FIT2017 Computer models for business decision making - Semester 1, 2015

The objective of this unit is to introduce students to the quantitative modelling techniques commonly used by executives in decision making and the application of IT tools to real-world decision making situations. Techniques covered typically include decision making under uncertainty, linear and nonlinear programming, sequential decision making, forecasting, and simulation. Upon the completion of this unit, the students are expected to recognise a complex decision making situation and to build a corresponding quantitative model. They are also expected to solve the model by applying techniques covered in this unit, to interpret results and finally, to provide analyst-type recommendations. The unit includes extensive use of advanced modelling tools available in Microsoft Excel as well as some VBA programming.

Mode of Delivery

Clayton (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- One 2-hour lecture
- One 2-hour laboratory

(b.) Additional requirements (all students):

- A minimum of 8 hours of independent study per week in order to satisfy the reading and assignment expectations.

See also Unit timetable information

Unit Relationships

Prohibitions

ETC2480, ETC3480, ETC4348, ETF2480, ETF9480, GCO2802, MAT1097, BUS1110

Prerequisites

FIT1006 or BUS1100 or ETC1000 or STA1010

Basic knowledge of MS Excel is assumed.

Chief Examiner

Dr Mark Carman
Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Last year we trialled short, 15 minute, tests on a single topic during lectures. Students preferred this to a single, one hour test. We will retain the short tests this year. Students last year also indicated that they enjoyed more case-oriented problems. More of these will be incorporated into the course this year. We will also continue to develop the process of modelling as a pursuit in its own right.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp
**Academic Overview**

**Learning Outcomes**

On successful completion of this unit, students should be able to:

- develop interactive decision models, using a variety of techniques;
- interpret the results of mathematical decision models and conduct sensitivity analyses;
- apply appropriate decision modelling techniques to real world problems;
- critically assess the accuracy and applicability of modelling techniques;
- communicate the results of model-based decision analysis;
- design and implement spreadsheet-based mathematical programming techniques for optimisation;
- design, construct and analyse simulation based models.
# Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Introduction to the course, The role of Management Science in business decision making, Introduction to modelling.</td>
<td>Tutorial Participation assessed Weekly</td>
</tr>
<tr>
<td>2</td>
<td>Linear Programming - Modelling and solving problems by hand.</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Linear Programming - Solving problems using Excel.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Linear programming - Sensitivity analysis and the interpretation of solutions.</td>
<td>Test during lecture 1</td>
</tr>
<tr>
<td>5</td>
<td>Integer Linear Programming.</td>
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<tr>
<td>6</td>
<td>Inventory Modelling.</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Decision making under uncertainty.</td>
<td>Assignment 1 due 24 April 2015</td>
</tr>
<tr>
<td>8</td>
<td>Decision Trees. Decision making using sample information.</td>
<td>Test during lecture 2</td>
</tr>
<tr>
<td>9</td>
<td>Queuing Theory.</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Time Series Analysis and Forecasting.</td>
<td>Test during lecture 3</td>
</tr>
<tr>
<td>12</td>
<td>Review and revision.</td>
<td>Test during lecture 4</td>
</tr>
<tr>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
<td></td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

## Teaching Approach

**Lecture and tutorials or problem classes**

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

## Assessment Summary

Examination (2 hours): 60%; In-semester assessment: 40%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>15%</td>
<td>24 April 2015</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>5%</td>
<td>15 May 2015</td>
</tr>
<tr>
<td>Tests during class</td>
<td>10% in total</td>
<td>Weeks 4, 8, 11 and 12 during</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>lecture</td>
<td></td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Tutorial Participation</td>
<td>10% Weekly (all tutorials)</td>
<td></td>
</tr>
<tr>
<td>Examination 1</td>
<td>60% To be advised</td>
<td></td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at
http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

  Title: Assignment 1
  Description: Spreadsheet modelling using linear programming and integer linear programming.
  Weighting: 15%
  Criteria for assessment:
  Criteria include:
  ♦ Modelling and formulation
  ♦ Interpretation
  ♦ Presentation
  Due date: 24 April 2015

• Assessment task 2

  Title: Assignment 2
  Description: Decision Tree analysis using Excel and TreePlan
  Weighting: 5%
  Criteria for assessment:
  Criteria include:
  ♦ Modelling and formulation
  ♦ Interpretation
  ♦ Presentation
  Due date: 15 May 2015
Assessment Requirements

• Assessment task 3

Title: Tests during class
Description: 4 short tests will cover the material taught in weeks 1 - 12. These will be conducted during lectures 4, 8, 11 and 12, and will each be of approx 20 minutes duration.
Weighting: 10% in total
Criteria for assessment:

♦ Interpretation of question
♦ Formulation of solution
♦ Correctness of answer
Due date: Weeks 4, 8, 11 and 12 during lecture

• Assessment task 4

Title: Tutorial Participation
Description: Students are assessed on their participation in tutorials.
Weighting: 10%
Criteria for assessment:

♦ Participation in tutorials
♦ Completion of class exercises
♦ Contribution to class discussions
Due date: Weekly (all tutorials)

Examinations

• Examination 1

Weighting: 60%
Length: 2 hours
Type (open/closed book): Closed book
Electronic devices allowed in the exam: Calculators (including graphics calculators) may be used in tests and in the exam.

Learning resources
Assessment Requirements

**Reading list**


Monash Library Unit Reading List (if applicable to the unit) 
http://readinglists.lib.monash.edu/index.html

**Feedback to you**

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments without comments
- Test results and feedback
- Solutions to tutes, labs and assignments

**Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

**Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

**Assignment submission**

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism-collusion-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.
Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.


Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.


Examination material or equipment

Calculators (including graphics calculators) may be used in tests and in the exam.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus