



MONASH University
Information Technology

FIT3088
Computer graphics

Unit Guide

Semester 2, 2014

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FIT3088 Computer graphics - Semester 2, 2014

Computer graphics is concerned with the creation of synthetic images and virtual worlds. This unit introduces the essential algorithms, theory and programming concepts necessary to generate interactive 2D and 3D graphics. Students will gain practical experience using the industry standard OpenGL API to develop their own interactive graphics applications. The topics covered form the basis of core knowledge necessary for developing applications in scientific visualisation, virtual reality, visual special effects and computer games.

Mode of Delivery

Clayton (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 2-hour laboratory

(b.) Additional requirements (all students):

- A minimum of 2-3 hours of personal study per one hour of contact time in order to satisfy the reading and assignment expectations.

Additional workload requirements

You will need to allocate up to 5 hours per week in some weeks, for use of a computer and assignment work.

Unit Relationships

Prohibitions

CSE3313, DGS3622, FIT3005, GCO3817

Prerequisites

FIT2004 or CSE2304

Chief Examiner

Dr Peter Tischer

Campus Lecturer

Clayton

Peter Tischer

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Based on previous student feedback this unit is well structured and no changes have been made for this semester.

If you wish to view how previous students rated this unit, please go to
<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

Academic Overview

Learning Outcomes

At the completion of this unit students will have -A knowledge and understanding of:

- mathematical representations of basic geometric primitives in Euclidean space, such as points, lines, polygons and parametric curves;
- how to use homogeneous co-ordinates and transformations on geometric objects in two and three dimensions.
- how to combine multiple transformations efficiently;
- orthographic, parallel and perspective projections and their related homogeneous transformations;
- appropriate data structures for hierarchical representation of polygonal datasets;
- rasterisation algorithms for drawing in frame buffers;
- the use of Quaternions to represent object rotation;
- a synthetic camera model for viewing and projecting of two and three-dimensional geometry;
- algorithms for hidden surface removal and backface elimination. The capacity to analyse the space and time complexity of these algorithms to determine the most appropriate in a given situation;
- BRDF Shading models such as Lambert, Phong, Blinns Phong, Torrance-Sparrow-Blinn-Cook-Beckmann, Oren-Nayar;
- textures and texture mapping;
- basic knowledge of aliasing theory;
- interpolative shading models. Shadow algorithms. Local and global illumination models;
- the OpenGL state-machine, GPUs and graphics pipeline.

Developed attitudes that enable them to:

- understand the role and value of visual communication in the arts and sciences;
- appreciate the uses and application of interactive, real-time graphics and software rendering.

Developed the skills to:

- program basic interactive graphics applications in OpenGL;
- apply computer graphics theory and algorithms to the design of visual computing applications.

Unit Schedule

Week	Activities	Assessment
0	Orientation week: No formal assessment or activities are undertaken	No formal assessment or activities are undertaken in week 0
1	Course Overview, Introduction, History	
2	Displays, 2D Graphics with Processing	
3	2D Transforms, Homogeneous Transforms	
4	OpenGL I, OpenGL II	
5	OpenGL III, 3D Graphics Introduction	
6	3D Transforms, Compound Transforms	
7	Perspective, OpenGL Viewing	Assignment 1 due Week 7, Monday 8 September 2014
8	3D Viewing, Hidden Surface Removal I	
9	Hidden Surface Removal II, Lighting	
10	Texturing, OpenGL Compositing/Animation	
11	Phong Shading, Global Illumination	
12	Developments in CG Research, Exam Revision	Assignment 2 due Week 12, Monday 20 October 2014
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Assessment Summary

Examination (3 hours): 70%; In-semester assessment: 30%

Assessment Task	Value	Due Date
Assignment 1: 2D Graphics	10%	Week 7, Monday 8 September 2014
Assignment 2: 3D Graphics	20%	Week 12, Monday 20 October 2014
Examination 1	70%	To be advised

Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurdles>)

Academic Integrity - Please see resources and tutorials at

<http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/>

Assessment Tasks

Participation

- **Assessment task 1**

Title:

Assignment 1: 2D Graphics

Description:

Assignment 1, students will program using Processing. The assignment will concentrate on using 2D graphics primitives.

