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FIT5106 Information organisation - Semester 2, 2015

This unit develops understanding of the fundamental principles, concepts and standards that guide the development of information organisation and retrieval systems and web-based information architectures. It deals with standards governing description, distribution and access to information locally and globally cataloguing, indexing, thesaurus construction, classification and metadata for knowledge discovery. It examines the effects of economic, social and technological factors on the development of bibliographic networks and cataloguing operations. Practical sessions deal with the use of major bibliographic tools, schemes and systems for information organisation.

Mode of Delivery

- Caulfield (Day)
- Caulfield (Online)

Workload Requirements

Minimum total expected workload equals 12 hours per week comprising:

(a.) Contact hours for on-campus students:

- 2 hours of lectures
- One 2-hour laboratory

(b.) Study schedule for off-campus students:

- Off-campus students generally do not attend lecture and tutorial sessions, however should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

(c.) Additional requirements (all students):

- A minimum of 8 hours independent study per week for completing lab and project work, private study and revision.

See also Unit timetable information

Additional workload requirements

8 hours of weekly independent study usually consists of the following:

- 5 hours of practical work and assignment preparation
- 3 hours of assigned reading and reviewing weekly class materials.

Unit Relationships
Prohibitions

IMS5017

Chief Examiner

Dr Tom Denison

Campus Lecturer

Caulfield

Tom Denison

Consultation hours: Tuesdays 2.00 - 4.00, or by appointment. Email to arrange a time to meet or to talk via telephone or skype.

Kerry Tanner

Consultation hours: By appointment.

Tutors

Caulfield

Tom Denison

Consultation hours: Tuesdays 2.00 - 4.00, or by appointment. Email to arrange a time to meet or to talk via telephone or skype.

Kerry Tanner

Consultation hours: By appointment.

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html
Previous Student Evaluations of this Unit

Previous feedback has highlighted the overall quality of the unit and that the assessment tasks, levels of engagement and feedback on performance are very good. Student feedback suggested that, while overall performance was rated good, the practical work was a little weaker than other aspects. In response to this, the guidelines for the first assignment has been revised, clarifying the requirements for off campus students and the relationship of the assignment to tutorial work.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp
Academic Overview

Learning Outcomes

At the completion of this unit students should be able to:

- explain the key principles, concepts and standards that guide the development of information organisation and retrieval systems and web-based information architectures;
- apply standard cataloguing, classification, indexing, thesaurus construction, and knowledge discovery metadata schemes and tools;
- explain the guiding principles behind bibliographic utilities/networks;
- use bibliographic software; and
- design systems for organising information and facilitating access to information resources in physical collections or digital/web-based repositories.
### Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td>------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>1</td>
<td>Introduction to FIT5106 Information Organisation</td>
<td>Details of Assignment 1 provided</td>
</tr>
<tr>
<td>2</td>
<td>Lecture: Introduction to the metadata frameworks, models and policies; Lab/Tute: Introduction to Case Study</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lecture: Metadata schemes; Lab/Tute: Metadata model exercises</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Lecture: Metadata schemes; Lab/Tute: Metadata scheme exercises</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Lecture: Metadata encoding schemes and tools; Lab/Tute: Metadata scheme exercises</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Lecture: Metadata encoding schemes and tools, Linked Open Data; Lab/Tute: Metadata encoding scheme exercises</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Lecture: Managing research datasets; Lab/Tute: Metadata tools exercises</td>
<td>Assignment 1 - Metadata Record due during Week 7 Tutorial</td>
</tr>
<tr>
<td>8</td>
<td>Lecture: Resource description and access; Lab/Tute: Managing research datasets</td>
<td>Details of Assignment 2 provided</td>
</tr>
<tr>
<td>9</td>
<td>Lecture: Resource description and access. Applying rules for selecting access points. MARC records. Authority files; Lab/Tute: RDA and MARC exercises</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Lecture: Library schemas: Dewey Decimal Classification (DDC); Lab/Tute: RDA and MARC exercises. Selecting access points and authority files exercises</td>
<td>Assignment 2 - Managing Research Datasets due during Week 11 Tutorial</td>
</tr>
<tr>
<td>11</td>
<td>Lecture: Library schemas: Library of Congress Subject Headings (LCSH); Lab/Tute: LCSH exercises</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Lecture: Managing information organisation processes (workflows; insourcing and outsourcing; the role of networks; economic considerations); Lab/Tute: The role of metadata</td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.*
Teaching Approach

Lecture and tutorials or problem classes

This teaching and learning approach provides facilitated learning, practical exploration and peer learning.

Delivery of the unit involves two hours of lectures per week, covering the theory and practice of information organisation, and a two-hour tutorial/lab session where students undertake practical exercises.

Off-campus students can access the lecture recording (audio with synchronised slides) via Monash University Lectures Online (MULO), and will have special weekly activities and interactive sessions in lieu of the on campus tutorials.

Assessment Summary

Examination (3 hours): 50%; In-semester assessment: 50%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1 - Metadata Record</td>
<td>25% (includes 10% class participation)</td>
<td>Week 7 Tutorial</td>
</tr>
<tr>
<td>Assignment 2 - Managing Research Datasets</td>
<td>25% (includes 5% class participation)</td>
<td>Week 11 Tutorial</td>
</tr>
<tr>
<td>Examination 1</td>
<td>50%</td>
<td>To be advised</td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at
http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

  **Title:**
  Assignment 1 - Metadata Record

  **Description:**
  This assignment involves the development of a Metadata Record for a resource to be included in an Online Portal. Components of the Metadata Record will be developed in class exercises and combined together into the submitted assignment. The class exercises will be undertaken in the Tutorial/Laboratory by on-campus students, and via Moodle by off-campus students.

  **Weighting:**
  25% (includes 10% class participation)

  **Criteria for assessment:**
  Class participation in exercises relating to the development of the Metadata Record (in Tutorials/Laboratories by on-campus students and via Moodle by off-campus students) is an assessable component of this Assignment.

  More details of assessment criteria will be advised in separate assignment handouts available via the Unit Moodle website.

  **Due date:**
  Week 7 Tutorial

  **Remarks:**
  This assessment relates to Learning Outcomes 1, 2 and 5.

• Assessment task 2

  **Title:**
  Assignment 2 - Managing Research Datasets

  **Description:**
  This assignment explores the growing need to manage research datasets, including the development of suitable metadata frameworks for specific disciplines and the issues involved in designing those frameworks. It involves a presentation in class as well as a hard copy version of the presentation. Alternative guidelines will be provided for off-campus students.

  **Weighting:**
  25% (includes 5% class participation)

  **Criteria for assessment:**
Assessment Requirements

Assessment will be based on how well the information explored is presented and documented.

More details of assessment criteria will be advised in separate assignment handouts available via the Unit Moodle website.

Due date:
Week 11 Tutorial

Remarks:
This assessment relates to Learning Outcomes 1 and 5.

Examinations

- Examination 1

  Weighting:
  50%

  Length:
  3 hours

  Type (open/closed book):
  Closed book

  Electronic devices allowed in the exam:
  None

  Remarks:
  This assessment relates to Learning Outcomes 1, 2, 3, 4 and 5.

Learning resources

Monash Library Unit Reading List (if applicable to the unit)
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Solutions to tutes, labs and assignments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html

Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.
Referencing requirements

More information about referencing will be provided in the detailed instructions relating to each assignment.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism-collusion-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning system for this unit, which you can access via links in the my.monash portal.

Recommended Resources

Students will be given access to online resources including the Library of Congress’s The Cataloger’s Desktop and Classification Web, and to WebDewey. Access to other resources will be provided as needed.

Recommended text(s)


Examination material or equipment

Details will be provided via the Unit Moodle website.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus

Website: http://www.monash.edu/equity-diversity/disability/index.html