

**FIT2034**  
**Computer programming 2**

**Unit Guide**

**Semester 1, 2015**

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# **FIT2034 Computer programming 2 - Semester 1, 2015**

The emphasis in this unit is on the application of fundamental programming concepts using an object-oriented programming language. It also introduces more advanced object-oriented programming topics such as inheritance and polymorphism. It gives students a deeper understanding of programming and gives more practical skills in designing, building and testing larger computer programs, including ones having graphical user interfaces, and utilising file I/O.

## **Mode of Delivery**

Caulfield (Day)

## **Workload Requirements**

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 2-hour laboratory

(b.) Study schedule for off-campus students:

- Off-campus students generally do not attend lecture and tutorial sessions, however should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

(c.) Additional requirements (all students):

- A minimum of 8 hours independent study per week for completing lab and project work, private study and revision.

See also Unit timetable information

## **Unit Relationships**

### **Prohibitions**

CPE1004, CSE1203, CSE2305, GCO1812, FIT1007

### **Prerequisites**

FIT1040 or FIT1002

## **Chief Examiner**

Mr Elliott Wilson

## Campus Lecturer

### Caulfield

Elliot Wilson

## Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

[www.monash.edu.au/about/monash-directions/](http://www.monash.edu.au/about/monash-directions/) and on student evaluations, see:  
[www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html](http://www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html)

## Previous Student Evaluations of this Unit

Most unit evaluations in the past for this unit have rated the unit in the range 4-5. Not too much feedback has been received in recent offerings, and this semester the unit has undergone a significant redesign due to changes in the pre-requisite unit. However, changes we made in previous semesters as a result of feedback included:

1. To change the assignment weighting.
2. To focus on programming skills rather than the implementation of prototype features in all practical assignments.
3. To align the assessment requirements with students' understanding of programming concepts rather than prototype features. The alignment was done by making individual labs assessed, and this assessment based on weekly learning objectives.

If you wish to view how previous students rated this unit, please go to  
<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

# Academic Overview

## Learning Outcomes

On completion of this unit, students should be able to:

- implement basic programming concepts through designing and constructing simple programs using Java as the implementation language;
- explain object-oriented concepts such as inheritance, polymorphism, and abstract classes and interfaces and interpret how they are implemented in Java;
- apply the object-oriented design principles to a multiple-class object-oriented program;
- construct Java programs that include graphical user interface with event handling, collection classes, exception handling and files for persistent data storage;
- identify a range of modern tools to support the process of programming complex software systems.

## Unit Schedule

Week	Activities	Assessment
0	Register for tutorials and check out the unit website, review what you learned in FIT1002	No formal assessment or activities are undertaken in week 0
1	Topic 1: Introduction to Java	Practical classes commence
2	Topic 2: Strings, Scanner, Selection and Repetition	
3	Topic 3: Modularity with Methods and Classes	
4	Topic 4: Object Orientation	First set of lab exercises due
5	Topic 5: Understanding Object References	
6	Topic 6: Arrays and Aggregation	
7	Topic 7: Inheritance and Polymorphism	Second set of lab exercises due
8	Topic 8: Interfaces, Abstract Classes and Callbacks	
9	Topic 9: File Input and Output, and Exceptions	Third set of lab exercises due
10	Topic 10: Graphical User Interfaces and Event Handling	
11	Topic 11: Java's Collection API	
12	Topic 12: Techniques for Searching and Sorting	Major Assignment due 11:59pm on Friday.
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: <a href="http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html">http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html</a>

\*Unit Schedule details will be maintained and communicated to you via your learning system.

## Teaching Approach

### Lecture and tutorials or problem classes

Lectures are used to present new programming language concepts, and to present example code that uses these concepts.

Practicals are used to give you hands-on experience at programming using the newly taught concepts.

### Assessment Summary

Examination (3 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	Due Date
Practical Lab Exercises - Topics 1, 2 and 3	5%	Week 4
Practical Lab Exercises - Topics 4, 5 and 6	5%	Week 7

## Unit Schedule

Practical Lab Exercises - Topics 7 and 8	5%	Week 9
Major Assignment	25%	Major Assignment due 11:59pm on Friday in Week 12
Examination 1	60%	To be advised

# Assessment Requirements

## Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurdles>)

Academic Integrity - Please see resources and tutorials at

<http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/>

## Assessment Tasks

### Participation

#### • Assessment task 1

**Title:**

Practical Lab Exercises - Topics 1, 2 and 3

**Description:**

The practical exercises for the practical class on topics 1, 2 and 3, which is done during weeks 1, 2 and 3, will be assessed during the week 4 practical class. The work must be the result of your own individual efforts, with guidance given by your tutor (through answering questions you may have), or asked on the discussion forum.

**Weighting:**

5%

**Criteria for assessment:**

Broadly, the criteria used to assess your work will be:

1. Your ability to write small programs in Java which successfully compile and execute.
2. Your ability to use selection and repetition constructs to control a program.
3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

**Due date:**

Week 4

**Remarks:**

For off-campus students, due dates of assessed practicals are Monday evening of the stated week. For on-campus students, you must submit to Moodle prior to the scheduled start time of the lab class of the stated week, as interviews will commence when the lab commences.

#### • Assessment task 2

**Title:**

Practical Lab Exercises - Topics 4, 5 and 6

**Description:**

The practical exercises relating to topics 4, 5 and 6 will be assessed in the week 7 practical class.

**Weighting:**

5%

**Criteria for assessment:**



Broadly, the criteria used to assess your work will be:

1. Your ability to write methods and basic classes, to create a small multiple class program that compiles and executes without errors.
2. Your ability to explain how various object-oriented constructs have been incorporated into your program.
3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

**Due date:**

Week 7

• **Assessment task 3**

**Title:**

Practical Lab Exercises - Topics 7 and 8

**Description:**

The practical exercises relating to topics 7 and 8 will be assessed during the week 9 practical class.

**Weighting:**

5%

**Criteria for assessment:**

Broadly, the criteria used to assess your work will be:

1. Your ability to use programming constructs to demonstrate an understanding of arrays, and the ArrayList class.
2. Your ability to explain how you used the programming constructs in your program.
3. Whether the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification.

**Due date:**

Week 9

• **Assessment task 4**

**Title:**

Major Assignment

**Description:**

In addition to the assessment of the preceding practical classes, there is a major assignment which will integrate concepts from many of the topics of this unit. The program will involve sorting and searching, graphical user interactions, inheritance and polymorphism, and file input and output.

**Weighting:**

25%

**Criteria for assessment:**

More specific criteria will be provided with the task specification document, but broadly, the criteria used to assess your work will include such things as:

1. Your ability to perform problem solving to create a working computer program from a given problem description
2. Your ability to apply object-oriented principles in designing a software solution.
3. Your ability to use inheritance and polymorphism techniques.
4. Your ability to implement association/aggregation.
5. Your ability to use techniques of file input and output.

## Assessment Requirements

6. Your ability to use a range of the Collections classes.
7. Your ability to construct a simple graphical user interface.
8. Your ability to appropriately deal with exceptions.
9. Your ability to follow industry standards in terms of documenting your programs.
10. Your ability to explain how you used various programming constructs in your program.
11. Your ability to ensure that the program meets the behavioural requirements as specified.

Details on how grades are allocated will be explained in the specification. A program which does not compile without errors will not be given a Pass or higher grade. A program which achieves all functional requirements but without using the expected programming constructs will not get a grade higher than a Credit.

**Due date:**

Major Assignment due 11:59pm on Friday in Week 12

**Remarks:**

You will not be given time during class to do this assignment. You will be able to start working on this assignment before the mid-semester break, although some aspects will not be taught until after the mid-semester break.

## Examinations

- **Examination 1**

**Weighting:**

60%

**Length:**

3 hours

**Type (open/closed book):**

closed book

**Electronic devices allowed in the exam:**

None

## Learning resources

Monash Library Unit Reading List (if applicable to the unit)

<http://readinglists.lib.monash.edu/index.html>

## Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Interviews
- Solutions to tutes, labs and assignments
- Other: Staff responses to queries posted in discussion forums

## Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

## Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

## Resubmission of assignments

Assignments may only be submitted once and considered once for assessment purposes.

## Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla>) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

## Online submission

You must submit all your work to the relevant "Assignment" within Moodle before anything will be marked.

## Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

### Prescribed Software

You must have the Java SE 7 Software Development Kit (called the JDK) installed on your computer. This software can be downloaded for free from the internet by going to <http://www.oracle.com/technetwork/java/javase/downloads/index.html> and clicking on the 'download' button in the JDK column.

Note that some IDEs (see below) install their own version of the SDK - this is fine, provided that it is compatible to Java SE 7. Some IDEs require the SDK to be separately installed.

## Prescribed text(s)

Limited copies of prescribed texts are available for you to borrow in the library.

Stuart Reges and Marty Stepp. (2014). *Building Java Programs: A Back to Basics Approach*. (3rd Edition (2nd Edition also acceptable)) Addison Wesley (ISBN: 0-13-336090-3).

## Recommended Resources

### Useful Software

Whilst the JDK provides the compiler and runtime interpreter for the Java language, you will most likely want to make use of an Integrated Development Environment (IDE). You may use any IDE that you are comfortable with, but we strongly suggest you use **Eclipse**, because of the features included within it and its popularity within industry. Eclipse can be downloaded from: <http://www.eclipse.org/>

## Examination material or equipment

It is a closed book exam. No material or equipment besides pens/pencils is permitted.

## Other Information

### Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

[www.policy.monash.edu.au/policy-bank/academic/education/index.html](http://www.policy.monash.edu.au/policy-bank/academic/education/index.html)

### Faculty resources and policies

Important student resources including Faculty policies are located at

<http://intranet.monash.edu.au/infotech/resources/students/>

### Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h>

### Student Charter

[www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html](http://www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html)

### Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Malaysia see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

### Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to [www.lib.monash.edu.au](http://www.lib.monash.edu.au) or the library tab in [my.monash](#) portal for more information. At Malaysia, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

### Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: <http://www.monash.edu/equity-diversity/disability/index.html>
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: [dlu@monash.edu](mailto:dlu@monash.edu)
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus

## Other

### Study Resources

Resources we will provide for your study are:

- This *Unit Information Guide* outlining the administrative information for the unit
- Weekly **Study Guide** modules, which include detailed objectives for each week's learning
- Weekly **lecture slides** and any **sample programs** used during lectures
- Weekly practical tasks and solutions
- Assignment specification (and later a solution)
- Links to additional electronic resources (such as Java API documentation)
- Discussion forums
- The FIT2034 web site on Moodle, where most of the above resources can be located
- Lectures from some campuses are recorded and available for access at <http://mulo.monash.edu>