

# FIT2034 Computer programming 2

# **Unit Guide**

Semester 2, 2014

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# FIT2034 Computer programming 2 - Semester 2, 2014

The emphasis in this unit is on the application of fundamental programming concepts using an object-oriented programming language. It also introduces more advanced object-oriented programming topics such as inheritance and polymorphism. It gives students a deeper understanding of programming and gives more practical skills in designing, building and testing larger computer programs, including ones having graphical user interfaces, and utilising file I/O.

# **Mode of Delivery**

- Caulfield (Day)
- Gippsland (Off-campus)
- Malaysia (Day)
- South Africa (Day)

# **Workload Requirements**

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 2-hour laboratory

(b.) Study schedule for off-campus students:

• Off-campus students generally do not attend lecture and tutorial sessions, however should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

(c.) Additional requirements (all students):

• A minimum of 8 hours independent study per week for completing lab and project work, private study and revision.

# **Unit Relationships**

### **Prohibitions**

CPE1004, CSE1203, CSE2305, GCO1812, FIT1007

### **Prerequisites**

FIT1040 or FIT1002

## **Chief Examiner**

Dr Chris Ling

## **Campus Lecturer**

### Caulfield

**Elliot Wilson** 

### Gippsland

Shane Moore

### **South Africa**

**Sheelagh Walton** 

### Malaysia

Jojo Wong

# Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see: www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

# **Previous Student Evaluations of this Unit**

Most unit evaluations in the past for this unit have rated the unit in the range 4-5. Not too much feedback has been received in recent offerings, and this semester the unit has undergone a significant redesign due to changes in the pre-requisite unit. However, changes we made in previous semesters as a result of feedback included:

- 1. To change the assignment weighting.
- 2. To focus on programming skills rather than the implementation of prototype features in all practical assignments.
- 3. To align the assessment requirements with students' undertanding of programming concepts rather than prototype features. The alignment was done by making individual labs assessed, and this assessment based on weekly learning objectives.

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If you wish to view how previous students rated this unit, please go to <u>https://emuapps.monash.edu.au/unitevaluations/index.jsp</u>

# **Academic Overview**

# **Learning Outcomes**

On completion of this unit, students should be able to:

- implement basic programming concepts through designing and constructing simple programs using Java as the implementation language;
- explain object-oriented concepts such as inheritance, polymorphism, and abstract classes and interfaces and interpret how they are implemented in Java;
- apply the object-oriented design principles to a multiple-class object-oriented program;
- construct Java programs that include graphical user interface with event handling, collection classes, exception handling and files for persistent data storage;
- identify a range of modern tools to support the process of programming complex software systems.

# **Unit Schedule**

| Week | Activities  | Assessment   |  |
|------|---|--|--|
| 0    | Register for tutorials and check out the unit website, review what you learned in FIT1002 | No formal assessment or activities are undertaken in week 0  |  |
| 1    | Topic 1: Introduction to Java   | Practical classes commence   |  |
| 2    | Topic 2: Strings, Scanner, Selection and Repetition                                       |  |  |
| 3    | Topic 3: Modularity with Methods and Classes  | Assessed Practical (week 2 lab exericses) due  |  |
| 4    | Topic 4: Object Orientation   |  |  |
| 5    | Topic 5: Understanding Object References  | Assessed Practical (week 3 and 4 lab exericses) due  |  |
| 6    | Topic 6: Arrays and Aggregation   |  |  |
| 7    | Topic 7: Inheritance and Polymorphism   | Assessed Practical (week 6 lab exercises) due  |  |
| 8    | Topic 8: Interfaces, Abstract Classes and Callbacks                                       | Assessed Practical (week 7 lab<br>exercises) due   |  |
| 9    | Topic 9: File Input and Output, and Exceptions  |  |  |
| 10   | Topic 10: Graphical User Interfaces and Event<br>Handling                                 | Assessed Practical (week 9 lab exercises) due  |  |
| 11   | Topic 11: Java's Collection API   |  |  |
| 12   | Topic 12: Techniques for Searching and Sorting  | Major Assignment due 11:59pm on<br>Friday.   |  |
|      | SWOT VAC  | No formal assessment is undertaken in SWOT VAC   |  |
|      | Examination period  | LINK to Assessment Policy:<br>http://policy.monash.edu.au/policy-bank/<br>academic/education/assessment/<br>assessment-in-coursework-policy.html |  |

\*Unit Schedule details will be maintained and communicated to you via your learning system.

# **Teaching Approach**

#### Lecture and tutorials or problem classes

Lectures are used to present new programming language concepts, and to present example code that uses these concepts.

Practicals are used to give you hands-on experience at programming using the newly taught concepts.

### **Assessment Summary**

Examination (3 hours): 60%; In-semester assessment: 40%

| Assessment Task   | Value | Due Date |
|---|-------|----------|
| Practical - Topic 2: Basic Console-Based Java Programs with | 4%    | Week 3   |

Unit Schedule

Selection and Repetition

| Practical - Topics 3 and 4: Modularity with Methods and Classes | 4%  | Week 5  |
|---|-----|---|
| Practical - Topic 6: Arrays and Aggregation                     | 4%  | Week 7  |
| Practical - Topic 7: Inheritance and Polymorphism               | 4%  | Week 8  |
| Practical - Topic 9: File Input and Output                      | 4%  | Week 10   |
| Major Assignment  | 20% | Major Assignment due<br>11:59pm on Friday in Week<br>12 |
| Examination 1   | 60% | To be advised   |

# **Assessment Requirements**

## **Assessment Policy**

Faculty Policy - Unit Assessment Hurdles (http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurd

Academic Integrity - Please see resources and tutorials at <u>http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/</u>

### **Assessment Tasks**

### **Participation**

#### Assessment task 1

Title:

Practical - Topic 2: Basic Console-Based Java Programs with Selection and Repetition **Description:** 

The practical exercises for the practical class on topic 2, which is done during week 2, will be assessed during the week 3 practical class. The work must be the result of your own individual efforts, with guidance given by your tutor (through answering questions you may have), or asked on the discussion forum.

#### Weighting:

#### 4%

#### Criteria for assessment:

Broadly, the criteria used to assess your work will be:

- 1. Your ability to write small programs in Java which successfully compile and execute.
- 2. Your ability to use selection and repetition constructs to control a program.
- 3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

#### Due date:

Week 3

#### **Remarks:**

For off-campus students, due dates of assessed practicals are Monday evening of the stated week. For on-campus students, you must submit to Moodle prior to the scheduled start time of the lab class of the stated week, as interviews will commence when the lab commences.

#### Assessment task 2

#### Title:

Practical - Topics 3 and 4: Modularity with Methods and Classes

#### **Description:**

The practical exercises relating to topics 3 and 4 (Modularity with Methods and Classes, Object Orientation) will be assessed in the week 5 practical class.

#### Weighting:

4%

#### Criteria for assessment:

Broadly, the criteria used to assess your work will be:

- 1. Your ability to write methods and basic classes, to create a small multiple class program that compiles and executes without errors.
- 2. Your ability to explain how various object-oriented constructs have been incorporated into your program.
- 3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

#### Due date:

Week 5

#### • Assessment task 3

#### Title:

Practical - Topic 6: Arrays and Aggregation

#### **Description:**

The practical exercises relating to topic 6 (Arrays and Aggregation) will be assessed during the week 7 practical class.

#### Weighting:

#### 4%

#### Criteria for assessment:

Broadly, the criteria used to assess your work will be:

- 1. Your ability to use programming constructs to demonstrate an understanding of arrays, and the ArrayList class.
- 2. Your ability to explain how you used the programming constructs in your program.
- 3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

#### Due date:

Week 7

#### Assessment task 4

#### Title:

Practical - Topic 7: Inheritance and Polymorphism

#### **Description:**

The practical exercises relating to topic 7 (Inheritance and Polymorphism) will be assessed during the week 8 practical class.

Weighting:

#### 4%

#### Criteria for assessment:

Broadly, the criteria used to assess your work will be:

- 1. Your ability to use programming constructs to demonstrate an understanding of inheritance and polymorphism.
- 2. Your ability to explain how you used the programming constructs in your program.
- 3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

#### Due date:

Week 8

#### Assessment task 5

#### Title:

Practical - Topic 9: File Input and Output

#### **Description:**

The practical exercises relating to topic 9 (File Input and Output) will be assessed during the week 10 practical class.

### Weighting:

### 4%

#### Criteria for assessment:

Broadly, the criteria used to assess your work will be:

- 1. Your ability to use programming constructs to demonstrate an understanding of file-based input and output.
- 2. Your ability to explain how you used the programming constructs in your program.
- 3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

#### Due date:

Week 10

#### Assessment task 6

#### Title:

Major Assignment

#### **Description:**

In addition to the assessment of the preceding practical classes, there is a major assignment which will integrate concepts from many of the topics of this unit. The program will involve sorting and searching, graphical user interactions, inheritance and polymorphism, and file input and output.

#### Weighting:

20%

#### Criteria for assessment:

More specific criteria will be provided with the task specification document, but broadly, the criteria used to assess your work will include such things as:

- 1. Your ability to perform problem solving to create a working computer program from a given problem description
- 2. Your ability to apply object-oriented principles in designing a software solution.
- 3. Your ability to use inheritance and polymorphism techniques.
- 4. Your ability to implement association/aggregation.
- 5. Your ability to use techniques of file input and output.
- 6. Your ability to use a range of the Collections classes.
- 7. Your ability to construct a simple graphical user interface.
- 8. Your ability to appropriately deal with exceptions.
- 9. Your ability to follow industry standards in terms of documenting your programs.
- 10. Your ability to explain how you used various programming constructs in your program.
- 11. Your ability to ensure that the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification. A program which does not compile without errors will not be given a Pass or higher grade. A program which achieves all functional requirements but without using the expected programming

constructs will not get a grade higher than a Credit.

Due date:

Major Assignment due 11:59pm on Friday in Week 12

#### **Remarks:**

You will not be given time during class to do this assignment. You will be able to start working on this assignment before the mid-semester break, although some aspects will not be taught until after the mid-semester break.

### **Examinations**

• Examination 1

Weighting: 60% Length: 3 hours Type (open/closed book): closed book Electronic devices allowed in the exam: None

### Learning resources

Monash Library Unit Reading List (if applicable to the unit) <u>http://readinglists.lib.monash.edu/index.html</u>

Faculty of Information Technology Style Guide

# Feedback to you

Examination/other end-of-semester assessment feedback may take the form of feedback classes, provision of sample answers or other group feedback after official results have been published. Please check with your lecturer on the feedback provided and take advantage of this prior to requesting individual consultations with staff. If your unit has an examination, you may request to view your examination script booklet, see

http://intranet.monash.edu.au/infotech/resources/students/procedures/request-to-view-exam-scripts.html

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Interviews
- Solutions to tutes, labs and assignments
- Other: Staff responses to queries posted in discussion forums

# **Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <u>http://www.monash.edu.au/exams/special-consideration.html</u>

Assessment Requirements

## **Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

## **Resubmission of assignments**

Assignments may only be submitted once and considered once for assessment purposes.

## **Assignment submission**

It is a University requirement

(http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <u>http://www.infotech.monash.edu.au/resources/student/forms/</u>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

## **Online submission**

You must submit all your work to the relevant "Assignment" within Moodle before anything will be marked.

## **Required Resources**

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

#### **Prescribed Software**

You must have the Java SE 7 Software Development Kit (called the JDK) installed on your computer. This software can be downloaded for free from the internet by going to http://www.oracle.com/technetwork/java/javase/downloads/index.html and clicking on the 'download' button in the JDK column.

Note that some IDEs (see below) install their own version of the SDK - this is fine, provided that it is compatible to Java SE 7. Some IDEs require the SDK to be separately installed.

### Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.

Stuart Reges and Marty Stepp. (2014). *Building Java Programs: A Back to Basics Approach*. (3rd Edition (2nd Edition also acceptable)) Addison Wesley (ISBN: 0-13-336090-3).

## **Recommended Resources**

#### **Useful Software**

Whilst the JDK provides the compiler and runtime interpreter for the Java language, you will most likely want to make use of an Integrated Development Environment (IDE). You may use any IDE that you are comfortable with, but we strongly suggest you use **Eclipse**, because of the features included within it and its popularity within industry. Eclipse can be downloaded from: http://www.eclipse.org/

## **Examination material or equipment**

It is a closed book exam. No material or equipment besides pens/pencils is permitted.

# **Other Information**

# Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: <a href="http://www.policy.monash.edu.au/policy-bank/academic/education/index.html">www.policy.monash.edu.au/policy-bank/academic/education/index.html</a>

Key educational policies include:

- Student Academic Integrity Policy and Student Academic Integrity: Managing Plagiarism and Collusion Procedures;
   http://www.policy.monach.edu/policy.bank/academic/education/conduct/student-academic integrity
- http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.level 4 Assessment in Coursework Programs;
- Grading Scale;
  http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Academic and Administrative Complaints and Grievances Policy; http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.l

# Faculty resources and policies

Important student resources including Faculty policies are located at <a href="http://intranet.monash.edu.au/infotech/resources/students/">http://intranet.monash.edu.au/infotech/resources/students/</a>

# **Graduate Attributes Policy**

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h

# **Student Charter**

www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html

# **Student services**

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <u>http://www.monash.edu.au/students</u>. For Malaysia see <u>http://www.monash.edu.my/Student-services</u>, and for South Africa see <u>http://www.monash.ac.za/current/</u>.

# Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in <u>my.monash</u> portal for more information. At Malaysia, visit the Library and Learning Commons at <u>http://www.lib.monash.edu.my/</u>. At South Africa visit <u>http://www.lib.monash.ac.za/</u>.

# **Disability Liaison Unit**

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Commuity Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus

## Other

#### **Study Resources**

Resources we will provide for your study are:

- This Unit Information Guide outlining the administrative information for the unit
- Weekly Study Guide modules, which include detailed objectives for each week's learning
- Weekly lecture slides and any sample programs used during lectures
- Weekly practical tasks and solutions
- Assignment specification (and later a solution)
- Links to additional electronic resources (such as Java API documentation)
- Discussion forums
- The FIT2034 web site on Moodle, where most of the above resources can be located
- Lectures from some campuses are recorded and available for access at http://mulo.monash.edu