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**FIT3031 Information and network security - Semester 2, 2013**

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FIT3031 Information and network security - Semester 2, 2013

This unit will provide students with an understanding of: OSI security architecture; common information risks and requirements; operation of encryption techniques; digital signatures; public key infrastructure; authentication and non-repudiation; intrusion detection and response; firewall defence; privacy and ethics issues; security configurations to PC-based applications; and design of information systems with security compliance and security standards and protocols.

Mode of Delivery

- Gippsland (Day)
- Gippsland (Off-campus)
- Sunway (Day)

Contact Hours

2 hrs lectures/wk, 2 hrs laboratories/wk

Workload requirements

Students will be expected to spend a total of 12 hours per week during semester on this unit as follows:

For on-campus students:

- Lectures: 2 hours per week
- Tutorials: 2 hours per week per tutorial
- up to an additional 8 hours per week for private study, revision, participating in newsgroup discussions and working on assignments.

Off-campus students generally do not attend lecture and tutorial sessions, however, you should plan to spend equivalent time working through the relevant resources and participating in discussion groups each week.

Unit Relationships

Prohibitions

CPE3001, CPE2007, CSE2500, GCO2831, FIT2058, FIT3018, FIT4028, GCO4831

Prerequisites

One of FIT1005, FIT1031, FIT1019, FIT2008, CSE2318, CSE3318 or GCO1815

Chief Examiner

Dr Nandita Bhattacharjee
Campus Lecturer

Gippsland
Joarder Kamruzzaman

Sunway
Simon Egerton
Academic Overview

Learning Outcomes

At the completion of this unit students will be able to:

- describe OSI security architecture;
- describe common security standards and protocols for network security applications e.g. electronic mail, IP, web and network management;
- understand common information risks and requirements;
- explain the operation of conventional and public-key encryption techniques;
- describe the concepts and techniques for digital signatures, authentication and non-repudiation;
- understand privacy and ethics issues;
- appreciate the need for the digital certificates and public key infrastructure;
- appreciate the importance of system security against intruders and malicious software using firewalls;
- appreciate the relevance of privacy and ethics issues to organisations and individuals;
- apply simple security configurations to PC based applications e.g. email, Internet, computer administration;
- design information systems with security compliance.
Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No formal assessment or activities are undertaken in week 0</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Lecture 1: OSI Security Architecture</td>
<td>No Tutorials</td>
</tr>
<tr>
<td>2</td>
<td>Lecture 2: Symmetric Encryption</td>
<td>Tutorial 1</td>
</tr>
<tr>
<td>3</td>
<td>Lecture 3: Asymmetric Encryption</td>
<td>Tutorial 2</td>
</tr>
<tr>
<td>4</td>
<td>Lecture 4: Authentication Applications</td>
<td>Tutorial 3</td>
</tr>
<tr>
<td>5</td>
<td>Lecture 5: Web Security</td>
<td>Tutorial 4</td>
</tr>
<tr>
<td>6</td>
<td>Lecture 6: Wireless Network Security</td>
<td>Tutorial 5</td>
</tr>
<tr>
<td>7</td>
<td>Lecture 7: Email Security</td>
<td>Tutorial 6, Assignment 1 due 3PM, Friday, 13 September 2013</td>
</tr>
<tr>
<td>8</td>
<td>Lecture 8: IP Security</td>
<td>Tutorial 7</td>
</tr>
<tr>
<td>9</td>
<td>Lecture 9: Intrusion Detection</td>
<td>Tutorial 8</td>
</tr>
<tr>
<td>10</td>
<td>Lecture 10: Malicious Software</td>
<td>Tutorial 9</td>
</tr>
<tr>
<td>11</td>
<td>Lecture 11: Firewalls</td>
<td>Tutorial 10, Assignment 2 due 3PM, Friday, 18 October 2013</td>
</tr>
<tr>
<td>12</td>
<td>Lecture 12: Network Management</td>
<td>Tutorial 11</td>
</tr>
<tr>
<td>SWOT VAC</td>
<td></td>
<td>No formal assessment is undertaken in SWOT VAC</td>
</tr>
</tbody>
</table>

*Unit Schedule details will be maintained and communicated to you via your learning system.

Assessment Summary

Examination (3 hours): 60%; In-semester assessment: 40%

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>20%</td>
<td>3PM, Friday, 13 September 2013, Week 7</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>20%</td>
<td>3PM, Friday, 18 October 2013, Week 11</td>
</tr>
<tr>
<td>Examination 1</td>
<td>60%</td>
<td>To be advised</td>
</tr>
</tbody>
</table>

Teaching Approach

Lecture and tutorials or problem classes

The teaching and learning approach provides facilitated learning, practical exploration and peer learning, equipping you with the ability to apply skills upon completion.
Assessment Requirements

Assessment Policy

Faculty Policy - Unit Assessment Hurdles

Academic Integrity - Please see the Demystifying Citing and Referencing tutorial at
http://lib.monash.edu/tutorials/citing/

Assessment Tasks

Participation

• Assessment task 1

Title: Assignment 1

Description: This assignment is designed to test students' understanding of symmetric and asymmetric cryptographic concepts and how they can be applied in real world applications. In addition the concepts and network security applications in relation to web, wireless and electronic mail security will be tested. This will be based on the topics covered in Weeks 1 to 7.

Weighting: 20%

Criteria for assessment:

1. How well underlying principles and theories are demonstrated in the student's answer
2. The appropriateness of the formatted report style
3. The quality of the student's argument

Further details will be provided in the assignment specification.

Due date: 3PM, Friday, 13 September 2013, Week 7

• Assessment task 2

Title: Assignment 2

Description: This assignment is designed to test students' understanding of security protocols and standard practices, including wireless security. This will be based on the topics covered in Weeks 6 to 11.

Weighting: 20%

Criteria for assessment:

1. How well underlying principles and theories are demonstrated in the student's answer
2. The quality of the student's argument
3. The appropriateness of the formatted report style
Further details will be provided in the assignment specification.

**Due date:**
3PM, Friday, 18 October 2013, Week 11

**Examinations**

- **Examination 1**
  - **Weighting:** 60%
  - **Length:** 3 hours
  - **Type (open/closed book):** Closed book
  - **Electronic devices allowed in the exam:** None

**Learning resources**

Monash Library Unit Reading List
http://readinglists.lib.monash.edu/index.html

**Feedback to you**

Types of feedback you can expect to receive in this unit are:

- Informal feedback on progress in labs/tutes
- Graded assignments with comments
- Other: Solutions to tutes and labs will be discussed in class. Assignment feedback will be provided via comments.

**Extensions and penalties**

Submission must be made by the due date otherwise penalties will be enforced.


**Returning assignments**

Students can expect assignments to be returned within two weeks of the submission date or after receipt, whichever is later.

**Assignment submission**

It is a University requirement ([http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html](http://www.policy.monash.edu/policy-bank/academic/education/conduct/plagiarism-procedures.html)) for students to submit an assignment coversheet for each assessment item. Faculty Assignment coversheets can be found at [http://www.infotech.monash.edu.au/resources/student/forms/](http://www.infotech.monash.edu.au/resources/student/forms/). Please check with your Lecturer on the submission method for your assignment coversheet (e.g. attach a file to the
online assignment submission, hand-in a hard copy, or use an online quiz). Please note that it is your responsibility to retain copies of your assessments.

**Online submission**

For Electronic Submission of Assignment 1 please submit your work via the Moodle learning system for this unit, which you can access via links in the my.monash portal.

**Required Resources**

Please check with your lecturer before purchasing any Required Resources. Limited copies of prescribed texts are available for you to borrow in the library, and prescribed software is available in student labs.

**Software:**

The software used in this unit is available in the public domain. The software is PGP encryption software which is available at:


and

http://www.gpg4win.org/download.html

**Prescribed text(s)**

Limited copies of prescribed texts are available for you to borrow in the library.


**Recommended text(s)**


Other Information

Policies

Monash has educational policies, procedures and guidelines, which are designed to ensure that staff and students are aware of the University’s academic standards, and to provide advice on how they might uphold them. You can find Monash’s Education Policies at: www.policy.monash.edu.au/policy-bank/academic/education/index.html

Key educational policies include:

- Academic integrity; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-academic-integrity-policy.html
- Special Consideration; http://www.policy.monash.edu/policy-bank/academic/education/assessment/special-consideration-policy.html
- Grading Scale; http://www.policy.monash.edu/policy-bank/academic/education/assessment/grading-scale-policy.html
- Discipline: Student Policy; http://www.policy.monash.edu/policy-bank/academic/education/conduct/student-discipline-policy.html
- Academic Calendar and Semesters; http://www.monash.edu.au/students/dates/
- Orientation and Transition; http://intranet.monash.edu.au/infotech/resources/students/orientation/
- Graduate Attributes Policy
http://www.policy.monash.edu/policy-bank/academic/education/management/monash-graduate-attributes-policy.html

Student services

The University provides many different kinds of support services for you. Contact your tutor if you need advice and see the range of services available at http://www.monash.edu.au/students. For Sunway see http://www.monash.edu.my/Student-services, and for South Africa see http://www.monash.ac.za/current/.

Monash University Library

The Monash University Library provides a range of services, resources and programs that enable you to save time and be more effective in your learning and research. Go to www.lib.monash.edu.au or the library tab in my.monash portal for more information. At Sunway, visit the Library and Learning Commons at http://www.lib.monash.edu.my/. At South Africa visit http://www.lib.monash.ac.za/.
Disability Liaison Unit

Students who have a disability or medical condition are welcome to contact the Disability Liaison Unit to discuss academic support services. Disability Liaison Officers (DLOs) visit all Victorian campuses on a regular basis.

Website: http://www.monash.edu/equity-diversity/disability/index.html
Telephone: 03 9905 5704 to book an appointment with a DLO; or contact the Student Advisor, Student Community Services at 03 55146018 at Sunway Email: dlu@monash.edu
Drop In: Equity and Diversity Centre, Level 1, Building 55, Clayton Campus, or Student Community Services Department, Level 2, Building 2, Monash University, Sunway Campus

Your feedback to Us

Monash is committed to excellence in education and regularly seeks feedback from students, employers and staff. One of the key formal ways students have to provide feedback is through the Student Evaluation of Teaching and Units (SETU) survey. The University’s student evaluation policy requires that every unit is evaluated each year. Students are strongly encouraged to complete the surveys. The feedback is anonymous and provides the Faculty with evidence of aspects that students are satisfied and areas for improvement.

For more information on Monash’s educational strategy, see:

www.monash.edu.au/about/monash-directions and on student evaluations, see:
www.policy.monash.edu/policy-bank/academic/education/quality/student-evaluation-policy.html

Previous Student Evaluations of this Unit

The main changes in previous years were the addition of:

- Weekly quizzes
- Real life problems in tutorials
- Lab exercises designed to run from students’ laptop/desktop

The teaching team agreed to consider a class test based on student response to the exam. This was implemented in Semester 1. But with OCL student enrolment, implementation of a class test is not feasible in Semester 2.

Students who attempted the weekly quizzes performed better in the exam. In 2013 on-line quizzes will be conducted during the tutorials to assist students learn progressively.

If you wish to view how previous students rated this unit, please go to https://emuapps.monash.edu.au/unitevaluations/index.jsp