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FIT5104 Information and knowledge management professional practice - Semester 2, 2015

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FIT5104 Information and knowledge management professional practice - Semester 2, 2015

Students are introduced to the practical environment where theory of information management and systems is applied and helps prepare students for entry into the professional workplace. Through a fieldwork placement, students gain in-depth understanding of information agencies and the organisational environment in which they operate. It encourages analysis of links between theoretical concepts of information management, knowledge management and systems, to professional practice in the workplace. The unit evaluates issues in information management and information systems currently identified by practitioners, managers, researchers, organisations, and academics as being of professional concern.

Mode of Delivery

- Caulfield (Day)
- Caulfield (Online)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- One 3-hour lecture

(b.) Study schedule for off-campus students:

- Off-campus students generally do not attend lecture and tutorial sessions, however should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

(c.) Additional requirements (all students):

- A minimum of 3 hours of personal study per one hour of contact time in order to satisfy the reading and assignment expectations.

See also Unit timetable information

Unit Relationships

Prohibitions

IMS5015

Prerequisites

Only available to
+ students in the Graduate Diploma of Information and Knowledge Management
+ students in the Archives and recordkeeping or the Library and information science areas of study in the MBIS or MBIS Professional.
+ students in the Library, archival and recordkeeping systems specialisation or the Corporate information and knowledge management specialisation in the MBIS or MBIS Professional.

The unit is to be undertaken after 24 credit points from the GDIKM or the relevant MBIS professional tracks or areas of study have been completed.

Chief Examiner

Associate Professor Henry Linger

Campus Lecturer

Caulfield

Judith Ellis

Consultation hours: Available by appointment only. Email to arrange a meeting or a time to talk via telephone or Skype.

Kerry Tanner

Consultation hours: Available by appointment only. Email to arrange a meeting or a time to talk via telephone or Skype.

Tutors

Caulfield

To be advised

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash's educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

In response to student feedback the examination in this unit has been replaced by a Professional Practice Research Project. More guest speakers have been included and students are engaged in helping to organise and chair sessions.
If you wish to view how previous students rated this unit, please go to
Academic Overview

Learning Outcomes

At the completion of this unit, students should be able to:

- evaluate professional literature and knowledge in relation to practice;
- analyse current issues relating to the information industry;
- apply theories and practice of their selected specialisation to the workplace;
- apply information and knowledge management concepts and principles in a practical context and interact effectively with professional colleagues and clients;
- assess career opportunities within the information industry and develop a personal career plan;
- evaluate the role in professional practice of ethical codes, professional literature, professional networks and professional associations;
- describe and apply effective interpersonal and intercultural communication and collaboration strategies and skills.
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>NOTE: This is the planned schedule (subject to updating). Please check the Moodle Unit pages for schedule updates.</td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>Introduction to FIT5104/FIT3124 Professional Practice and the seminar program. Discussion re professional placement options and requirements. Discussion on reflective practice.</td>
<td>Details of Assessment Tasks provided including Weekly Participation in Seminars and Discussion Forum, Professional Placement and Presentation, and parts of Ethics Case Study / Professional Practice Research Report due throughout the semester.</td>
</tr>
<tr>
<td>2</td>
<td>Career planning, professional development and role of professional associations</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Organisational and community contexts of information work (1)</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Organisational and community contexts of information work (2)</td>
<td>Assignment 2: Week 3 Discussion Forum comments due 20 August 2015</td>
</tr>
<tr>
<td>5</td>
<td>Professional ethics</td>
<td>Assignment 2: Week 4 Discussion Forum comments due 31 August 2015</td>
</tr>
<tr>
<td>6</td>
<td>No Seminar</td>
<td>Assignment 2: Week 5 Discussion Forum comments due 08 September 2015</td>
</tr>
<tr>
<td>7</td>
<td>Professional Education and Research - to be confirmed</td>
<td>Assignment 4: Part 1 - Ethics Case Study due 11 September 2015</td>
</tr>
<tr>
<td>8</td>
<td>No Seminar</td>
<td>Assignment 2: Week 6 Discussion Forum comments due 15 September 2015</td>
</tr>
<tr>
<td>9</td>
<td>Information Futures (1) - Open Access, Open Data and Creative Commons</td>
<td>Assignment 2: Week 7 Discussion Forum comments due 22 September 2015</td>
</tr>
<tr>
<td>10</td>
<td>Information Futures (2) - Digital Divides and Community Engagement</td>
<td>Assignment 2: Week 8 Discussion Forum comments due 29 September 2015</td>
</tr>
<tr>
<td>11</td>
<td>No Seminar</td>
<td>Assignment 2: Week 9 Discussion Forum comments due 06 October 2015</td>
</tr>
<tr>
<td>12</td>
<td>Information Futures (3) - Privacy, Accountability and Trust - The Politics of Information</td>
<td>Assignment 2: Week 10 Discussion Forum comments due 19 October 2015. Assignment 4: Part 2 - Professional Practice Research Report due 23 October 2015</td>
</tr>
<tr>
<td></td>
<td>SWOT VAC. Please note there will be a one-day Seminar on 10 December (Assignment 1: Professional Placement Presentations).</td>
<td>No formal assessment is undertaken in SWOT VAC. Assignment 2: The Week 12 Discussion Forum comments due Week 14, 02 November 2015. Assignment 1: Professional Placement Presentation due 10 December 2015.</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.
Teaching Approach

- **Seminars**
  Seminars will involve presentations by unit lecturers, guest speakers and students. Students will be actively involved in the seminars which will address a range of professional issues.

  All students undertake professional placements (see below). A one-day seminar will be held in early December for students to discuss their placement experiences and identify related professional issues. This seminar will replace three of the usual weekly seminars. Special arrangements will be made for off campus students if they are unable to attend the December seminar. More information on this seminar will be circulated at the start of the semester.

- **Work-integrated learning or industry-based learning**
  This teaching approach is experiential learning with active learner involvement in a practical environment. Reflection is used to conceptualise the experience.

**Professional placement**

This unit involves a 15 day placement supervised by an information professional in a library, archive, records or information management and systems workplace. This teaching approach involves experiential learning with active learner involvement in a practical environment. Reflection and reporting back to a one-day seminar in early December (see above) are used to conceptualise the experience. Off campus students are encouraged to attend this seminar if they live locally. If this is not possible, they will develop presentations about their professional placement which will be presented to the seminar on their behalf.

**Setting up placements**

Placements are made following negotiations between Monash staff and appropriate institutions with qualified supervisors. In 2014 Judith Ellis is our Professional Placement Coordinator with the assistance of Christina Branton. Placements and their timing depend on the availability of placements at the times required (see below) with due consideration of the student’s interest and level of study achieved at the time of placement. Students can discuss possible placements with host organisations, but the final arrangements must be made by Monash staff.

**Objectives**

The aim of the placement is to provide an opportunity for students to gain a broad knowledge of the organisation, systems and services of an institution and to gain general work experience. In addition, in some instances, students undertake specific tasks or projects.

**Timing**

The placement usually occurs in the two periods between: June and July, or at the end of Semester 2, i.e., early/mid November- early December. Placements can be deferred until January-February 2016, if necessary, but this delays assessment. Part-time students may have a special need for a different schedule, e.g., during school holidays, but they must try to work within these broad dates. Flexible arrangements involving part-time work to make up the 15 days are possible if host organisations can accommodate this.
Assessment Summary

Presentation on Professional Placement: 25%; Participation in Seminar and Discussion Forum: 25%; Professional Practice Research Project: 50%; Supervised professional placement and host supervisor's report (PGO grade)

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1: Professional Placement Presentation</td>
<td>25%</td>
<td>10 December 2015</td>
</tr>
<tr>
<td>Assignment 2: Participation in Seminars and Discussion Forum</td>
<td>25%</td>
<td>Weekly for five topics according to timetable advised on Unit Moodle website</td>
</tr>
<tr>
<td>Assignment 3: Professional Placement</td>
<td>PGO</td>
<td>As arranged for individual placements.</td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at
http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

   Title: Assignment 1: Professional Placement Presentation

   Description: This assessment relates to Learning Outcomes 1, 2, 3, 4, 6 and 7

   Students will report and reflect on their professional placement in the form of a presentation. You should provide a brief overview of the role of your host organisation, the services it provides, its organisational structure, staff numbers (including type of staff), style of management, and opportunities for professional development. You should also provide a brief overview of the various activities and projects that you were engaged in. The main focus of your presentation should be on identifying 3-4 core professional contemporary issues, based on your observations and work experience. Presentations will be made during the end of year one-day seminar, which will be on 10 December 2015. Alternative arrangements will be made for off campus students where necessary. Note that the host supervisor also completes a report on the professional placement – PGO (Pass Grade Only).

   Weighting: 25%

   Criteria for assessment: Assessment will be based on how well information is presented and the professional placement is reflected upon.

   More details will be provided via the Unit Moodle website.

   Due date: 10 December 2015

• Assessment task 2

   Title: Assignment 2: Participation in Seminars and Discussion Forum

   Description: This assessment relates to Learning Outcomes 1, 2, 3, and 6.

   Students will be expected to contribute to seminar and online discussions of the topics covered in the weekly seminars, including Q&A sessions with guest speakers. On campus students are expected to attend and participate in all seminars. Off campus students will
contribute questions and commentaries online. A unit blog will be established to facilitate the discussions. More details will be provided on the Unit Moodle website.

**Weighting:**
25%

**Criteria for assessment:**
Assessment will be based on how well students contribute to discussions.

More details will be provided via the Unit Moodle website.

**Due date:**
Weekly for five topics according to timetable advised on Unit Moodle website

**Assessment task 3**

**Title:**
Assignment 3: Professional Placement

**Description:**
This assessment relates to Learning Outcomes 2, 3, 4, 5, 6 and 7.

This unit involves a professional placement equivalent to 15 working days, supervised by an information professional in a host organisation. It is assessed at Pass Grade Only (PGO) and is a required component of the unit. The basis of the assessment is a report by the host organisation. Details of placement requirements and the report pro-forma are available via the Unit Moodle website.

**Weighting:**
PGO

**Criteria for assessment:**
Assessment is based on completion of the placement, undertaking the work program negotiated by Monash staff with the host organisation, and the host organisation's report. Monash staff monitor the placement, including site visits as needed.

**Due date:**
As arranged for individual placements.

**Assessment task 4**

**Title:**
Assignment 4: Part 1 - Ethics Case Study, Part 2 - Professional Practice Research Report

**Description:**
This assessment relates to Learning Outcomes 1, 2, 3, 4 and 6.

Part 1 - Ethics Case Study

Part 2 - Professional Practice Research Report

The Research Report will include:

- evaluations of the professional literature and knowledge in relation to practice;
- analyses of topical issues relating to the information industry;
- evaluations of the role in professional practice of ethical codes, professional literature, professional networks and professional associations;
- reflections on professional practice and engagements.

**Weighting:**
50%

**Criteria for assessment:**
Assessment will be based on how well students demonstrate their ability to:
Assessment Requirements

♦ evaluate professional literature and knowledge in relation to practice;
♦ analyse current issues relating to the information industry;
♦ evaluate the role in professional practice of ethical codes, professional literature, professional networks and professional associations;
♦ engage in reflective practice.

Details will be provided via the Moodle unit site.

Due date:
- Ethics Case Study due 11 September 2015.
- Professional Practice Research Report due 23 October 2015

Learning resources

Monash Library Unit Reading List (if applicable to the unit)
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

• Graded assignments with comments
• Other: Informal feedback on progress in seminars and via email for OCL students.

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Referencing requirements

Referencing requirements will be advised via the Unit Moodle website.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.
Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Recommended Resources

Current journals, newsletters, professional listservs and websites appropriate to the student's professional specialisation.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus