissions may be permitted at the discretion of the demonstrator or lecturer, for example if there have been technical difficulties during the laboratory class.

Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla>

for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Prescribed text: (the lectures will follow this text quite closely, and the lecture slides from the text will be made available)

- Stephen R. Schach: Object-Oriented Software Engineering, 2008. McGraw-Hill 2008.

(Note: Schach's "Object-Oriented & Classical Software Engineering", 7th Edition and 8th Edition are very similar, and can be used in place of the 2008 "Object-oriented" version, if need be).

Recommended Resources

Pressman, R. S. (2009), *Software engineering : a practitioner's approach*, 7th Edition, McGraw-Hill, Dubuque, IA.

Sommerville, I, (2011), *Software engineering*, 9th Edition, International Edition, Addison-Wesley, Harlow.

Satzinger, J.W, Jackson, R.B., Burd, S.D. (2005), *Object-Oriented Analysis and Design with the Unified Process*, Course Technology.

If you wish to work from home, instruction for installing Python and the Aptana IDE are provided.

No installation support will be provided for home installations.

Examination material or equipment

The exam will be an "open book" exam. Students may take in textbooks, any of the unit teaching material and any notes they have made themselves. More details will be provided on the unit Moodle site prior to the exam.

Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Student Academic Integrity Policy and Student Academic Integrity: Managing Plagiarism and Collusion Procedures ;
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.h>
- Assessment in Coursework Programs;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-po>
- Special Consideration;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht>
- Grading Scale;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html>
- Discipline: Student Policy;
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html>
- Academic Calendar and Semesters; <http://www.monash.edu.au/students/dates/>
- Orientation and Transition; <http://intranet.monash.edu.au/infotech/resources/students/orientation/>
- Academic and Administrative Complaints and Grievances Policy;
<http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.h>

Faculty resources and policies

Important student resources including Faculty policies are located at

<http://intranet.monash.edu.au/infotech/resources/students/>

Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h>

Student Charter

www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Malaysia see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in [my.monash](#) portal for more information. At Malaysia, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: <http://www.monash.edu/equity-diversity/disability/index.html>
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus