Table of Contents

FIT5190 Introduction to IT research methods - Semester 1, 2015...........................................................1
  Mode of Delivery..........................................................................................................................1
  Workload Requirements.........................................................................................................1
  Unit Relationships................................................................................................................1
  Prohibitions............................................................................................................................1
Chief Examiner..............................................................................................................................1
Campus Lecturer........................................................................................................................1
  Suzhou......................................................................................................................................1
Tutors..........................................................................................................................................2
  Suzhou......................................................................................................................................2
Your feedback to Us....................................................................................................................2
Previous Student Evaluations of this Unit....................................................................................2

Academic Overview..................................................................................................................3
  Learning Outcomes................................................................................................................3

Unit Schedule............................................................................................................................4
  Teaching Approach................................................................................................................4
  Assessment Summary.............................................................................................................4

Assessment Requirements........................................................................................................6
  Assessment Policy.................................................................................................................6
  Assessment Tasks................................................................................................................6
  Participation............................................................................................................................6

Learning resources....................................................................................................................7
Reading list................................................................................................................................7
Feedback to you........................................................................................................................7
Extensions and penalties..........................................................................................................8
Returning assignments.............................................................................................................8
Assignment submission.........................................................................................................8
Online submission.................................................................................................................8

Other Information....................................................................................................................9
  Policies.................................................................................................................................9
    Faculty resources and policies..........................................................................................9
      Graduate Attributes Policy............................................................................................9
Student Charter........................................................................................................................9
Student services......................................................................................................................9
Monash University Library.....................................................................................................9
Disability Liaison Unit..........................................................................................................9
FIT5190 Introduction to IT research methods - Semester 1, 2015

This unit introduces students to IT research. Specifically, it introduces major research methods that are used by IT researchers including experiments, surveys, case studies, and design science. It also addresses the collection and analysis of quantitative and qualitative data. Students will learn how to effectively communicate research. Skills developed and knowledge acquired from this unit will prepare students to conduct their own research, as well as to be knowledgeable consumers of others’ research.

Mode of Delivery

Suzhou (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

• Two hours of lectures
• One 2-hour studio/tutorial

(b.) Additional requirements (all students):

• A minimum of 8 hours independent study per week for completing lab and project work, private study and revision.

See also Unit timetable information

Unit Relationships

Prohibitions

FIT4005, FIT5125, FIT5143, FIT5185

Chief Examiner

Associate Professor Chung-Hsing Yeh

Campus Lecturer

Suzhou

Chung-Hsing Yeh
Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

In its third offering (2014) at the SEU-Monash Joint Graduate School in Suzhou, this unit has achieved a student evaluation score of 4.88 (out of 5) for the quality of the unit. Student feedback has shown that this unit is well structured and no changes are required for this semester. In particular, students are happy with the encouragement and helpful feedback they receive from the lecturer for their active participation in this unit.

If you wish to view how previous students rated this unit, please go to
Academic Overview

Learning Outcomes

On completion of this unit students will be able to understand:

- the major philosophies and principles of research;
- the major research methods used in IT research;
- when a particular method is appropriate for a particular project;
- how to collect and analyse quantitative and qualitative research data;
- how to communicate research findings to a variety of audiences;
- how to critically review research designs and literature.
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Unit Overview; The Nature of Research</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Research Project Design and Planning, and Research Proposals</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Literature Review - Setting the Context</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Communication of Research - Publication and Oral Presentations</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Writing Journal Papers</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The Nature of Evidence</td>
<td>Assignment 1 - Task 1 due 10 April 2015</td>
</tr>
<tr>
<td>7</td>
<td>Experiments</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Quantitative Data Analysis - Probability and Hypothesis Testing</td>
<td>Assignment 1 - Task 2 due 24 April 2015</td>
</tr>
<tr>
<td>9</td>
<td>Quantitative Data Analysis - Distributions and Hypothesis Testing</td>
<td>Assignment 2 due 8 May 2015</td>
</tr>
<tr>
<td>10</td>
<td>Quantitative Data Analysis - Correlation and Regression</td>
<td>Assignment 1 - Task 3 due 15 May 2015</td>
</tr>
<tr>
<td>11</td>
<td>Research Publication Matters - On the Publication Road</td>
<td>Assignment 3 Oral Presentations</td>
</tr>
<tr>
<td>12</td>
<td>Qualitative Data Collection and Analysis</td>
<td>Assignment 3 Oral Presentations; Assignment 3 due 29 May 2015</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC</td>
<td>No formal assessment is undertaken in SWOT VAC.</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.*

### Teaching Approach

#### Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

### Assessment Summary

In-semester assessment (assignments and class tests): 100%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1: Research Writing</td>
<td>30% (10% for each task)</td>
<td>Task 1 (10 April 2015); Task 2 (24 April 2015); Task 3</td>
</tr>
</tbody>
</table>
## Unit Schedule

(15 May 2015)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 2: Critical Review of Published Research</td>
<td>30%</td>
<td>8 May 2015</td>
</tr>
<tr>
<td>Assignment 3: Overview of a Research Project</td>
<td>40% (Research Project Report 30% and Class Oral Presentation 10%)</td>
<td>29 May 2015</td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at
http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

  Title: Assignment 1: Research Writing Tasks

  Description: The purpose of this assignment is to learn how to write up key elements of your research for journal publication, with focus on the development of good writing styles including being concise, specific, consistent, and to the point. You are strongly encouraged to write about a research project that you are conducting or intend to conduct. This assignment consists of three writing tasks: Task 1 - Summarise your research, Task 2 - State the problem, and Task 3 - Place your research in context.

  Weighting: 30% (10% for each task)

  Criteria for assessment: The assignment will be assessed by logic of structure, clarity, conciseness, consistency, quality of arguments, and standard of English expression.

  Due date: Task 1 (10 April 2015); Task 2 (24 April 2015); Task 3 (15 May 2015)

• Assessment task 2

  Title: Assignment 2: Critical Review of Published Research

  Description: The purpose of this assignment is to learn about a significant area of IT research by undertaking a literature review of research publications in the area. The learning objective of this assignment is to ensure that you are capable of clearly understanding and critically analysing published research. In this assignment, you will select a topic in IT research and conduct a critical review of the key published literature on the topic. Most of the literature will be journal and conference papers, but it could include books, book chapters, technical reports, blogs, white papers, and industry reports. The topic for the review must be approved by the unit lecturer.

  Weighting: 30%

  Criteria for assessment: The assignment will be assessed by logic of structure, clarity of presentation, level of critical analysis, quality of interpretation and conclusion, referencing, and standard of English expression.
Assessment Requirements

Due date:
8 May 2015

• Assessment task 3

Title: Assignment 3: Overview of a Research Project

Description: Write an overview report of a research project and give an oral presentation about the research project suitable for use as a seminar talk.

Weighting: 40% (Research Project Report 30% and Class Oral Presentation 10%)

Criteria for assessment: The research project report (30%) will be assessed by logic of structure, clarity of objectives and methodology, justification of novelty and contribution, quality of conclusion and significance, referencing, and standard of English expression.

The class oral presentation (10%) will be assessed by both content and presentation.

Due date: 29 May 2015

Learning resources

Reading list


Additional readings will be provided for each lecture. See the unit Moodle site for further details.

Monash Library Unit Reading List (if applicable to the unit)
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

• Informal feedback on progress in labs/tutes
• Graded assignments with comments
• Interviews
Assessment Requirements

- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism-collusion-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the Moodle site for this unit, which you can access via links in the my.monash portal.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus