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FIT5194 Computer based global project management - Semester 2, 2014

This unit together with FIT5057 provides a holistic approach to project management. The emphasis of this unit is on theoretical foundation of project management in global environment, and adequate level of understanding of skills necessary for people to be involved in and managing projects globally. The practical exercises and relevant case studies will familiarize students with as many of current issues/problems/solutions as possible, and thus increase their ability to recognize the potential pitfalls in managing projects globally and provide appropriate solutions for them.

Mode of Delivery

Caulfield (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 1-hour tutorial

(b.) Additional requirements (all students):

- A minimum of 9 hours independent study per week for completing tutorial and project work, private study and revision.

Unit Relationships

Co-requisites

FIT5057 or MBA9052

Chief Examiner

Dr Michael Morgan

Campus Lecturer

Caulfield

Vedran Askraba
Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Based on previous student feedback this unit is considered to be well structured and no changes have been made for this semester.

If you wish to view how previous students rated this unit, please go to
Academic Overview

Learning Outcomes

On completion of this unit, students will be able to:

- examine and describe the theories and concepts of program and portfolio project management;
- assess and synthesise diverse information regarding the ways of achieving maturity in global project management;
- evaluate innovative ideas and strategies in managing global projects;
- demonstrate the importance of software methodologies in creating and managing project database;
- develop professional/personal skills - team work, leadership, ethical behaviour, analytical skills, including lateral problem solving and critical thinking.
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Introduction and overview</td>
<td>No tutorial in week 1</td>
</tr>
<tr>
<td>2</td>
<td>International projects</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>3</td>
<td>Cultural issues in GPM</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>4</td>
<td>Legal aspects of GPM</td>
<td>In-class test 1</td>
</tr>
<tr>
<td>5</td>
<td>Entrepreneurial aspects of GPM</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>6</td>
<td>Developing multinational project teams</td>
<td>Exercises/discussions, Assignment 1 due</td>
</tr>
<tr>
<td>7</td>
<td>Project management in Asia</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>8</td>
<td>Project management in Europe</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>9</td>
<td>Project management in North America</td>
<td>Exercises/discussions, Assignment 2 due</td>
</tr>
<tr>
<td>10</td>
<td>Innovation and PMBOK</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>11</td>
<td>Use of Information Systems in GPM - part 1</td>
<td>Exercises/discussions</td>
</tr>
<tr>
<td>12</td>
<td>Use of Information Systems in GPM - part 2</td>
<td>In class test 2</td>
</tr>
<tr>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
<td></td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach helps students to initially encounter information at lectures, discuss and explore the information during tutorials, and practice in a hands-on lab environment.

Assessment Summary

In-semester assessment: 100% (50% assignments; 50% formal class tests conducted under exam conditions)

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-class test 1</td>
<td>25%</td>
<td>Week 4</td>
</tr>
<tr>
<td>Assignment 1</td>
<td>25%</td>
<td>Week 6</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>25%</td>
<td>Week</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----</td>
<td>------</td>
</tr>
<tr>
<td>Assignment 2</td>
<td></td>
<td>9</td>
</tr>
<tr>
<td>In-class test 2</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

  Title:  
  In-class test 1

  Description:  
  Students are to answer a set of multiple choice questions and/or provide short answers to questions from the area already covered in the class.

  Weighting:  
  25%

  Criteria for assessment:  
  Ability to answer the MCQ and provide short answers in accordance with the material covered in the lectures so far. It is an individual task.

  Due date:  
  Week 4

• Assessment task 2

  Title:  
  Assignment 1

  Description:  
  In syndicates of 5 students are to explore and document opportunities to undertake a project of their choosing in Asia, Europe, or North America. This will include the analysis of the market in a particular region, match the newly found opportunities with their company/team capabilities, and come up with the strategy that will allow them to take advantage of the opportunity.

  The assignment must be no more than 2,200 words in length.

  Weighting:  
  25%

  Criteria for assessment:  
  Ability to identify the opportunities, analyse the market and to produce meaningful strategy to achieve it.

  Each syndicate will have to submit the division of the work on the assignment for each syndicate member.

  This information will be used to assess individual contributions when allocating marks to syndicate members.
Assessment Requirements

Due date:
Week 6

• Assessment task 3

Title:
Assignment 2

Description:
Continuing to work in syndicates of 5 the students will have to:

1. Develop the project proposal including:
   
a) Description of the project

b) How the project will be beneficial to the company/team

c) The major stakeholders and their roles

d) The starting and completion date of the project

The assignment must be no more than 2,200 words in length.

Weighting:
25%

Criteria for assessment:
Ability to develop a meaningful project proposal according to the prescribed requirements.

Each syndicate will have to submit the division of the work on the assignment for each syndicate member.

This information will be used to assess individual contributions when allocating marks to syndicate members.

Due date:
Week 9

• Assessment task 4

Title:
In-class test 2

Description:
Students are to answer a set of multiple choice questions and/or provide short answers to questions from the area already covered in the class.

Weighting:
25%

Criteria for assessment:
Ability to answer the MCQ and provide short answers in accordance with the material covered in the lectures so far. It is an individual task.

Due date:
Week 12
Learning resources

Reading list

This unit does not have a text book, therefore a reference list will be given in each lecture when applicable.

Monash Library Unit Reading List (if applicable to the unit)
http://readinglists.lib.monash.edu/index.html

Faculty of Information Technology Style Guide

Feedback to you

Examination/other end-of-semester assessment feedback may take the form of feedback classes, provision of sample answers or other group feedback after official results have been published. Please check with your lecturer on the feedback provided and take advantage of this prior to requesting individual consultations with staff. If your unit has an examination, you may request to view your examination script booklet, see
http://intranet.monash.edu.au/infotech/resources/students/procedures/request-to-view-exam-scripts.html

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Test results and feedback

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.
Assessment Requirements

**Online submission**

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at:

Key educational policies include:

- Student Academic Integrity Policy and Student Academic Integrity: Managing Plagiarism and Collusion Procedures;  
  http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html
- Assessment in Coursework Programs;  
- Special Consideration;  
  http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale;  
  http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy;  
  http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters;  http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Academic and Administrative Complaints and Grievances Policy;  
  http://www.policy.monash.edu/policy-bank/academic/education/management/complaints-grievance-policy.html

Faculty resources and policies

Important student resources including Faculty policies are located at
http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.
Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus