

FIT1031
Computers and networks

Unit Guide

Semester 2, 2015

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Last updated: 23 Jul 2015

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FIT1031 Computers and networks - Semester 2, 2015

This unit introduces students to fundamentals of computer systems and networks. It provides basic knowledge of computer organisation and architecture, operating systems, and networking architecture, technology and operation.

Mode of Delivery

- Clayton (Day)
- Malaysia (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- Two hours of lectures
- One 2-hour tutorial

(b.) Study schedule for off-campus students:

- Off-campus students generally do not attend lecture and tutorial sessions, however should plan to spend equivalent time working through the relevant resources.

(c.) Additional requirements (all students):

- A minimum of 8 hours of personal study per week for completing tutorial questions, private study and revision.

See also Unit timetable information

Additional workload requirements

Students are expected to participate in group discussions during tutorial sessions.

Unit Relationships

Prohibitions

FIT1001

Chief Examiner

Dr Sid Ray

Campus Lecturer

Clayton

Dr Sid Ray

Malaysia

Dr Nik Nailah Abdullah

Tutors

Clayton

To Be Advised

Malaysia

Ms Judyanne Sharmini

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University's student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

Based on previous student feedback this unit is considered to be appropriately structured and no changes have been made for this semester.

If you wish to view how previous students rated this unit, please go to
<https://emuapps.monash.edu.au/unitevaluations/index.jsp>

Academic Overview

Learning Outcomes

On successful completion of this unit, students should be able to:

1. explain the internals of a basic computer structure and its operations;
2. describe the internal operation of the CPU and explain how it is used to execute instructions;
3. identify factors that affect computer performance;
4. explain the basics of operating systems, system software and networking concepts and apply them in simple programs;
5. describe communication and networking models such as TCP/IP and OSI and develop simple solutions to network problems.

Unit Schedule

Week	Activities	Assessment
0	Orientation Week: Follow the Orientation Week program	No formal assessment or activities are undertaken in week 0
1	Introduction and Basic Concepts of Computing Systems	No Tutorial in Week 1
2	Data Representation and Arithmetic	
3	Data Representation and Arithmetic	
4	Boolean algebra and Digital Logic	
5	Computer Architecture (including Instruction Set Architecture)	Test 1
6	Memory Components - Organization, Primary Memory, Cache Memory, Virtual Memory	
7	Operating Systems (OS) - Introduction to OS, Types and Activities of OS	Test 2
8	Networking Concepts	
9	Models of Communications & Networking	Test 3
10	Transport Layer and TCP	
11	Addressing Mechanism & Routing Strategies and LAN	Test 4
12	Revision and Discussion on Exam Preparation	
	SWOT VAC	No formal assessment is undertaken in SWOT VAC
	Examination period	LINK to Assessment Policy: http://policy.monash.edu.au/policy-bank/academic/education/assessment/assessment-in-coursework-policy.html

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach helps students to initially encounter information at lectures, discuss and explore the information during tutorials, and practice in a hands-on lab environment.

Students are expected to participate in group discussions during tutorial sessions.

Assessment Summary

Examination (3 hours): 60%; In-semester assessment: 40%

Assessment Task	Value	Due Date
Test 1: Basic Concepts of Computing Systems	10%	Week 5
Test 2: Boolean Algebra, Digital Logic and Computer Architecture	10%	Week 7

Unit Schedule

Test 3: Memory Organization and Operating Systems	10%	Week 9
Test 4: Computer Networks - Concepts, Addressing Mechanisms & Routing Strategies and LAN	10%	Week 11
Examination 1	60%	To be advised

Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

(<http://intranet.monash.edu.au/infotech/resources/staff/edgov/policies/assessment-examinations/assessment-hurdles>)

Academic Integrity - Please see resources and tutorials at

<http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/>

Assessment Tasks

Participation

• Assessment task 1

Title:

Test 1: Basic Concepts of Computing Systems

Description:

Assessment on the topics of:

- ◆ Introduction to computing Systems and
- ◆ Data representation and Computer Arithmetic

Learning outcomes: 1, 2

Weighting:

10%

Criteria for assessment:

Your problem-solving ability will be tested on the topics listed.

Due date:

Week 5

• Assessment task 2

Title:

Test 2: Boolean Algebra, Digital Logic and Computer Architecture

Description:

Assessment on the topics of:

- ◆ Boolean Algebra,
- ◆ Digital Logic, and
- ◆ Computer Architecture including Instruction Set Architecture

Learning outcomes: 2, 3.

Weighting:

10%

Criteria for assessment:

Your problem-solving ability will be tested on the topics listed.

Due date:

Week 7

• **Assessment task 3**

Title:

Test 3: Memory Organization and Operating Systems

Description:

Assessment on the topics of:

- ◆ Memory Organization,
- ◆ Primary Memory, Cache Memory and Virtual Memory,
- ◆ Operating Systems - Introduction, Types and Activities

Learning outcomes: 2, 3, 4.

Weighting:

10%

Criteria for assessment:

Your problem-solving ability will be tested on the topics listed.

Due date:

Week 9

• **Assessment task 4**

Title:

Test 4: Computer Networks - Concepts, Addressing Mechanisms & Routing Strategies and LAN

Description:

Assessment on the topics of:

- ◆ Networking Concepts,
- ◆ Models of Communications and Networking,
- ◆ Addressing Mechanisms & Routing Strategies, and
- ◆ Local Area Networks

Learning outcomes: 4, 5.

Weighting:

10%

Criteria for assessment:

Your problem-solving ability will be tested on the topics listed.

Due date:

Week 11

Examinations

• **Examination 1**

Weighting:

60%

Length:

3 hours

Type (open/closed book):

Closed book

Hurdle requirements:

Assessment Requirements

- ◆ In-semester assessment: 40%
- ◆ Exam: 40% : Learning outcomes 1, 2, 3, 4 and 5.

Electronic devices allowed in the exam:

None

Learning resources

Reading list

- Electronic resources including book chapters, questions and their solutions, and links to other relevant resources will be made available on the unit Moodle site.
- A list of recommended text books is included under the item "Recommended text(s)".

Monash Library Unit Reading List (if applicable to the unit)

<http://readinglists.lib.monash.edu/index.html>

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Test results and feedback
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: <http://www.monash.edu.au/exams/special-consideration.html>

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement

(<http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-pla>

for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at <http://www.infotech.monash.edu.au/resources/student/forms/>. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Recommended text(s)

Linda Null and Julia Lobur. (2014). *Essentials of Computer Organization and Architecture*. (4th Edition) Jones and Bartlett Learning (ISBN: 978-1-4496-2063-9).

James F. Kurose and Keith W. Ross. (2012). *Computer Networkings: A Top-Down Approach*. (6th Edition) Pearson (ISBN: 0-13-136548-7).

Jerry Fitzgerald and Alan Dennis. (2009). *Business Data Communications and Networking*. (10th Edition) John Wiley and Sons (ISBN: 978-0470-05575-5).

Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University's academic standards, and to provide advice on how they might uphold them. You can find Monash's Education Policies at:

www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at

<http://intranet.monash.edu.au/infotech/resources/students/>

Graduate Attributes Policy

<http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.h>

Student Charter

www.opq.monash.edu.au/ep/student-charter/monash-university-student-charter.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at <http://www.monash.edu.au/students>. For Malaysia see <http://www.monash.edu.my/Student-services>, and for South Africa see <http://www.monash.ac.za/current/>.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in [my.monash](#) portal for more information. At Malaysia, visit the Library and Learning Commons at <http://www.lib.monash.edu.my/>. At South Africa visit <http://www.lib.monash.ac.za/>.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: <http://www.monash.edu/equity-diversity/disability/index.html>
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus

Other

Engineers Australia Stage 1 competencies

This unit is a core unit in the Bachelor of Software Engineering accredited by Engineers Australia. Engineers Australia Accreditation Policy of Professional Engineering Programs requires that programs demonstrate how engineering graduates are prepared for entry to the profession and achieve Stage 1 competencies. The following information describes how this unit contributes to the development of these competencies for the Bachelor of Software Engineering. (Note: not all competencies may be emphasised in this unit).

Stage 1 competency	How the competency is developed in this unit
1. Knowledge and Skills base	
1.1. Comprehension, theory based understanding of the underpinning natural and physical sciences and the engineering fundamentals applicable to the engineering discipline.	This unit covers basics of computers and network communication, which fall under fundamental knowledge (computing foundations) for the software engineering discipline, as stated in SWEBOK. This element of competency is covered by lectures, practical exercises, tests and exams.
1.2. Conceptual understanding of the mathematics, numerical analysis, statistics, and computer and information sciences, which underpin the engineering discipline.	The unit covers computing foundation knowledge, which underpins software engineering.
1.3. In-depth understanding of specialist bodies of knowledge within the engineering discipline.	Not covered in this unit.
1.4. Discernment of knowledge development and research directions within the engineering discipline.	Not covered in this unit.
1.5. Knowledge of engineering design practice and contextual factors impacting the engineering discipline.	Not covered in this unit.
1.6. Understanding of the scope, principles, norms, accountabilities and bounds of sustainable engineering practice in the specific discipline.	Not covered in this unit.
2. Engineering application ability	
2.1. Application of established engineering methods to complex engineering problem solving.	The unit addresses computer and network issues and problems and how to solve these problems. It is covered by exercises and assessments.
2.2. Fluent application of engineering techniques, tools and resources.	Some techniques are applied to solve computer and network problems.
2.3. Application of systematic engineering synthesis and design processes.	Not covered in this unit.
2.4. Application of systematic approaches to the conduct and management of engineering projects.	Not covered in this unit.
3. Professional and personal attributes	
3.1. Ethical conduct and professional accountability.	Some aspects are covered in this unit, in relation to good programming practice and ethics.

Other Information

3.2. Effective oral and written communication in professional and lay domains.	Students are expected to communicate their solutions effectively to the lecturer and tutors
3.3. Creative , innovative and proactive demeanour.	Using problem solving techniques to develop solutions is inherently a creative endeavour.
3.4. Professional use and management of information.	Not covered in this unit.
3.5. Orderly management of self, and professional conduct.	Students manage and conduct themselves orderly during unit assessments.
3.6. Effective team membership and team leadership.	Not covered in this unit.

Relationship between Unit Learning Outcomes and BSE Course Outcomes

No.	CO 1	CO 2	CO 3	CO 4	CO 5	CO 6	CO 7	CO 8	CO 9	CO 10	CO 11	CO 12	CO 13
1	X	X			X	X		X	X				
2	X	X			X	X		X					
3													
4													
5													

Relationship between Unit Learning Outcomes and Assessments

No.	Assignments	Tests	Practical Exercises	Exam
1		X	X	X
2		X	X	X
3		X	X	X
4		X	X	X
5		X	X	X