# Table of Contents

**FIT5109 Research topic - Semester 2, 2015**

- Mode of Delivery ................................................................. 1
- Workload Requirements ...................................................... 1
  - Additional workload requirements .................................... 1
- Unit Relationships ............................................................... 1
  - Prohibitions ........................................................................ 1
  - Prerequisites ....................................................................... 1
- Chief Examiner ...................................................................... 1
- Campus Lecturer .................................................................... 1
- Caulfield ............................................................................... 1
- Your feedback to Us ............................................................. 2

**Academic Overview**

- Learning Outcomes ............................................................ 3

**Unit Schedule**

- Teaching Approach ............................................................ 4
- Assessment Summary ......................................................... 4

**Assessment Requirements**

- Assessment Policy ............................................................. 5
- Assessment Tasks ............................................................... 5
  - Participation ........................................................................ 5
- Learning resources ............................................................ 5
- Feedback to you .................................................................... 5
- Extensions and penalties .................................................... 5
- Returning assignments ....................................................... 6
- Assignment submission ..................................................... 6
- Online submission ................................................................ 6
- Required Resources .......................................................... 6
- Examination material or equipment ..................................... 6

**Other Information**

- Policies .................................................................................. 7
  - Faculty resources and policies ........................................... 7
    - Graduate Attributes Policy .............................................. 7
- Student Charter .................................................................... 7
- Student services .................................................................... 7
- Monash University Library .................................................. 7
- Disability Liaison Unit .......................................................... 7
FIT5109 Research topic - Semester 2, 2015

This unit enables students to pursue a particular topic of research in the fields of information technology, information systems or information management. The research is done under supervision, and provides a chance for a student to pursue a topic of interest that has not been covered in other coursework units, or to build more in-depth knowledge in an area with which they already have some familiarity but desire more knowledge and expertise. Students enrolling in this unit should have the approval of the Head of School or their nominee. Assessment comprises a research paper, project report, or equivalent.

Mode of Delivery

Caulfield (Day)

Workload Requirements

Minimum total expected workload equals 12 hours per week. Students are expected to hold regular meetings with supervisor(s) over the course of the semester.

See also Unit timetable information

Additional workload requirements

The weekly meetings with supervisor(s), or OCL equivalent, are used to set goals for self-guided investigation and learning.

Unit Relationships

Prohibitions

IMS5037

Prerequisites

Completion of 24 points of graduate units from FIT. Entry to this unit is subject to approval of the Associate Dean Education (ADE), on the advice of the relevant Masters Program Leader. An application form is required.

Chief Examiner

Dr Caddie Gao

Campus Lecturer

Caulfield

Caddie Gao
Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions/ and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html
Academic Overview

Learning Outcomes

At the completion of this unit, students will be able to:

- analyse, synthesise and construct arguments from a range of published sources;
- critique and evaluate others' ideas, opinions and arguments;
- explain ideas for scrutiny to a supervisor;
- demonstrate self-reliance and time management skills in order to gain greater independence as a learner;
- demonstrate the communication skills necessary to work effectively in a close, cooperative relationship with a supervisor;
- assess the nature and demands of independent research.
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Students will need to familiarise themselves with the information contained in this unit guide</td>
<td>No formal assessment or activities are undertaken in week 0</td>
</tr>
<tr>
<td>1</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>To be negotiated with supervisor</td>
<td></td>
</tr>
<tr>
<td>SWOT VAC</td>
<td></td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

Teaching Approach

Research activities

Students will research an agreed topic under the guidance of their supervisor, and will receive feedback on their progress through regular meetings with their supervisor.

Assessment Summary

Research paper, review, project report or equivalent: 100%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>To be set by the individual staff member supervising each research topic</td>
<td>100%</td>
<td>To be negotiated</td>
</tr>
</tbody>
</table>
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see resources and tutorials at
http://www.monash.edu/library/skills/resources/tutorials/academic-integrity/

Assessment Tasks

Participation

• Assessment task 1

  Title: To be set by the individual staff member supervising each research topic
  Description: To be set by the individual staff member supervising each research topic
  Weighting: 100%
  Criteria for assessment: To be set by the individual staff member supervising each research topic
  Due date: To be negotiated

Learning resources

Monash Library Unit Reading List (if applicable to the unit)
http://readinglists.lib.monash.edu/index.html

Feedback to you

Types of feedback you can expect to receive in this unit are:

• Informal feedback on progress in labs/tutes
• Graded assignments with comments

Extensions and penalties

Submission must be made by the due date otherwise penalties will be enforced.

You must negotiate any extensions formally with your campus unit leader via the in-semester special consideration process: http://www.monash.edu.au/exams/special-consideration.html
Returning assignments

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

Assignment submission

It is a University requirement (http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-managing-plagiarism-collusion-procedures.html) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at http://www.infotech.monash.edu.au/resources/student/forms/. Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the online assignment submission, hand-in a hard copy, or use an electronic submission). Please note that it is your responsibility to retain copies of your assessments.

Online submission

If Electronic Submission has been approved for your unit, please submit your work via the learning site for this unit, which you can access via links in the my.monash portal.

Required Resources

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

To be discussed with the supervisor.

Examination material or equipment

Not applicable.
Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Faculty resources and policies

Important student resources including Faculty policies are located at http://intranet.monash.edu.au/infotech/resources/students/

Graduate Attributes Policy

http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student Charter


Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Malaysia see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Malaysia, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.

Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

- Website: http://www.monash.edu/equity-diversity/disability/index.html
- Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Malaysia
- Email: dlu@monash.edu
- Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Malaysia Campus