Weighting:

10%

Criteria for assessment:

Adherence to the specification; quality of programming: robustness, efficiency, correctness; correct implementation of required and optional features; adequate documentation; Creativity and innovation of solution; Quality of graphics code.

Due date:

Week 7, Monday 8 September 2014

- **Assessment task 2**

Title:

Assignment 2: 3D Graphics

Description:

Assignment 2, Students will use 3D primitives as well as 2D primitives and use the Open GL Graphics engine.

Weighting:

20%

Criteria for assessment:

Adherence to the specification; quality of programming: robustness, efficiency, correctness; correct implementation of required and optional features; adequate documentation; Creativity and innovation of solution; Quality of graphics code.

Due date:

Week 12, Monday 20 October 2014

Examinations

Assessment Requirements

• Examination 1

Weighting:

70%

Length:

3 hours

Type (open/closed book):

Closed book

Electronic devices allowed in the exam:

None

Learning resources

Reading list

Highly Recommended

Slater, Mel et. al.: Computer Graphics and Virtual Environments: from realism to real-time, Addison Wesley, 2002.

Hearn, Donald and M. Pauline Baker: Computer Graphics with OpenGL (3rd International Edition), Pearson Prentice Hall, 2004

Angel, Edward: OpenGL: A Primer, (2nd Edition) Addison Wesley, 2004.

Supplementary Reading

Van Verth, James M. and Lars M. Bishop: Essential Mathematics for Games and Interactive Applications, A Programmers Guide, Morgan Kaufmann, 2004.

Shreiner, D. et. al.: OpenGL Programming Guide (5th Edition), The Official Guide to Learning OpenGL, Version, Addison Wesley 2006.

Angel, Edward: Interactive Computer Graphics: A top-down approach using OpenGL (3rd Edition), Addison Wesley, 2003.

Hill, F.S. Jr.: Computer Graphics Using Open GL (2nd Edition), Prentice-Hall, 2001.

Monash Library Unit Reading List (if applicable to the unit)

<http://readinglists.lib.monash.edu/index.html>

Faculty of Information Technology [Style Guide](#)

Feedback to you

Examination/other end-of-semester assessment feedback may take the form of feedback classes, provision of sample answers or other group feedback after official results have been published. Please check with your lecturer on the feedback provided and take advantage of this prior to requesting individual consultations with staff. If your unit has an examination, you may request to view your examination script booklet, see

<http://intranet.monash.edu.au/infotech/resources/students/procedures/request-to-view-exam-scripts.html>

Assessment Requirements

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla>) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

Processing: available from <<http://www.processing.org>>

Jogl (Java OpenGL): available from <<http://java.net>>

The Java Development Kit (JDK): available from <<http://www.java.com>>

Any machine with OpenGL or MESA installed (see: <<http://www.opengl.org>>).

Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Student Academic Integrity Policy and Student Academic Integrity: Managing Plagiarism and Collusion Procedures ;
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.h>
- Assessment in Coursework Programs;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/assessment-in-coursework-po>
- Special Consideration;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.ht>
- Grading Scale;
<http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html>
- Discipline: Student Policy;
<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html>
- Academic Calendar and Semesters; <http://www.monash.edu.au/students/dates/>
- Orientation and Transition; <http://intranet.monash.edu.au/infotech/resources/students/orientation/>
- Academic and Administrative Complaints and Grievances Policy;
<http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.h>

Faculty resources and policies

Important student resources including Faculty policies are located at

<http://intranet.monash.edu.au/infotech/resources/students/>

Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h>

Student Charter

www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Malaysia see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in [my.monash](#) portal for more information. At Malaysia, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: <http://www.monash.edu/equity-diversity/disability/index.html>
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus